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| **Wibsey Web LogoYearly Learning Challenge Overview**  **Year** Reception **2018 / 2019** | | | | | | | | | |
|  | **AUTUMN TERM** | | **SPRING TERM** | | | **SUMMER TERM** | | | |
| **Prime Learning Challenge** | What do I know about me? | What am I celebrating? | What’s my favourite story? | | Can I come on board? | Are all minibeasts scary? | | Where could I go on holiday? | |
| **PSED** | Talking about home and family, what am I good at?  Routines | Recognises similarities and differences between themselves and other other cultures / religions  Divali | Making right choices – recognising acceptable / unacceptable behaviour | | Making right choices – recognising acceptable / unacceptable behaviour | | Recognising that what you like / fear is not the same for everyone  Exploring new experiences | | Adapting behaviours to change |
| **Communication and Language** | Speaking in small / large groups, using full sentences, following instructions, listening and responding to stories, holding a simple conversation, answering who, what, why and where questions. | | | | | | | | |
| **Physical Development** | Dough Disco, pencil grip  Exploring climbing frame, bikes and vehicles, safety risks | Dough Disco, pencil grip, letter formation  Dance and party games  Wrapping presents  Keeping healthy | Handwriting, letter formation  Actions for storytelling | | Handwriting, letter formation  Circle games  Threading | | Handwriting, letter formation  Travelling in different ways | | Handwriting, letter formation  “Beach” games – ball skills |
| **Literacy: Reading** | RWI  Recognising names | RWI  Shared Reading | RWI  Shared Reading | | RWI  Shared Reading | | RWI  Shared Reading | | RWI  Shared Reading |
| **Author focus / Text** | Worried Arthur  Monkey Puzzle ? | Jolly Christmas Postman | Traditional Tales – Jack and the beanstalk, Little Red Riding Hood, The Gingerbread Man | | You can’t scare a princess | Julia Donaldson – Superworm  Non fiction texts  Mad About Minibeasts | | Snail and the whale – Julia Donaldson | |
| **Literacy: Writing** | Name Writing, labelling, letter formation | Lists, letters, cards, poetry | Story maps, writing stories | | Lists, labels, captions, wanted posters | Instructions, writing non-fiction | | Postcards, lists, captions, diary | |
| **Mathematics: Number** | Counting songs, number recognition  Numicon recognition | Ordering numbers, numbers  Comparing two numbers  Finding 1 more | Addition  Subtraction  Doubling | Number recording / recognition to 20  Sharing  Halving  Estimating  Money | | Number recognition / formation to 20  Ordering to 20  Addition  Subtraction | | Problem solving | |
| **Mathematics: Shape, Space and Measure** |  | 2D and 3D shapes  Simple patterns | Measures  Position | 2D and 3D shapes  Weight | | Measures | | 2D and 3D shapes  Money | |
| **Understanding the World: People and Communities** | My family  How I have changed  People who help us | Nativity story  Diwali | Tales from different cultures | | Travellers  Maps | Eid | | The past, family holidays  Comparing locations  Weather / climate | |
| Seasons and Change | | | | | | | | |
| **Science** | My body  Body parts  Senses | Light and dark  Healthy Food | Growing – plants, change  Baking | | Floating and sinking | Plants and growth  Similarities and differences between animals and minibeasts | |  | |
| **Technology** |  | Introduce Samsung Tablets | Introduce digital leaders | | Beebots  Finding information on computers – google maps | Finding information on computers - minibeasts | | Finding information on computers – compring holidays / environments | |
| Smart boards, computers, technology in the home | | | | | | | | |
| **Expressive Arts and Design** | Self-portraits,  Family portraits | Christmas crafts  Salt dough decorations | Using different techniques / materials | | Junk modelling – boats, treasure chests, treasure | Painting techniques | | Junk modelling - modes of transport | |
| **WSFL** | Developing a healthy lifestyle  Coping with life |  |  | | Managing finances |  | | Managing finances | |
| Effective Decision Making  Understanding rights and responsibilities  Coping with life (e-safety)  Managing relationships  Communicating clearly  Art of Thinking | | | | | | | | |
| **BLP Muscle** | Collaboration | Listening and Empathy | Imitating | | Questioning | Collaboration  Listening and Empathy  Imitating  Questioning | | | |