



Wibsey Primary School

Music Policy and Curriculum

Overview

This policy reflects the requirements of the national curriculum framework; the Areas of Learning and Early Learning Goals within the Foundation Stage Curriculum and the National Plan for Music Education which highlights the importance of singing in schools and aims for every primary school child to have opportunities for sustained and progressive instrumental tuition free of charge.

“Music is a universal language that embodies one of the highest forms of creativity. A high quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement.”

Objectives – To ensure that all pupils:

- Sing and use their voices to create and compose music
- Perform, listen to and review music across a range of historical periods, genres and styles.
- Have the opportunity to learn a musical instrument for a minimum of 1 year
- Have the opportunity to express themselves creatively
- Develop their musical skills through an understanding of the interrelated elements of
- music – pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate
- musical notations
- Use technology appropriately
- Have the opportunity to progress to the next level of musical excellence
- Have the opportunity to perform in school and as part of the wider community

Strategies

- In the Early Years the teaching of music allows children to explore sound and have access to musical instruments and listening stations. They also explore music through dance, movement, story, role play and singing.
- Music is taught weekly throughout the school and cross-curricular links are made wherever possible.
- Weekly phase singing assemblies are held.

- Children have additional opportunities to develop their understanding of skills in music.
- Extra-curricular activities are provided by teaching staff and peripatetic teachers.
- Choirs and instrumental groups are available for all pupils and they have regular opportunities to perform.
- Pupils are given the opportunity to listen to a range of music drawn from different traditions and from great composers and musicians during lessons.

Assessment and Recording

Assessment will form an integral part of the teaching and learning of Music. This will be done by observing children working and performing, by listening to their responses and by examining work produced. As often as possible children's work will be recorded and they will have the opportunity to listen back to their singing and compositions, giving them the chance to assess and improve their work.

Whole class and Peripatetic Instrumental Lessons

Whole class Fife lessons are started in Year 3 and continued with Brass and Woodwind in Year 4. Currently half of Year 4 are offered the opportunity to continue with these instruments into Year 5. These lessons are funded by school. Instrumental lessons are available in school for Years 3 – 6 on a wide range of instruments subject to pupil choice and teacher availability. Good links are maintained with Bradford Music Hub.

Inclusion

Equal Opportunities

We plan activities to challenge and involve all pupils appropriately, according to age and capability, ethnic diversity, gender and language background.

We are aware of different learning styles and the need to allow pupils to be able to work in their preferred style for some of the time.

We use materials for teaching which avoid stereo-typing and bias towards race, gender, role or disability.

We deal with such issues clearly and sensitively when they arise.

SEN

SEN pupils are included in all music activities throughout school. Special provision is made for those with specific difficulties e.g hearing impairment or motor skills issues. Individual instrumental lessons are available if requested and are funded by the Music Hub (they have SEN bursaries available) or school. Pupil Premium pupils are also offered this opportunity – funded by school.

Gifted and Talented

Pupils are offered extended opportunities within curriculum lessons. They can also access extra-curricular music clubs e.g. School Band, Raise Your Voice choir and Samba Club. The Music Hub is offering 'Access plus' reduced rate lessons which 12 pupils are currently accessing.

Resources

- Music resources are located in the Music room off the KS2 Hall
- The music trolley is located as above
- Resources are monitored by the music co-ordinator

Agreed by Governors	Full Governors	
	Finance and General Purposes	
	Teaching and Learning	X
Date:		
Chair of Committee		
Written	September 2016	
Review	September 2019	