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| **Wibsey Web LogoSubject Curriculum Map**  **Religious Education** | | | |
| **The New RE Syllabus is built around ‘Deep Questions’, which are addressed over 2 years.** | | | |
|  | **AUTUMN TERM:**  **Beliefs** | **SPRING TERM:**  **Practices** | **SUMMER TERM:**  **Forms of Expression** |
| **Foundation** | **What does special mean to me? What is special to us? How do we show what is special to us?** | | |
| **Key Stage 1:**  **Years 1 & 2** | **Can you tell what somebody believes by what they look like?** | **What is special to faith communities?** | **How do believers show what they believe?** |
| Religions covered: Christianity / Islam / Hinduism | | |
| **Lower Key Stage 2:**  **Years 3 & 4** | **How do believers use symbolism to show their beliefs?** | **How do faith communities demonstrate what is sacred?** | **What do different people believe about God?** |
| Religions covered: Christianity / Islam / Judaism | | |
| **Upper Key Stage 2: Years 5 & 6** | **Why do people need to express their beliefs?** | **Why are certain people, places and times sacred?** | **Why are there different beliefs about God?** |
| Religions covered: Christianity / Buddhism / Sikhism / Islam / Worldviews | | |