



Wibsey Primary School

Art Policy

Rationale

Art, craft and design embody some of the highest forms of human creativity. A high quality art and design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. As pupils progress, they should be able to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.

Aims and objectives

Key Stage one

Aims

Pupils should be taught:

- use a range of materials to design and make products
- using drawing, painting and sculpture to share their ideas, experiences and imagination
- developing techniques in using colour, pattern, texture, line, shape, form and space using clay and printing to a large scale and in 3D
- being taught about the work of a range of artists, craftsmen and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Keys Stage two

Aims

Pupils should be taught to develop their techniques, including their control and their use of materials, with experimentation and an increasing awareness of different kinds of art, craft and design.

Pupils should be taught to:

- create sketch books to record their observations and use them to review and revisit ideas, and collect visual material to help them to develop their ideas
- improve their mastery of techniques, such as drawing, painting and sculpture with materials (e.g. pencil, charcoal, paint, clay)
- about the greatest artists, architects and designers in history.

The Foundation Stage

We relate the creative development of the children to the objectives set out in the Early Learning Goals, which underpin the curriculum planning for children aged three to five. We provide a rich environment in which we encourage and value creativity. Children experience a wide range of activities that they respond to, using the various senses. We give them opportunity to work alongside adults. The activities that they take part in are imaginative and enjoyable.

Teaching and learning style

The school uses a variety of teaching and learning styles in art lessons. Our principal aim is to develop the children's knowledge, skills and understanding in art and design. We ensure that the act of investigating and making something includes exploring and developing ideas, and evaluating and developing work. We do this best through a mixture of whole-class teaching and individual/group activities. Teachers draw attention to good examples of individual performance as models for the other children. They encourage children to evaluate their own ideas and methods, and the work of others, and say what they think and feel about them. We give children the opportunity within lessons to work on their own and collaborate with others. Children also have the opportunity to use a wide range of materials and resources, including ICT.

Inclusion (SEN and G&T)

We recognise the fact that we have children of differing ability in all our classes, so we provide suitable learning opportunities for all our children by matching the challenge of the task to the ability of the child. We achieve this through:

- Setting tasks that are open ended and can have a variety of responses
- Using additional adults to support the work of individual children or small groups
- Opportunities are given for gifted and talented children to take part in workshops to further develop their creative skills.

Assessment

Children will be encouraged to evaluate their own work with both peers and teachers and identify ways of developing future activities.

All staff will make teacher assessments against ARE to ensure progress and will record this on the target tracker at the end of the academic year.

Monitoring and review

Planning is monitored by the Subject Coordinator to ensure progression and coverage.

Agreed by Governors	Full Governors	
	Finance and General Purposes	
	Teaching and Learning	X
Date:		
Chair of Committee	Lisa Knowles	
Written	November 2016	
Review	November 2019	