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| **Wibsey Web LogoYearly Learning Challenge Overview****Year** Reception **2018 / 2019** |
|  | **AUTUMN TERM** | **SPRING TERM** | **SUMMER TERM** |
| **Prime Learning Challenge** | What do I know about me? | What am I celebrating? | What’s my favourite story? | Can I come on board? | Are all minibeasts scary? | Where could I go on holiday? |
| **PSED** | Talking about home and family, what am I good at?Routines | Recognises similarities and differences between themselves and other other cultures / religionsDivali | Making right choices – recognising acceptable / unacceptable behaviour | Making right choices – recognising acceptable / unacceptable behaviour | Recognising that what you like / fear is not the same for everyoneExploring new experiences | Adapting behaviours to change |
| **Communication and Language** | Speaking in small / large groups, using full sentences, following instructions, listening and responding to stories, holding a simple conversation, answering who, what, why and where questions. |
| **Physical Development** | Dough Disco, pencil gripExploring climbing frame, bikes and vehicles, safety risks | Dough Disco, pencil grip, letter formationDance and party gamesWrapping presentsKeeping healthy | Handwriting, letter formationActions for storytelling | Handwriting, letter formationCircle gamesThreading | Handwriting, letter formationTravelling in different ways | Handwriting, letter formation“Beach” games – ball skills |
| **Literacy: Reading** | RWIRecognising names | RWIShared Reading | RWIShared Reading | RWIShared Reading | RWIShared Reading | RWIShared Reading |
| **Author focus / Text**  | Worried ArthurMonkey Puzzle ? | Jolly Christmas Postman | Traditional Tales – Jack and the beanstalk, Little Red Riding Hood, The Gingerbread Man | You can’t scare a princess | Julia Donaldson – SuperwormNon fiction textsMad About Minibeasts | Snail and the whale – Julia Donaldson |
| **Literacy: Writing** | Name Writing, labelling, letter formation | Lists, letters, cards, poetry | Story maps, writing stories | Lists, labels, captions, wanted posters | Instructions, writing non-fiction | Postcards, lists, captions, diary |
| **Mathematics: Number** | Counting songs, number recognitionNumicon recognition | Ordering numbers, numbersComparing two numbersFinding 1 more | AdditionSubtractionDoubling | Number recording / recognition to 20SharingHalvingEstimatingMoney | Number recognition / formation to 20Ordering to 20Addition Subtraction | Problem solving |
| **Mathematics: Shape, Space and Measure** |  | 2D and 3D shapesSimple patterns | MeasuresPosition | 2D and 3D shapesWeight | Measures | 2D and 3D shapesMoney |
| **Understanding the World: People and Communities** | My familyHow I have changedPeople who help us | Nativity storyDiwali | Tales from different cultures | TravellersMaps | Eid | The past, family holidaysComparing locationsWeather / climate |
| Seasons and Change |
| **Science** | My bodyBody partsSenses | Light and darkHealthy Food | Growing – plants, changeBaking | Floating and sinking | Plants and growthSimilarities and differences between animals and minibeasts |  |
| **Technology** |  | Introduce Samsung Tablets | Introduce digital leaders | BeebotsFinding information on computers – google maps | Finding information on computers - minibeasts | Finding information on computers – compring holidays / environments |
| Smart boards, computers, technology in the home |
| **Expressive Arts and Design**  | Self-portraits,Family portraits | Christmas craftsSalt dough decorations | Using different techniques / materials | Junk modelling – boats, treasure chests, treasure | Painting techniques | Junk modelling - modes of transport |
| **WSFL** | Developing a healthy lifestyleCoping with life |  |  | Managing finances |  | Managing finances |
| Effective Decision MakingUnderstanding rights and responsibilitiesCoping with life (e-safety)Managing relationshipsCommunicating clearlyArt of Thinking |
| **BLP Muscle** | Collaboration | Listening and Empathy | Imitating | Questioning | CollaborationListening and EmpathyImitatingQuestioning |