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| **Wibsey Web LogoYearly Learning Challenge Overview****Year 3 2017/18** |
|  | **AUTUMN TERM** | **SPRING TERM** | **SUMMER TERM** |
| **Prime Learning Challenge** | Can I put a spell on you? | How brave a warrior are you? | Are you what you eat? | Can we explore the world? | Who has invaded? | What makes the earth angry? |
| **Key Skills** | Communication / Application of number / IT / Problem Solving / Working with others / Improving own learning and performance |
| **Literacy** **GSP / Genre** | Reading / Writing / Spelling / Punctuation / Grammar |
| **Writing**  | Composition / Transcription / Analysis and presentation through the context of themed writing opportunities |
| **Author Focus** | JK Rowling :Harry Potter and the Philosopher’s StoneRoald DahlThe Magic Finger | Celtic Myths and Legends | Roald Dahl :Charlie and the Chocolate Factory | Jonathan Swift :Gulliver’s Travels | Down with the RomansShakespeare:Julius Cesar  | Escape from Pompeii |
| **Mathematics** | Number and place value / Adding and subtracting / Multiplying and dividing / Fractions / Measurement / Shape / Position and direction  |
| **Science** | Magnets and Forces | Light and Shadow | Animals including humans | Plants | Rocks and Soils |
| **Computing** | Unit 3.5 We are Communicators | Unit 3.1We are programmers | Unit 3.6We are opinion pollsters | Unit 3.3We are presenters | Unit 3.4We are bug fixers | Unit 3.5We are network engineers |
| **Design and Technology** |  | Mechanical systems: Moving Christmas cards | Food: Sandwich making and baking | Mechanical systems: Moving heavy objects  |  |  |
| **History** |  | Celts:Chronological Ordering |  |  | Romans:Comparative Reports | Comparing historical figures |
| **Geography** |  |  |  | Europe – Exploring the MediterraneanWibsey v Spain | Roman settlements | Volcanoes and earthquakes |
| **Art and Design** | Making clay models of magical creatures | Celtic art (weavings using fabric) | Observational drawing of objects with shadows | Painting and sketching(Monet) |  | Making fossil prints |
| **Music** | Rhythm and Pitch | Fife lessons: pitch, rhythm, symbols, duration |
| **PE –games, gym, dance** | Games / Ball skills  | Games / Ball skills | Gymnastics / Dance | Athletics | Games | Games |
| **RE** | BeginningsVisit: Local church | **Beliefs:** What do different people believe about God? | **Practices:** How do Faith communities demonstrate what is sacred? |
| Christianity / Islam / Judaism |
| **Spanish** | Number to 30 / days of the week / months of the year / my birthday / the face  |
| **PSHCE**  | Magnificent me | Together we are better | Fit for Life | Risky business | Let’s make a wonderful world |
| **BLP** |  |  |  |  |  |