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| **Wibsey Web LogoYearly Learning Challenge Overview****Year 1 2018/2019** |
|  | **AUTUMN TERM** | **SPRING TERM** | **SUMMER TERM** |
| **Prime Learning Challenge** | **Are your bones fit or funny?** | **Where do leaves go in winter?** | **What is your favourite toy?** | **How does your garden grow?**  | **Which animal makes the best dancer?** | **Can a meerkat live at the North Pole?** |
| **Key Skills** | Communication / Application of number / IT / Problem Solving / Working with others / Improving own learning and performance |
| **Ongoing learning** | Weather, seasons, days of the week, months of the year. Outdoor garden  |
| **Literacy** **GSP / Genre** | Reading / Writing / Spelling / Punctuation / Grammar |
| **Writing**  | Composition / Transcription / Analysis and presentation through the context of themed writing opportunities |
| **Author focus** | Funny Bones - Allan AhlbergOliver’s Vegetables/Fruit salad- Vivien French  | After the storm – Nick Butterworth | Jane Hissey : Old Bear | Mick Inkpen: Jasper’s Beanstalk | Giles Andreae : Giraffes can’t dance | Emily Gravett Meerkat Mail |
| **Mathematics** | Number and place value / Adding and subtracting / Multiplying and dividing / Fractions / Measurement / Shape / Position and direction  |
| **Science** | Name and label body parts Identify senses |  | Everyday Materials – their properties | Plants | Animals: labelling body partsFish /amphibians/ reptiles/ jungle/desert/ polar |
| Ongoing: Seasonal Changes |
| **Computing** | Unit 1:3: make and save pictures using a paint program  | Unit 1:6: Make a card  | Unit 1:1: Use 2go. Program bee-bots | Unit 1:2: Make a video showing how to plant a seed. | Unit 1:4 We are collectors –classify and sort animals | Unit 1:5 We are story tellers – record a talking book. |
| **Design and Technology** | Make a fruit lolly / fruit kebab (Food) |  | Slide: Cone and stick – puppet pops up (Mechanics / Materials) | Design and make a magical garden (BLP)  |  | Materials: Make a blanket to keep Sunny warm at the North Pole (Textiles) |
| **History** |  |  | Old/new toys: Skills: Similarities / difference; Historical enquirySignificant individual: Walt Disney |  |  |  |
| **Geography** |  | Seasonal change and weather:What changes do we see in our country with each season?How do the changes affect people? |
|  |  |  | Hot and cold areas of the world: Locational knowledge (UK / hot / cold areas)Physical featuresWeather / climate |
| **Art and Design** | Drawing- self portraits Printing with fruit and vegetables  | **Printing- patterns of leaves – style of William Morris.****Christmas cards/decorations**  | Drawing- teddy bearsChinese dragon masks  | Colour mixing/Pointillism (Georges Seurat)– flowers  | Giraffes- children choose own media (paint, drawing, pastels etc) Clay animals  | Painting- hot and cold colours (Kendinsky)  |
| **Music****(Charanga)**  | Hey you!Song: dem bones-doing the skeleton dance, heads shoulders knees and toes | Nativity  | In the grooveSongs: Pinocchio, teddy bear turn around  | Rhythm in the way we walkSong: Seed song | Round and roundSong: Animal boogie  | Reflect, rewind & replay Songs: Jambo Bwana, A keelie & Kye kye kule |
| **PE –games, gym, dance** | Gymnastics | Gymnastics | Dance – Toys | Ball Skills | Games | Athletics |
| **RE**  | Can you tell what somebody believes by what they look like? | What is special to faith communities?  | How do believers show what they believe? |
| Christianity / Islam / Hinduism |
| **WSFL**  | Developing a Healthy Lifestyle | Coping with Life | Managing Relationships | Understanding Rights and Responsibilities | Goal Setting | Engaging with Community  |
| **BLP** | **Collaboration,** Perseverance, (BLP afternoon: toilet roll skeletons) | **Noticing**Questioning(BLP: Nativity) | **Listening & empathy**(BLP afternoon: paper aeroplanes)  | **Perseverance,** questioning(BLP afternoon: magical gardens) | **Questioning**(BLP afternoon: giraffe sock puppets)  | **Imitation**Listening & empathy(BLP: African performance)  |
| **Visit** | Visit to church & mosqueLife style caravan |  | Toy Lady | Garden centre/allotment visit. | YWP |  |