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| **Wibsey Web LogoYearly Learning Challenge Overview**  **Year 4 2017/18** | | | | | | | | | |
|  | **AUTUMN TERM** | | | **SPRING TERM** | | **SUMMER TERM** | | | |
| **Prime Learning Challenge** | How would we survive without water? | | Could you survive in the rainforest? | Who were the Mayans and what have we learnt from them? | Could you be related to Queen Victoria? | | | | Were the Anglo-Saxons really smashing? |
| **Key Skills** | Communication / Application of number / IT / Problem Solving / Working with others / Improving own learning and performance | | | | | | | | |
| **English** | Reading / Writing / Spelling / Punctuation / Grammar | | | | | | | | |
| **Writing** | Composition / Transcription / Analysis and presentation through the context of themed writing opportunities | | | | | | | | |
| **Author focus** | The Water Horse  Dick King-Smith | The Grea Kapok Tree  Shamah’s Apprentice  Lynn Cherry | | Mayan | Street Child - Berlie Doherty  Christmas Carol – Charles Dickens | | | Beuwulf  Michael Morpurgo | |
| **Mathematics** | Number and place value / Adding and subtracting / Multiplying and dividing / Fractions / Measurement / Shape / Position and direction | | | | | | | | |
| **Science** | Evaporation and condensation in the water cycle | | Habitats | Humans | Electricity | Animals | | | Sounds |
| **Computing** | – We are meteorologists 4.6 | | Unit 4.5 – We are co-authors producing a wiki. | Unit - 4.2 – We are you designers Unit | Unit 4.4 – We are HTML editors. | Unit 4.1 – We are software developers. | | | Unit 4.3 - We are musicians. |
| **Design and Technology** | Cooking | | Christmas Cards - Levers | Clay modelling | Electrical devices |  | | | Textiles |
| **History** | Anglo-Saxons | |  | Mayans | Queen Victoria and her impact | | | |  |
| **Geography** |  | | The South American rainforest |  |  | | Water and its effect on the people | | |
| **Art and Design** | Painting  David Hockney: Swimming pools | | Pencil drawings | Clay |  | Collage | | | Design Anglo Saxon Runes and make a bag to store them in |
| **Music** | Rhythm and pitch | | Woodwind and brass: pitch / rhythm / symbols / duration | | | | | | |
| **PE –games, gym, dance** | Games / ball skills | | Games / ball skills | Gymnastics / Dance | Athletics | Games | | | Games |
| **RE** | Right and Wrong | | | **Beliefs:** What do different people believe about God? | | **Practices:** How do Faith communities demonstrate what is sacred?  Visit: Cathedral / St Pauls, Synagogue | | | |
| Christianity / Judaism / Islam | | | | | | | | |
| **Spanish** | Telling the time / pets / my family / simple descriptions | | | | | | | | |
| **PSHCE** | Magnificent me | | Together we are better | Fit 4 life | Risky business | Let’s make a wonderful world | | | Savvy savers |