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| **Wibsey Web LogoYearly Learning Challenge Overview**  **Year 2 2017/18** | | | | | | | | | | |
|  | **AUTUMN TERM** | | | | **SPRING TERM** | | | | **SUMMER TERM** | |
| **H/Homework** | Make an animal. | | | Visit from Firefighters | Travel tubs | | Find out about a famous Bradford person | | Chair for a Giant |  |
| **Prime Learning Challenge** | Who has a baby like this? | | | Who was the fire starter? | How do you become an explorer? Visit from Space-Man ??? | | Can you tell me about Salt?  PL Travers | | Are Giants friend or foe? | |
| **Key Skills** | Communication / Application of number / IT / Problem Solving / Working with others / Improving own learning and performance | | | | | | | | | |
| **Literacy** | Reading / Writing / Spelling / Punctuation / Grammar | | | | | | | | | |
| **Writing** | Composition / Transcription / Analysis and presentation through the context of themed writing opportunities | | | | | | | | | |
| **Author Focus** | Julia Donaldson : The Gruffalo/A squash and a squeeze  Oi frog Oi Dog -Poetry | Samuel Pepys :Diary  Non-Fiction  Toby and the Great Fire of London | | | Around the world in 80 days. | Non-Fiction | | Roald Dahl- The BFG  Smartest Giant in town  Jack and the Beanstalk | | |
| **Mathematics** | Number and place value / Adding and subtracting / Multiplying and dividing / Fractions / Measurement / Shape / Position and direction | | | | | | | | | |
| **Science** | Animals/Humans:  TRIP!! | | |  | Living things and their habitats | | Materials | | Plants | Materials |
| **Computing** | Creativity  We are photographers: taking/selecting/digital images (trip link) | | Computer networks: We are researchers | | Programming: we are astronauts | | Productivity: We are zoologists: recording data | | Computational thinking We are game testers | Communication/Collaboration  We are detectives |
| **Design and Technology** | Food: Healthy meal | | |  |  | | Materials: Dreamscape | |  | Construction/Mechanisms |
| **History** |  | | | Great Fire of London | Christopher Columbus  Neil Armstrong  Ranulph Fiennes | | Recap materials: Titus Salt  (Saltaire trip)?  Chimney man link/MP | |  |  |
| **Geography** | Geog of school and grounds and locality.  Map skills | | | | Non- European Country  Focused on the novel – Egypt, India, japan, Hong Kong and US – Guided Reading | |  | | Hot/Cold places  Weather and climate | Find out about a locality |
| **Art and Design** | Collage (Animals) | | | Painting (Fire) |  | | Drawing Quentin Blake  Clay pots | | Textiles: Puppets |  |
| **Music** | Exploring Sounds | | | Exploring Duration | Exploring Rhythm | | Exploring Pitch | | Tempo and dynmics | Instruments and symbols |
| **PE –games, gym, dance** | Ball skills: throwing and catching | | | Gym: travelling and basic movements | Gym | | Dance | | Gym: balance, agility and co-ordination | Team games |
| **RE** | **Beliefs:** Can you tell what somebody believes by what they look like?  Special Places  Our World  Special People | | | | How does what believers do show what they believe?  Visit: Hindu Temple  Special Places  Our World  Special People | | | | **Practices:** What is special to Faith communities?  Special Places  Our World  Special People | |
| Christianity / Islam / Hinduism | | | | | | | | | |
| **Spanish** | Simple greetings / number to 12 / colours / classroom objects / the face / asking and answering simple questions | | | | | | | | | |
| **BLP** | Imagination  Managing distractions | | | Managing distractions  Collaboration | Questioning  Absorbtion | | Imitation  Perseverance | | Imagining  Questioning | Perseverance  Listening/Empathy |
| **PSHCE** | Magnificent me | | | Together we are better | Risky business | | Fit for life | | Let’s change the world! | |