|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Wibsey Web LogoYearly Learning Challenge Overview**  **Year 1 2018/2019** | | | | | | | | |
|  | **AUTUMN TERM** | | **SPRING TERM** | | | | **SUMMER TERM** | |
| **Prime Learning Challenge** | **Are your bones fit or funny?** | **Where do leaves go in winter?** | **What is your favourite toy?** | **How does your garden grow?** | | | **Which animal makes the best dancer?** | **Can a meerkat live at the North Pole?** |
| **Key Skills** | Communication / Application of number / IT / Problem Solving / Working with others / Improving own learning and performance | | | | | | | |
| **Ongoing learning** | Weather, seasons, days of the week, months of the year. Outdoor garden | | | | | | | |
| **Literacy**  **GSP / Genre** | Reading / Writing / Spelling / Punctuation / Grammar | | | | | | | |
| **Writing** | Composition / Transcription / Analysis and presentation through the context of themed writing opportunities | | | | | | | |
| **Author focus** | Funny Bones -  Allan Ahlberg  Oliver’s Vegetables/Fruit salad- Vivien French | After the storm – Nick Butterworth | Jane Hissey :  Old Bear | Mick Inkpen:  Jasper’s Beanstalk | | | Giles Andreae : Giraffes can’t dance | Emily Gravett  Meerkat Mail |
| **Mathematics** | Number and place value / Adding and subtracting / Multiplying and dividing / Fractions / Measurement / Shape / Position and direction | | | | | | | |
| **Science** | Name and label body parts  Identify senses |  | Everyday Materials – their properties | Plants | | | Animals: labelling body parts  Fish /amphibians/ reptiles/ jungle/  desert/ polar | |
| Ongoing: Seasonal Changes | | | | | | | |
| **Computing** | Unit 1:3: make and save pictures using a paint program | Unit 1:6: Make a card | Unit 1:1: Use 2go. Program bee-bots | | Unit 1:2: Make a video showing how to plant a seed. | | Unit 1:4 We are collectors –classify and sort animals | Unit 1:5 We are story tellers – record a talking book. |
| **Design and Technology** | Make a fruit lolly / fruit kebab (Food) |  | Slide: Cone and stick – puppet pops up (Mechanics / Materials) | Design and make a magical garden (BLP) | | |  | Materials: Make a blanket to keep Sunny warm at the North Pole (Textiles) |
| **History** |  |  | Old/new toys:  Skills: Similarities / difference; Historical enquiry  Significant individual: Walt Disney |  | | |  |  |
| **Geography** |  | Seasonal change and weather:  What changes do we see in our country with each season?  How do the changes affect people? | | | | | | |
|  |  |  | | | Hot and cold areas of the world:  Locational knowledge (UK / hot / cold areas)  Physical features  Weather / climate | |
| **Art and Design** | Drawing- self portraits  Printing with fruit and vegetables | **Printing- patterns of leaves – style of William Morris.**  **Christmas cards/decorations** | Drawing- teddy bears  Chinese dragon masks | Colour mixing/Pointillism (Georges Seurat)– flowers | | | Giraffes- children choose own media (paint, drawing, pastels etc)  Clay animals | Painting- hot and cold colours (Kendinsky) |
| **Music**  **(Charanga)** | Hey you!  Song: dem bones-doing the skeleton dance, heads shoulders knees and toes | Nativity | In the groove  Songs: Pinocchio, teddy bear turn around | Rhythm in the way we walk  Song: Seed song | | | Round and round  Song: Animal boogie | Reflect, rewind & replay  Songs: Jambo Bwana, A keelie & Kye kye kule |
| **PE –games, gym, dance** | Gymnastics | Gymnastics | Dance – Toys | Ball Skills | | | Games | Athletics |
| **RE** | Can you tell what somebody believes by what they look like? | | What is special to faith communities? | | | | How do believers show what they believe? | |
| Christianity / Islam / Hinduism | | | | | | | |
| **WSFL** | Developing a Healthy Lifestyle | Coping with Life | Managing Relationships | | | Understanding Rights and Responsibilities | Goal Setting | Engaging with Community |
| **BLP** | **Collaboration,** Perseverance,  (BLP afternoon: toilet roll skeletons) | **Noticing**  Questioning  (BLP: Nativity) | **Listening & empathy**  (BLP afternoon: paper aeroplanes) | | | **Perseverance,** questioning  (BLP afternoon: magical gardens) | **Questioning**  (BLP afternoon: giraffe sock puppets) | **Imitation**  Listening & empathy  (BLP: African performance) |
| **Visit** | Visit to church & mosque  Life style caravan |  | Toy Lady | | | Garden centre/allotment visit. | YWP |  |