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| **Wibsey Web LogoYearly Learning Challenge Overview****Year 4 2019 / 2020** |
|  | **AUTUMN TERM**8 wks 7 wks | **SPRING TERM**6wks 6 wks  | **SUMMER TERM**5 wks 6wks |
| **Prime Learning Challenge** | Water How would we survive without water? | VictoriansWho were the Victorians?  | RainforestWhat would you find in a rainforest? | HumansWhy do our bodies break down food?  | Anglo SaxonsWould you like to be a Saxon? | MayansWere the Maya marvellous? |
| **English**  | Reading / Writing / Spelling / Punctuation / Grammar |
| **Writing**  | Composition / Transcription / Analysis and presentation through the context of themed writing opportunities |
| **Author focus / Text**  | The Water HorseDick King Smith  | Street Child Berlie Doherty | The ExplorerKatherine Rundell | BeowulfMichael Morpurgo | Mayan Mystery - ebook |
| **Mathematics** | Number/Place Value4 operations | Fractions including decimal numbers. | MeasurementGeometry | Statistics  | Problem solving |
| **Science** | Evaporation and condensation in the water cycle | Electricity | Animals/Habitats | Humans | Sounds |  |
| **Computing** | We are meteorologists 4.6 | We are co-authors producing a wiki 4.5 | Unit 4.4 – We are HTML editors.  | Espresso Coding | Unit 4.1 – We are software developers. | Unit 4.3 - We are musicians. |
| **Design and Technology** |  | Electrical and mechanical components. | Textiles | Collage  | Mouldable materials | Cooking and nutrition  |
| **History** | **Trip to Saltaire** The VictoriansSaltaire: Local History Sir Titus Salt Skills focus: Historical enquiry, organisation and communication |  |  | Anglo-SaxonsBritain’s settlement by Anglo-Saxons and ScotsSkills focus: Chronology | The MayansStudy of a non-European society that provides contrasts with British historySkills focus: Similarities and differences |
| **Geography** | Human Geography: Saltaire Study of a region of the UK beyond the local area: settlement and land useSkills focus: Fieldwork and observation, use of maps | **Trip to Tropical World**Physical Geography: Amazon rainforestStudy of a region in South America: climate zonesSkills focus: locational knowledge, physical features |  |  |
| **Art and Design** | PaintingTake inspiration from HockneyDrawing portrait | Printing – Victorian wallpaper –Take inspiration from William Morris tiles  | Henri Rousseau collage | Digital Media  |  | Clay |
| **Music** | Singing/rhythm Wider opportunities: woodwind and brass |
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| **PE –games, gym, dance** | Football | Basketball | Gymnastics | Netball | Striking/Fielding | Athletics |
| **RE** | Big Question 1 Beliefs: What do different people believe about God? | Big Question 2 Practices: How do faith communities demonstrate what is sacred? | Big Question 3 Forms of Expression: How do believers use symbolism to show their beliefs?  |
| **Spanish** | See Spanish LTP |
| **WSFL** | Developing a Healthy Lifestyle | Managing relationships.Managing Finances.  | Coping with LifeManaging Media  | Understanding rights and responsibilities. | The art of Thinking.  | Goal settingEngaging in the community. |
| **BLP Muscle** | ReasoningPerseverance – stuck promptsImitation | CollaborationQuestioningMaking LinksNoticing | PerseveranceImaginingAbsorptionImitating | Revising PlanningReasoning | AbsorptionReasoningManaging Distractions | Revising PlanningCapitalising |