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| **Wibsey Web LogoYearly Learning Challenge Overview**  **Year 2 2018 / 2019** | | | | | | | | | | | | | |
|  | **AUTUMN TERM** | | | | | **SPRING TERM** | | | | | **SUMMER TERM** | | |
| **Prime Learning Challenge** | Who’s coming for dinner? | | What happened in 1666? | | | How do you become an explorer? | | | | | Are Giants friend or Foe? | | |
| **English** | Reading / Writing / Spelling / Punctuation / Grammar | | | | | | | | | | | | |
| **Writing** | Character Description Non-Chronological Report | Diary | | | Story | |  | | |  | | Story | |
| **Author focus / Text** | Billy Goats Gruff  Rabbits information text | | | Toby and the Great Fire of London  Samuel Pepys : Diary | | Around the world in 80 days  Neil Armstrong – Non-Fiction | | | | | *The BFG*  *Jack and the Beanstalk* | | |
| **Mathematics** | Place Value | | Operations | | |  | |  | | |  | |  |
| **Science** | Animals including humans | | Materials: Uses of everyday materials | | | Living things and their habitats | | |  | | Material investigation – Which is strongest?  (revisit use of materials) | | Plants – Growing investigations |
| **Computing** | Creativity: We are Photographers. | | Computer networks: We are researchers | | | Programming: we are astronauts | | | Communication/Collaboration:  We are Detectives | | Productivity: We are zoologists: recording data | | Computational thinking We are game testers |
| **Design and Technology** | Food: Healthy Meal | |  | | |  | | | Construction – Moon buggies (BLP) | |  | | Green screen (computing) |
| **History** | Margaret McMillan (School meals - Green Lane) | | Great Fire of London: Interpretations of history (Samuel Pepys) Historical enquiry | | | Christopher Columbus  Neil Armstrong  Skill: Comparison of aspects of life in different periods | | | | |  | |  |
| **Geography** | The school locality: Human and Physical features of the local area | |  | | | Cuba: Study of a small area in a non-European country  Physical and human features  Map work / compass / locational knowledge | | |  | | Giant hunt – Maps  Compass (revisit) | |  |
| **Art and Design** | Painting (Animals) | | Collage (Fire) | | | Sketching | | | Printing – Easter Themed | | Clay pots – Dream jars for the BFG | |  |
| **Music** | Animal groove | Great fire of London | | |  | |  | | |  | | Fe fi fo fum | |
| Exploring sounds | | Exploring Duration | | | Exploring Rhythm | | | Exploring Pitch | | Tempo and dynmics | | Instruments and symbols |
| **PE –games, gym, dance** | Ball skills: throwing and catching | | Gym: travelling and basic movements | | | Gym | | | Dance | | Gym: balance, agility and co-ordination | | Team games |
| **RE** | **Beliefs:** Can you tell what somebody believes by what they look like?  Special Places  Our World  Special People | | | | | How does what believers do show what they believe?  Visit: Hindu Temple  Special Places  Our World  Special People | | | | | **Practices:** What is special to Faith communities?  Special Places  Our World  Special People | | |
| Christianity / Islam / Hinduism | | | | | | | | | | | | |
| **Spanish** | Simple greetings / number to 12 / colours / classroom objects / the face / asking and answering simple questions | | | | | | | | | | | | |
| **WSFL** | Social Development – Role model, rules, expectations and consequences. | | Cultural Development – Queen and Government | | | Cultural Development  &  Spiritual Development –RE link | | | Moral Development | | Revisiting – Linking to themes in Novels and topics | | |
| **BLP Muscle** | Imagining  Managing Distractions | | Absorption | | | Managing Distractions | | | Absorption  Moon buggys (BLP) | | Imagining | | Imagining |
|  | Throughout the year dual lessons to focus on previously introduced muscles – Collaboration, perseverance, Questioning, Imitation, Listening and Empathy, Noticing | | | | | | | | | | | | |