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| **Wibsey Web LogoYearly Learning Challenge Overview****Year 2 2018 / 2019** |
|  | **AUTUMN TERM** | **SPRING TERM** | **SUMMER TERM** |
| **Prime Learning Challenge** |  Who’s coming for dinner?  | What happened in 1666? | How do you become an explorer? | Are Giants friend or Foe? |
| **English**  | Reading / Writing / Spelling / Punctuation / Grammar |
| **Writing**  | Character Description Non-Chronological Report | Diary | Story |  |  | Story |
| **Author focus / Text**  | Billy Goats GruffRabbits information text | Toby and the Great Fire of LondonSamuel Pepys : Diary | Around the world in 80 daysNeil Armstrong – Non-Fiction  | *The BFG**Jack and the Beanstalk* |
| **Mathematics** | Place Value | Operations |  |  |  |  |
| **Science** | Animals including humans | Materials: Uses of everyday materials | Living things and their habitats |  | Material investigation – Which is strongest?(revisit use of materials) | Plants – Growing investigations |
| **Computing** | Creativity: We are Photographers.  | Computer networks: We are researchers  | Programming: we are astronauts  | Communication/Collaboration:We are Detectives | Productivity: We are zoologists: recording data  | Computational thinking We are game testers |
| **Design and Technology** | Food: Healthy Meal |  |  | Construction – Moon buggies (BLP) |  | Green screen (computing) |
| **History** | Margaret McMillan (School meals - Green Lane) | Great Fire of London: Interpretations of history (Samuel Pepys) Historical enquiry | Christopher ColumbusNeil ArmstrongSkill: Comparison of aspects of life in different periods |  |  |
| **Geography** | The school locality: Human and Physical features of the local area |  | Cuba: Study of a small area in a non-European countryPhysical and human featuresMap work / compass / locational knowledge |  | Giant hunt – Maps Compass (revisit) |  |
| **Art and Design** | Painting (Animals) | Collage (Fire) | Sketching | Printing – Easter Themed | Clay pots – Dream jars for the BFG |  |
| **Music** | Animal groove  | Great fire of London |  |  |  | Fe fi fo fum |
| Exploring sounds | Exploring Duration | Exploring Rhythm | Exploring Pitch | Tempo and dynmics | Instruments and symbols |
| **PE –games, gym, dance** | Ball skills: throwing and catching | Gym: travelling and basic movements | Gym | Dance | Gym: balance, agility and co-ordination | Team games |
| **RE** | **Beliefs:** Can you tell what somebody believes by what they look like?Special PlacesOur WorldSpecial People | How does what believers do show what they believe?Visit: Hindu TempleSpecial PlacesOur WorldSpecial People | **Practices:** What is special to Faith communities?Special PlacesOur WorldSpecial People |
| Christianity / Islam / Hinduism |
| **Spanish** | Simple greetings / number to 12 / colours / classroom objects / the face / asking and answering simple questions  |
| **WSFL** | Social Development – Role model, rules, expectations and consequences. | Cultural Development – Queen and Government | Cultural Development &Spiritual Development –RE link | Moral Development | Revisiting – Linking to themes in Novels and topics |
| **BLP Muscle** | ImaginingManaging Distractions | Absorption | Managing Distractions | AbsorptionMoon buggys (BLP) | Imagining | Imagining |
|  | Throughout the year dual lessons to focus on previously introduced muscles – Collaboration, perseverance, Questioning, Imitation, Listening and Empathy, Noticing |