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| **Wibsey Web LogoYearly Learning Challenge Overview****Year 1 2017/ 2018** |
|  | **AUTUMN TERM** | **SPRING TERM** | **SUMMER TERM** |
| **Prime Learning Challenge** | Are your bones fit or funny? | Where do leaves go in winter? | What is your favourite toy? | How does your garden grow?  | Which animal makes the best dancer? | Can a meerkat live in the North Pole? |
| **Key Skills** | Communication / Application of number / IT / Problem Solving / Working with others / Improving own learning and performance |
| **Ongoing learning** | Weather, seasons, days of the week, months of the year. Outdoor garden  |
| **Literacy** **GSP / Genre** | Reading / Writing / Spelling / Punctuation / Grammar |
| **Writing**  | Composition / Transcription / Analysis and presentation through the context of themed writing opportunities |
| **Author focus** | Funny Bones - Allan Ahlberg | After the storm – Nick ButterworthThe wind and the sun - fable | Jane Hissey : Old Bear | Mick Inkpen: Jasper’s Beanstalk | Giles Andreae : Giraffes can’t dance | Emily Gravett Meerkat Mail |
| **Mathematics** | Number and place value / Adding and subtracting / Multiplying and dividing / Fractions / Measurement / Shape / Position and direction  |
| **Science** | Name and label body parts Identify senses |  | Everyday Materials – their properties | Plants | Animals: labelling body partsFish /amphibians/ reptiles/ jungle/desert/ polar |
| Ongoing: Seasonal Changes |
| **Computing** | Unit 1:3: make and save pictures using a paint program  | Unit 1:6: Make a card  | Unit 1:1: Use 2go. Program bee-bots | Unit 1:2: Make a video showing how to plant a seed. | Unit 1:4 We are collectors –classify and sort animals | Unit 1:5 We are story tellers – record a talking book. |
| **Design and Technology** |  |  | Slide: Cone and stick – puppet pops up | Design and make a Magical garden | Lever: moving animal / waving arm (monkey)  |  |
| **History** |  |  | Parents’ and grandparents’ toys |  |  |  |
| **Geography** | Geog of school and grounds and locality. | What changes do we see in our country with each season? |  |  | Hot and cold areas of the world Weather / climate |
| **Art and Design** | Collage/sculpture- use straws to create a skeleton.Paul Klee - geometrical houses | **Printing- patterns of leaves – style of William Morris.** | Drawing- teddy bears | Colour mixing/Pointillism (Georges Seurat)– flowers  | Giraffes- children choose own medium (paint, drawing, pastels etc)  | Painting- hot and cold colours  |
| **Music** | Exploring Sounds | Exploring DurationProduction | Exploring Rhythm | Exploring Pitch | Tempo and dynamics | Instruments and symbols |
| **PE –games, gym, dance** | Gym: travelling and basic movements | Ball skills: throwing and catching | Toy Story Dance | Dance | Team games | Gym: balance, agility and co-ordination |
| **RE**  | Can you tell what somebody believes by what they look like? | What is special to faith communities?  | How do believers show what they believe? |
| Christianity / Islam / Hinduism |
| **PSHCE**  | Magnificent Me! | Together we are better | Fit for life! | Keeping safe | Let’s make a wonderful world |
| **BLP** | Collaboration, Noticing | Collaboration,questioning | Perseverance, listening & empathy | Perseverance, questioning | Noticing, imitation | Listening & empathy |
| **Visit** | Wibsey WalkVisit to church & mosqueSkeleton to visit - Children to prepare Qs to ask him.Life style caravan. | Mrs Autumn to visit: Children to prepare Qs to ask her. | Toy Lady | Tong Garden Centre/allotment visit. | YWP | Tropical World |