



Wibsey Primary School

Homework Policy

Aims and objectives

The aims and objectives of homework are:

- Ensure that parents are clear about what their child is expected to do.
- Provide opportunities for parents, children and the school to work in an effective partnership in relation to children's learning.
- Encourage pupils and their parents to share and enjoy learning experiences.
- To use homework as a tool to continue to raise standards.
- To practice, reinforce or consolidate basic skills across the curriculum especially in literacy and numeracy.
- To help pupils develop the skills of an independent learner.
- To help children develop good work habits for the future.

The Role of Parents and Carers

We value the support of parents and value a strong partnership between home and school. We would like to encourage parents to:

- Value homework and explain to their child how important it is and to support the school in explaining how it can help their learning.
- Praise and encourage their child's efforts to complete homework.
- Contact the school if they are unsure of some aspect of their child's homework or if their child is experiencing difficulties.
- Encourage their child to establish good homework routines.

The Role of School and Class Teacher

It is the class teacher's responsibility to:

- Provide regular homework in an easily followed routine that is consistent
- Set regular homework that is purposeful and links directly to the taught curriculum.
- Explain homework tasks to pupils
- Ensure homework is matched to learning needs
- Mark homework and give feedback to pupils
- Reward and praise children who regularly complete homework task.
- Provide supportive guidance for parents

The Role of Children

- Listen carefully in class to make sure they understand what they have to do for their homework.
- Complete homework to the required standard and hand it in on time.
- Tell their teacher of any problems that they have had with their homework.

The Nature of Homework

It should be noted that homework can be set in many different forms with many different expectations and outcomes. It is important to remember that when setting homework there are a number of points to consider:-

- The nature and type of homework changes throughout a pupil's school career.
- Amount and frequency of homework should increase as a pupil gets older.
- Homework should not cause undue stress on the pupil, family or the teacher. It will not necessarily come in the form of a written task.
- Homework should be set regularly from the Foundation Stage to Year 6.

Time Allocation

We recognise that all children need leisure time and encourage a balance so children could extend and consolidate their learning. Homework should never be too onerous nor should it ever create stress within the pupil's family. If parents have any concerns they should not hesitate to contact the school. Normally, more than one day will be allowed for the completion of a homework task, except where daily practice is to be encouraged e.g. reading, spellings and times tables.

Inclusion and homework

We set homework for all children as a normal part of school life. We ensure that all tasks set are appropriate to the ability of the child, and we endeavour to adapt any task set so that all children can contribute in a positive way. When setting homework to pupils who are named on the register of special needs, we refer to those pupils' Individual Education Plans (IEPs) or Education Health Care Plans (EHCPs).

Use of ICT

A copy of the school's E-Safety policy is available on the school website. The child's safety is paramount in all matters regarding use of the internet and we advise parents and carers to always supervise their child's access to the internet. The use of ICT and the Internet has made a significant contribution to the amount of reference material available at home, and the ease and speed with which it can be accessed however, care must be exercised.

Homework during absences

If a child is absent for a length of time e.g. with a broken leg, the teacher and the parent will agree what homework should be completed, how it should be marked and

what sort of help needs to be given. It is not possible to give homework when a child is on leave.

Year group	Subject	Set	Deadline
Foundation Stage	Key words/ Phonics and reading.	daily	
Year 1	Literacy/topic/numeracy	Friday	Wednesday
	Reading phase words	Do daily	
	Spelling		
Year 2	Numeracy/topic	Friday	Wednesday
	Reading journal	Once a fortnight	
	Times tables/reading	Do daily (x5 x2 x10)	
Year 3	Literacy/spellings	Monday	Friday
	Numeracy	Friday	Monday
	Times tables/reading	Do daily (x3 x4 x 6)	
	Topic homework	Varies depending on the task/topic	
Year 4	Literacy/spellings	Monday	Friday
	Numeracy	Wednesday	Friday
	Times tables/reading	Do daily (all)	
	Topic homework	Varies depending on the task /topic	
Year 5	Literacy/spellings	Monday	Friday
	Numeracy	Wednesday	Friday
	Times tables/reading	Do daily (all)	
	Topic homework	Varies depending on the task/topic	
Year 6	Literacy – spellings and grammar work/comprehension	Will vary depending on the sequence of learning	
	Numeracy		
	Times tables/reading	Do daily (all)	
	Topic homework	Varies depending on the task/topic	

Children are also expected to practice Key Instant Recall Facts (KIRF's). All children are expected to read and complete the tasks in the reading journals. Mathematics homework is also set weekly for all year groups.

Homework days change on a yearly basis and parents will be informed at the start of an academic year.

Each year group have a homework book and reading journal for correspondence between school and home.

Parents/carers who have any queries about homework should not hesitate to make an appointment to see their child's class teacher.