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| **Wibsey Web LogoYearly Learning Challenge Overview****Year 2 2017/18** |
|  | **AUTUMN TERM** | **SPRING TERM** | **SUMMER TERM** |
| **H/Homework**  | Make an animal.  | Visit from Firefighters | Travel tubs  | Find out about a famous Bradford person | Chair for a Giant |  |
| **Prime Learning Challenge** | Who has a baby like this?  | Who was the fire starter? | How do you become an explorer? Visit from Space-Man ??? | Can you tell me about Salt? PL Travers | Are Giants friend or foe?  |
| **Key Skills** | Communication / Application of number / IT / Problem Solving / Working with others / Improving own learning and performance |
| **Literacy**  | Reading / Writing / Spelling / Punctuation / Grammar |
| **Writing**  | Composition / Transcription / Analysis and presentation through the context of themed writing opportunities |
| **Author Focus** | Julia Donaldson : The Gruffalo/A squash and a squeezeOi frog Oi Dog -Poetry | Samuel Pepys :Diary Non-Fiction Toby and the Great Fire of London | Around the world in 80 days.  | Non-Fiction  | Roald Dahl- The BFGSmartest Giant in townJack and the Beanstalk |
| **Mathematics** | Number and place value / Adding and subtracting / Multiplying and dividing / Fractions / Measurement / Shape / Position and direction  |
| **Science** | Animals/Humans:TRIP!!  |  | Living things and their habitats | Materials  | Plants  | Materials |
| **Computing** | Creativity We are photographers: taking/selecting/digital images (trip link)  | Computer networks: We are researchers  | Programming: we are astronauts  | Productivity: We are zoologists: recording data  | Computational thinking We are game testers | Communication/CollaborationWe are detectives  |
| **Design and Technology** | Food: Healthy meal  |  |  | Materials: Dreamscape |  | Construction/Mechanisms |
| **History** |  | Great Fire of London | Christopher Columbus Neil ArmstrongRanulph Fiennes  | Recap materials: Titus Salt(Saltaire trip)? Chimney man link/MP |  |  |
| **Geography** | Geog of school and grounds and locality.Map skills  | Non- European Country Focused on the novel – Egypt, India, japan, Hong Kong and US – Guided Reading |  | Hot/Cold places Weather and climate  | Find out about a locality |
| **Art and Design** | Collage (Animals) | Painting (Fire)  |  | Drawing Quentin BlakeClay pots  | Textiles: Puppets  |  |
| **Music** | Exploring Sounds | Exploring Duration | Exploring Rhythm | Exploring Pitch | Tempo and dynmics | Instruments and symbols |
| **PE –games, gym, dance** | Ball skills: throwing and catching | Gym: travelling and basic movements | Gym | Dance | Gym: balance, agility and co-ordination | Team games |
| **RE** | **Beliefs:** Can you tell what somebody believes by what they look like?Special PlacesOur WorldSpecial People | How does what believers do show what they believe?Visit: Hindu TempleSpecial PlacesOur WorldSpecial People | **Practices:** What is special to Faith communities?Special PlacesOur WorldSpecial People |
| Christianity / Islam / Hinduism |
| **Spanish** | Simple greetings / number to 12 / colours / classroom objects / the face / asking and answering simple questions  |
| **BLP**  | Imagination Managing distractions | Managing distractionsCollaboration | QuestioningAbsorbtion  | ImitationPerseverance | ImaginingQuestioning  | PerseveranceListening/Empathy  |
| **PSHCE**  | Magnificent me | Together we are better | Risky business | Fit for life  | Let’s change the world! |