**Wibsey Primary School**

**Progress Expectations and trajectory**

School has a comprehensive assessment procedure based upon the agreed knowledge and skills that our pupils should achieve by the end of each academic year. The agreed knowledge and skills are rigorous; the inbuilt pitch provides challenge for all pupils and together they define the age related related expectation (ARE) in each subject at the end of each year within the Primary school age range.

Each pupil is assessed against each statement within the ARE with a grade attached to each descriptor of competency. This enables depth of understanding to be assessed and ensures consistency across a year group, phase and the wider school.

Pupils must make 6 points of progress across the year to move from age related expecatation to age related expectation across the academic year. ‘Expected progress’ is 6 points across the year with progress in excess of this defined as ‘good’ or ‘outstanding’ as below:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Term** | **Less than expected** | **Expected Progress** | **Good Progress** | **Outstanding progress** |
| **Assessment Point 1**  **October** | <1.0 | 1.0 | 1.1 – 1.6 | 1.7 + |
| **Assessment Point 2**  **December** | <2.0 | 2.0 | 2.1 – 2.6 | 2.7 + |
| **Assessment Point 3**  **February** | <3.0 | 3.0 | 3.1 – 3.6 | 3.7 + |
| **Assessment Point 4**  **Easter** | <4.0 | 4.0 | 4.1 – 4.6 | 4.7 + |
| **Assessment Point 5**  **May** | <5.0 | 5.0 | 5.1 – 5.6 | 5.7 + |
| **Assessment Point 6**  **July** | <6.0 | 6.0 | 6.1 – 6.6 | 6.7 + |

**Trajectory – identifying those on track**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Term** | **Previous Year Group** | | | | | **Current Year Group** | | | | | | |
| **Step B+** | **Step W** | **Step WW+** | **Step S** | **Step S+** | | **Step B** | **Step B+** | **Step WW** | **Step WW+** | **Step S** | **Step S+** |
| **Assessment Point 6 July** | **X** | **X** | **X** | **X** | **X** | |  |  |  |  |  |  |
| **Assessment Point 1**  **October** |  | **X** | **X** | **X** | **X** | | **X** |  |  |  |  |  |
| **Assessment Point 2**  **December** |  |  | **X** | **X** | **X** | | **X** | **X** |  |  |  |  |
| **Assessment Point 3**  **February** |  |  |  | **X** | **X** | | **X** | **X** | **X** |  |  |  |
| **Assessment Point 4**  **Easter** |  |  |  |  | **X** | | **X** | **X** | **X** | **X** |  |  |
| **Assessment Point 5**  **May** |  |  |  |  |  | | **X** | **X** | **X** | **X** | **X** |  |
| **Assessment Point 6**  **July** |  |  |  |  |  | |  | **X** | **X** | **X** | **X** | **X** |

**X Expected Standard (age related expectation) – on track for ARE**

**X Greater Depth Score (GDS) – on track for GDS**

**X On track for developing**