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| **Wibsey Web LogoYearly Learning Challenge Overview**  **Year 1 2017/ 2018** | | | | | | | | | |
|  | **AUTUMN TERM** | | | **SPRING TERM** | | | | **SUMMER TERM** | |
| **Prime Learning Challenge** | Are your bones fit or funny? | | Where do leaves go in winter? | What is your favourite toy? | | How does your garden grow? | | Which animal makes the best dancer? | Can a meerkat live in the North Pole? |
| **Key Skills** | Communication / Application of number / IT / Problem Solving / Working with others / Improving own learning and performance | | | | | | | | |
| **Ongoing learning** | Weather, seasons, days of the week, months of the year. Outdoor garden | | | | | | | | |
| **Literacy**  **GSP / Genre** | Reading / Writing / Spelling / Punctuation / Grammar | | | | | | | | |
| **Writing** | Composition / Transcription / Analysis and presentation through the context of themed writing opportunities | | | | | | | | |
| **Author focus** | Funny Bones -  Allan Ahlberg | | After the storm – Nick Butterworth  The wind and the sun - fable | Jane Hissey :  Old Bear | | Mick Inkpen:  Jasper’s Beanstalk | | Giles Andreae : Giraffes can’t dance | Emily Gravett  Meerkat Mail |
| **Mathematics** | Number and place value / Adding and subtracting / Multiplying and dividing / Fractions / Measurement / Shape / Position and direction | | | | | | | | |
| **Science** | Name and label body parts  Identify senses | |  | Everyday Materials – their properties | | Plants | | Animals: labelling body parts  Fish /amphibians/ reptiles/ jungle/  desert/ polar | |
| Ongoing: Seasonal Changes | | | | | | | | |
| **Computing** | Unit 1:3: make and save pictures using a paint program | Unit 1:6: Make a card | | | Unit 1:1: Use 2go. Program bee-bots | | Unit 1:2: Make a video showing how to plant a seed. | Unit 1:4 We are collectors –classify and sort animals | Unit 1:5 We are story tellers – record a talking book. |
| **Design and Technology** |  | |  | Slide: Cone and stick – puppet pops up | | Design and make a Magical garden | | Lever: moving animal / waving arm (monkey) |  |
| **History** |  | |  | Parents’ and grandparents’ toys | |  | |  |  |
| **Geography** | Geog of school and grounds and locality. | | What changes do we see in our country with each season? |  | |  | | Hot and cold areas of the world  Weather / climate | |
| **Art and Design** | Collage/sculpture- use straws to create a skeleton.  Paul Klee - geometrical houses | | **Printing- patterns of leaves – style of William Morris.** | Drawing- teddy bears | | Colour mixing/Pointillism (Georges Seurat)– flowers | | Giraffes- children choose own medium (paint, drawing, pastels etc) | Painting- hot and cold colours |
| **Music** | Exploring Sounds | | Exploring Duration  Production | Exploring Rhythm | | Exploring Pitch | | Tempo and dynamics | Instruments and symbols |
| **PE –games, gym, dance** | Gym: travelling and basic movements | | Ball skills: throwing and catching | Toy Story Dance | | Dance | | Team games | Gym: balance, agility and co-ordination |
| **RE** | Can you tell what somebody believes by what they look like? | | | What is special to faith communities? | | | | How do believers show what they believe? | |
| Christianity / Islam / Hinduism | | | | | | | | |
| **PSHCE** | Magnificent Me! | | Together we are better | Fit for life! | | Keeping safe | | Let’s make a wonderful world | |
| **BLP** | Collaboration,  Noticing | | Collaboration,  questioning | Perseverance, listening & empathy | | Perseverance, questioning | | Noticing, imitation | Listening & empathy |
| **Visit** | Wibsey Walk  Visit to church & mosque  Skeleton to visit - Children to prepare Qs to ask him.  Life style caravan. | | Mrs Autumn to visit: Children to prepare Qs to ask her. | Toy Lady | | Tong Garden Centre/allotment visit. | | YWP | Tropical World |