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| **Wibsey Web LogoYearly Learning Challenge Overview****Nursery 2018 / 2019** |
|  | **AUTUMN TERM** | **SPRING TERM** | **SUMMER TERM** |
| **Prime Learning Challenge** | Who Am I? | Where does the day go at night? | Who lives in a house like this? | Are all bears scary? | What do tigers like to eat? | Where do vegetables come from? |
| **PSED** | Separating from parent/carer, settling in | Expressing feelingsTalking to others whilst playing | Awareness of how own actions affect others | Initiating play, keeping play going, playing in a group | Taking turns, sharing resources | Building confidence in new social situations |
| **Communication and Language** | ‘Wellcomm’ programme – developing expressive & receptive language, listening & responding to others 1-1 & in groups, following instructions, understanding & answering simple questions, speak in short, simple sentences, using talk to connect ideas |
| **Physical Development** | Self-care : toilet & hand washing,Dough Disco, climbing frame | Self-care : dressing for outdoors,balance bikes,scissor skills | Woodworking bench (hammers & nails), pencil grip | Woodworking bench(screwdrivers & screws),hole punchers, fasteners, scissors  | Woodworking bench(saws)Small PE apparatus | Obstacle coursesCircle games |
| **Literacy: Reading** | Nursery rhymes(Rhyme Challenge) | Owl Babies-listening to stories, attention & recall | The 3 Little PigsThe 3 Billy Goats Gruff-repeated refrainsIntroduce RWI | Story settings, events & characters | Information books :Big Cat, Little CatBig Cats | Information book :ButterfliesRhyme |
| **Author focus / Text**  | **Rod Campbell**Dear Zoo | **Pat Hutchins**Rosie’s Walk | **Traditional Tale**Goldilocks & the 3 Bears | **Michael Rosen**We’re Going on a Bear Hunt | **Judith Kerr**The Tiger Who Came to Tea | **Sue Hendra**Supertato |
| **Literacy: Writing** | Big mark making | Starting to give meaning to marks | Meaning to marks  | Name writing | Using RWI sounds in own mark making | Writing labels for veg boxes |
| **Mathematics: Number** | Recite number names to 5. | Reciting and counting to 10 | Counting backwards from 10. | Recognising numerals to 10 | Match two objects that have the same value up to 10. | Knowing 1 more and 1 less (numbers to 5) |
| **Mathematics: Shape, Space and Measure** | 2D shapes | Positional language | Comparative language of size | Positional language2D shapes | Ordering by length & height | 2D & 3D shapesDays of the week |
| **Understanding the World: People and Communities** | Baby bathingHow have I changed? | ChristmasDiwaliLight & dark | MaterialsTextures | Maps | EidSt Leonard’s Farm | Gardening |
|  Seasons and changes in the weather |
| **Science** | Planting Spring bulbsMy body | Light & dark | Changes (cooking) | Looking at how materials change when combined | Baby animals | Lifecycle of a butterfly |
| **Technology** | SmartboardLight box | CD player | Beebots & remote control toys | Talk cards & digital button recorders | Using internet to find information | Metal detector & walkie talkies |
| **Expressive Arts and Design**  | Exploring coloursE.Y. music sessions | Music & movementE.Y. music sessions | Collage – using different textured materials | Exploring construction materials | Role-play stories | Combining different media to change effects |
| **WSFL** | ONGOING:Coping with Life: Understand right & wrong actionsUnderstanding Right & Responsibilities: Say if something is fair or unfair |
|  | Effective decision making:Say what you think is good or bad. | Coping with Life:Recognise safe people | Coping with Life:Recognise safe search engines(Mr Wolf’s Party) | Developing a healthy lifestyle:Recognise foods that are healthy |  |
| **BLP Muscle** | Collaboration | Collaboration | Imitation | ImitationCollaboration | Questioning | QuestioningCollaborationImitation |