



PUPIL PREMIUM POLICY

Overview

Every child with his/her individual needs and gifts is unique and special. All members of staff, governors and teaching assistants accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring environment. As with every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of need.

Background

The Pupil Premium is a Government initiative that targets extra money at pupils from deprived backgrounds, which research shows underachieve compared to their nondeprived peers. The premium is provided in order to support these pupils in reaching their potential.

The Government have used pupils entitled to Free School meals as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School meals. This fixed amount of money will increase every year of the course of this current Parliament. At Wibsey Primary School we will be using the indicator of those eligible for Free School meals, Children Looked After and service children as our target children to 'diminish the difference' regarding attainment.

The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'diminish the difference'. Schools will be accountable for diminishing the difference, and school performance tables will show the attainment of pupils who receive pupil premium compared with their peers.

Provision

In order to meet the above requirements, the Governing Body of Wibsey Primary School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. Our priority in the academic year 2016-2017 and 2017-2018 will be focussed on 'diminishing the difference' for those pupils not on track to achieve National Standards by the end of KS1 and KS2.

As part of the additional provision made for pupils who belong to vulnerable groups, the Governors of the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through termly pupil progress monitoring.

In making provision for socially disadvantaged pupils, the Governors of the school recognise that not all pupils who receive Free School meals will be socially disadvantaged.

The Governors also recognise that not all pupils who are socially disadvantaged are registered or qualify for Free School meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

The range of provision

- Facilitating pupils' access to education
- Facilitating pupils' access to the curriculum
- Additional teaching and learning opportunities.

The Assistant Headteacher (SENCO) and Pastoral Team in conjunction with the Headteacher, will maintain an on-going programme of support for socially disadvantaged pupils, which will be subject to the oversight of the Full Governing Body.

Reporting

It will be the responsibility of the Headteacher, with the Assistant Headteacher for Inclusion to produce a termly report for the Governors on:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made during the term since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

An outline of the school's progress towards 'diminishing the difference' for socially disadvantaged pupils will be given to the school's Governors on a termly basis. The Governing Body will consider the information provided in the light of the data relating to the progress of the school's socially disadvantaged pupils in conjunction with the revised schools' league tables.

Success Criteria

The evaluation of this policy is based on how quickly the school can 'diminish the difference' between socially disadvantaged pupils and their peers.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children.
 - The vast majority of socially disadvantaged children will meet their individual targets.
- Effective parental pupil school support.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole school approach.

- Creating a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.

Governors

The named Governor for monitoring Pupil Premium is Michelle Clarkson

Agreed by Governors	Full Governors	
	Finance and General Purposes	X
Date:	Teaching and Learning	
Chair of Committee	Dominic Whowell	
Written	February 2017	
Review	February 2019	