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| **Wibsey Web LogoYearly Learning Challenge Overview**  **Year 4 2019 / 2020** | | | | | | |
|  | **AUTUMN TERM**  8 wks 7 wks | | **SPRING TERM**  6wks 6 wks | | **SUMMER TERM**  5 wks 6wks | |
| **Prime Learning Challenge** | Water  How would we survive without water? | Victorians  Who were the Victorians? | Rainforest  What would you find in a rainforest? | Humans  Why do our bodies break down food? | Anglo Saxons  Would you like to be a Saxon? | Mayans  Were the Maya marvellous? |
| **English** | Reading / Writing / Spelling / Punctuation / Grammar | | | | | |
| **Writing** | Composition / Transcription / Analysis and presentation through the context of themed writing opportunities | | | | | |
| **Author focus / Text** | The Water Horse  Dick King Smith | Street Child Berlie Doherty | The Explorer  Katherine Rundell | | Beowulf  Michael Morpurgo | Mayan Mystery - ebook |
| **Mathematics** | Number/Place Value  4 operations | | Fractions including decimal numbers. | Measurement  Geometry | Statistics | Problem solving |
| **Science** | Evaporation and condensation in the water cycle | Electricity | Animals/Habitats | Humans | Sounds |  |
| **Computing** | We are meteorologists 4.6 | We are co-authors producing a wiki 4.5 | Unit 4.4 – We are HTML editors. | Espresso Coding | Unit 4.1 – We are software developers. | Unit 4.3 - We are musicians. |
| **Design and Technology** |  | Electrical and mechanical components. | Textiles | Collage | Mouldable materials | Cooking and nutrition |
| **History** | **Trip to Saltaire**  The Victorians  Saltaire: Local History Sir Titus Salt  Skills focus: Historical enquiry, organisation and communication | |  |  | Anglo-Saxons  Britain’s settlement by Anglo-Saxons and Scots  Skills focus: Chronology | The Mayans  Study of a non-European society that provides contrasts with British history  Skills focus: Similarities and differences |
| **Geography** | Human Geography: Saltaire  Study of a region of the UK beyond the local area: settlement and land use  Skills focus: Fieldwork and observation, use of maps | | **Trip to Tropical World**  Physical Geography: Amazon rainforest  Study of a region in South America: climate zones  Skills focus: locational knowledge, physical features | |  |  |
| **Art and Design** | Painting  Take inspiration from Hockney  Drawing portrait | Printing – Victorian wallpaper –Take inspiration from William Morris tiles | Henri Rousseau collage | Digital Media |  | Clay |
| **Music** | Singing/rhythm Wider opportunities: woodwind and brass | | | | | |
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| **PE –games, gym, dance** | Football | Basketball | Gymnastics | Netball | Striking/Fielding | Athletics |
| **RE** | Big Question 1  Beliefs: What do different people believe about God? | | Big Question 2  Practices: How do faith communities demonstrate what is sacred? | | Big Question 3  Forms of Expression: How do believers use symbolism to show their beliefs? | |
| **Spanish** | See Spanish LTP | | | | | |
| **WSFL** | Developing a Healthy Lifestyle | Managing relationships.  Managing Finances. | Coping with Life  Managing Media | Understanding rights and responsibilities. | The art of Thinking. | Goal setting  Engaging in the community. |
| **BLP Muscle** | Reasoning  Perseverance – stuck prompts  Imitation | Collaboration  Questioning  Making Links  Noticing | Perseverance  Imagining  Absorption  Imitating | Revising  Planning  Reasoning | Absorption  Reasoning  Managing Distractions | Revising  Planning  Capitalising |