



Wibsey Primary School

Modern Foreign Language Policy

At Wibsey Primary School we are committed to providing all children from Y3 to Y6 with learning opportunities to engage in MFL – Spanish. This policy outlines the teaching, organisation and management of Spanish taught and learnt at our school. The implementation of this policy is the responsibility of all teaching staff and the responsibility for monitoring and review rests with the MFL Co-ordinator.

Philosophy

The skills, knowledge and understanding gained through learning a new language has an enormous impact on the development of children's oracy and literacy. The study of another language also provides children with a valuable awareness and insight when they discover the diversity of those countries and cultures where Spanish is the predominant language. Offering a high quality education in language will foster children's curiosity and deepen their understanding of the world. Language also lies at the heart of ideas about individual identity and community, so that learning another language can do much to shape children's ideas and give them a new perspective on their own language. Furthermore, it will provide opportunities to communicate for practical purposes, to begin to read literature in the original language, and most importantly, provide the foundation for learning further languages and finally, to equip children with linguistic understanding to work in another Spanish-speaking country.

Aims

- To understand and respond to spoken and written language from a variety of authentic sources.
- To develop creative and imaginative understanding of the Spanish language.
- To speak with increasing confidence and spontaneity, finding ways of communicating, meaning including discussion and asking questions while continually improving pronunciation and intonation.
- To write at varying length, for different purposes and audiences using the various grammatical structures they have learned.
- To discover and develop an appreciation of a range of writing in Spanish.
- To explore and develop the children's knowledge of their cultural identity and those of others.

Objectives

The children undertake a broad and balanced programme that takes account of abilities, aptitudes and physical, emotional and intellectual development. At Wibsey Primary we will ensure that the learning of both language and culture is embedded into the broader curriculum for the children to develop an international outlook. Through using *La Jolie Ronde*, teachers who are not linguistically competent are, therefore, able to follow a structured scheme to ensure that the children have a clear understanding in order to ensure they progress. We will always make every effort to ensure that the teaching of a language is inclusive.

Key Stage 2

During Key Stage 2 pupils learn Spanish. This is delivered using the scheme *La Jolie Ronde*, which has been written to enable teachers to deliver a curriculum which is engaging, exciting, stimulating and challenging. Additionally, it enables non-linguist teachers to become increasingly confident in their delivery of another language and within the structure of the

lessons it also allows teachers to take the initiative to make creative cross-curricular links where possible.

The main areas for study are:

Oracy – listening, speaking and interacting orally. This can be done through listening, singing, rhymes and stories as it enables children to become more attuned to the sounds of the language and help their pronunciation and confidence.

Literacy – The skills of reading and writing are, as in English, supported by and reinforced through the development of oracy. Children will become increasingly familiar with the relationship between the graphic representation and the sound of words and phrases and as their understanding of the language increases so does their confidence to write simple sentences and phrases. Children will also have opportunities to reflect on the English language and explore and compare the similarities and differences in how words have been formed.

Intercultural Understanding – Learning a new language inevitably and naturally brings children into contact with the cultural diversity of other nations/countries. To enable this to be done in a more interactive nature, links with a school through the British Council/using village link with Spanish school is currently being investigated.

Inclusion

All children are entitled to equal access of a broad and balanced curriculum and so should make the greatest progress possible. Provision for children with special needs is the responsibility of the class teacher in collaboration with Teaching Assistants and the Specialist Needs Teachers.

Equal Opportunity

We are committed to providing a teaching environment conducive to learning. Each child is valued, respected and challenged regardless of ability, race, gender, religion, social background, culture of disability.

Assessment, Progression and Continuity

Assessment is mostly through informal 'Assessment for learning', so that the children have some awareness in what they can do and the teacher is quickly informed as to the effectiveness of the lesson. Progress and attainment is recorded against targets set by CNS.

Roles and Responsibilities

- To develop, implement and review an action plan for MFL at Wibsey Primary School
- To monitor the teaching and learning, and curriculum coverage of MFL throughout Key Stage 2
- To support staff with planning and resources to provide effective learning opportunities for all pupils

Review and evaluation

The policy will be reviewed every 2 years.

Signed by the Head teacher

Signed by the Chair of Governors

Dated: November 2016