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| **Wibsey Web LogoYearly Learning Challenge Overview**  **Year 3 2017/18** | | | | | | | | | | | | | | | |
|  | **AUTUMN TERM** | | | | | **SPRING TERM** | | | | | | **SUMMER TERM** | | | |
| **Prime Learning Challenge** | Can I put a spell on you? | | | How brave a warrior are you? | | Are you what you eat? | | | Can we explore the world? | | | Who has invaded? | | | What makes the earth angry? |
| **Key Skills** | Communication / Application of number / IT / Problem Solving / Working with others / Improving own learning and performance | | | | | | | | | | | | | | |
| **Literacy**  **GSP / Genre** | Reading / Writing / Spelling / Punctuation / Grammar | | | | | | | | | | | | | | |
| **Writing** | Composition / Transcription / Analysis and presentation through the context of themed writing opportunities | | | | | | | | | | | | | | |
| **Author Focus** | JK Rowling :  Harry Potter and the Philosopher’s Stone  Roald Dahl  The Magic Finger | Celtic Myths and Legends | | | Roald Dahl :  Charlie and the Chocolate Factory | | | Jonathan Swift :  Gulliver’s Travels | | | Down with the Romans  Shakespeare:  Julius Cesar | | | Escape from Pompeii | |
| **Mathematics** | Number and place value / Adding and subtracting / Multiplying and dividing / Fractions / Measurement / Shape / Position and direction | | | | | | | | | | | | | | |
| **Science** | Magnets and Forces | | | Light and Shadow | | Animals including humans | | | | | | Plants | | | Rocks and Soils |
| **Computing** | Unit 3.5  We are Communicators | | Unit 3.1  We are programmers | | | | Unit 3.6  We are opinion pollsters | | | Unit 3.3  We are presenters | | | Unit 3.4  We are bug fixers | | Unit 3.5  We are network engineers |
| **Design and Technology** |  | | | Mechanical systems: Moving Christmas cards | | Food: Sandwich making and baking | | | Mechanical systems: Moving heavy objects | | |  | | |  |
| **History** |  | | | Celts:  Chronological Ordering | |  | | |  | | | Romans:  Comparative Reports | | | Comparing historical figures |
| **Geography** |  | | |  | |  | | | Europe – Exploring the Mediterranean  Wibsey v Spain | | | Roman settlements | | | Volcanoes and earthquakes |
| **Art and Design** | Making clay models of magical creatures | | | Celtic art (weavings using fabric) | | Observational drawing of objects with shadows | | | Painting and sketching  (Monet) | | |  | | | Making fossil prints |
| **Music** | Rhythm and Pitch | | | Fife lessons: pitch, rhythm, symbols, duration | | | | | | | | | | | |
| **PE –games, gym, dance** | Games / Ball skills | | | Games / Ball skills | | Gymnastics / Dance | | | Athletics | | | Games | | | Games |
| **RE** | Beginnings  Visit: Local church | | | | | **Beliefs:** What do different people believe about God? | | | | | | **Practices:** How do Faith communities demonstrate what is sacred? | | | |
| Christianity / Islam / Judaism | | | | | | | | | | | | | | |
| **Spanish** | Number to 30 / days of the week / months of the year / my birthday / the face | | | | | | | | | | | | | | |
| **PSHCE** | Magnificent me | | | Together we are better | | Fit for Life | | | Risky business | | | Let’s make a wonderful world | | | |
| **BLP** |  | | |  | |  | | |  | | |  | | | |