



Wibsey Primary School **Policy for Religious Education**

Religious Education is provided for all children at Wibsey Primary School and the programmes of study are determined by Education Bradford's Agreed Syllabus for Religious Education 2016-2020.

“Religious education, which should not be confused with religious instruction, develops the religious literacy which enables pupils to deploy the knowledge and practical skills for encountering diversity.

In Bradford we believe that it is the entitlement of every child to understand the significance of religious and nonreligious worldviews through religious education. Pupils learn to understand both similarities and differences by being able to articulate clearly and coherently their personal beliefs, ideas, values and experiences while respecting the rights of others.”

From the Agreed Syllabus for RE 2016

Aims of religious education

The curriculum for RE aims to ensure that all pupils:

- Know about and understand a range of religions and worldviews.
- Express ideas and insights about the nature, significance and impact of religions and worldviews.
- Develop and use the skills needed to engage with religions and worldviews.
- Develop learners' conceptual understanding and informed appreciation of religion and beliefs so they can engage in learning, discussion and reflection with enjoyment and openness.

Objectives

In RE pupils learn about and from religions and worldviews in local, national and global contexts to discover, explore and consider different answers to these questions. They learn to weigh up the value of wisdom from different sources, to develop and express their insights in response and to agree or disagree respectfully.

RE enables pupils to understand and explain the human values which are shared between religious and other worldviews.

Key Elements

Pupils at Wibsey Primary School will be taught Christianity, Islam, Buddhism, Hinduism, Judaism and Sikhism, as well as other religious and nonreligious worldviews. Christianity and Islam will be studied in greater depth. This will enable pupils to develop the conceptual understanding to answer the deep questions of the syllabus, and to deepen their knowledge, skills and understanding of religious belief and the way that it is lived by believers today,

A key feature of the RE syllabus is the opportunity to visit local places of worship and to have faith visitors in school, in order for pupils to develop a greater understanding of the religious and cultural diversity within our city.

Legal Requirements

- The School Standards and Framework Act 1998 requires that RE must be taught to all pupils in full-time education, except those withdrawn by their parents.
- RE should be taught in accordance with the locally agreed syllabus.
- The requirements are that a syllabus must 'reflect the fact that the religious traditions in Great Britain are, in the main, Christian while taking account of the teaching and practices of the other principal religions represented in Great Britain';

Rights of Withdrawal

Parents have a legal right to withdraw their children from Religious Education. Before they decide to exercise this right, parents are asked to discuss this matter with Senior Management to clarify how the school meets the legal requirements of teaching RE.

Revised November 2016