

Texts to Support Units Y1

<u>Unit</u>	<u>Main Outcome</u>	<u>Supporting Texts</u>	<u>Author and ISBN number</u>
Narrative 1 - Stories With Familiar Settings	Children can write three simple sentences to retell events based on personal experience.	Own Babies	Martin Waddell 9780744531671
		Alfie's Feet (other titles available)	Shirley Hughes 9780370300061
		Where's My Teddy	Jez Alborough 9780744530582
		Kipper's Birthday (other titles available)	Mick Inkpen 9780340932063
		Peace at Last (other titles available)	Jill Murphy 9780230015487
		A Quiet Night In (other titles available)	Jill Murphy 9781844285273
		Dogger	Shirley Hughes 9780099256069
		Floss (other titles available)	Kim Lewis 9780744520712
		Framework resources: The Story of Jake and Bones	Go to: Primary Framework - literacy - planning - Y1 - additional text based units
Narrative 2 - Stories from a range of cultures	Children can write simple sentences using patterned language, words and phrases taken from familiar stories.	Handa's Surprise	Eileen Browne 9780744536348
		A Balloon for Grandad	Nigel Gray 9781843621027
		The Honey Hunters	Francesca Martin 9780744531602
		The Tiger Child	Joanna Troughton 9780140382389
Narrative 3 - Traditional and fairy stories	Children can write their own version of a traditional story, using a series of complete sentences organised into chronological order.	This unit requires a traditional tale to be read as both a story and a play so plays are listed as they are harder to come by. Red Riding Hood	Retold by Brenda Parkes Kingscourt Publishing
		Cinderella	Retold by Brenda Parkes Kingscourt Publishing
		Jack and the Beanstalk	Stan Cullimore (Pelican Big Books)
Narrative 4 - Stories about fantasy worlds	Children can compose complete sentences correctly demarcated by capital letters and full stops. Children can write a short story with the events organised sequentially into problem and resolution.	Bear Hunt	Anthony Browne 9780140553567
		Where the Wild Things Are	Maurice Sendak 9780006640868
		The Bear Under the stairs	Helen Cooper 9780552558457
		The Tunnel	Anthony Browne 9781406313291
		The Snowman	Raymond Briggs 9780140503500
Tigerella	Kit Wright 9780590556705		

Non-narrative 1 - Labels, Lists and Captions	Children write a caption for an object or picture in a complete sentence with a capital letter and full stop.	Examples of these will need to be taken from environmental print and other non-book sources but the following books may be useful to support unit. The Usborne book of Everyday words	Usborne Publishing 9780746062814
		Insect Body Parts (Discovery World Big Books)	David Glover 9780435094560
Non-narrative 2 - instructions	Children can write the next in a sequence of instructions, with the support of a partner. Children can write at least three instructions in a well-rehearsed sequence independently.	Honey Biscuits	Meredith Hooper 9781845070458
		Sticky Little Fingers	Jane Frere 9780750018883
		How to Look After Your Hamster	Colin Hawkins 9780744543797
Non-narrative 3 - Recounts, Dictionaries	Children can use knowledge of the alphabet to locate words in simple dictionaries. Children can write at least three simple sentences in the past tense and use some time connectives in a recount.	Jody's Beans	Malachy Doyle 9781406300260
		The Very Hungry Caterpillar	Eric Carle 9780140569322
		Collins early Dictionary	Collins 9780001970526
		My Very First Oxford Dictionary	Oxford University Press 9780199105038
Non-narrative 4 - Information Texts	Children can write sentences for an information text in an appropriate style.	Houses and Homes	Anne Morris 9780688135782
		The Emperor's Egg	Martin Jenkins 9780439188067
		Green and Croaky	Moira Butterfield 9781855617568
		Eyes, Nose, Fingers and Toes	Judy Hindley 9780744577525
Non-narrative 5 - Recount (fact & fiction)	Children can write a recount using time connectives to sequence events and correctly demarcate sentences. Children have made appropriate progress in line with national expectations in reading. Children can apply their phonic knowledge when writing independently in	Framework resources - A Day in the Life of and RSPCA Inspector	Go to: Primary Framework - literacy - planning - Y1 - additional text based units

	line with national expectations of phonic development.		
Poetry 1 - Using the Senses	Children can listen to poems and identify words and phrases that describe what we see, hear, feel (touch), smell and taste.	The Magic Box	Kit Wright Available in 'The Works' or can be found online at: http://www.poetryclass.net/lessona.htm
		The Works 4 Sensational	Pie Corbett 0330436449 Roger McGough 9780330413442
Poetry 2 - Pattern and Rhyme	Children write their own simple poems, following a simple pattern and using an appropriate frame	Poetry anthologies	
Poetry 3 - Poems on a theme	Children write their own simple poems, following a simple pattern and using an appropriate frame	Poetry anthologies	