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| **Wibsey Web LogoYearly Learning Challenge Overview****Year 2019 / 2020** |
|  | **AUTUMN TERM** | **SPRING TERM** | **SUMMER TERM** |
| **Prime Learning Challenge** | Are you what you eat? | Can we explore the world? | Are you a master of magic? | Who has invaded us? | How brave a warrior are you? | What makes the earth angry? |
| **English**  | Reading / Writing / Spelling / Punctuation / Grammar |
| **Writing**  | Composition / Transcription / Analysis and Presentation through the context of themed writing opportunity |
| **Author focus / Text**  | Charlie and the Chocolate Factory (Roald Dahl) | Gulliver’s Travels | Harry Potter and the Philosopher’s Stone(JK Rowling) | Romans on the Rampage (Jeremy Strong) | Escape from Pompeii |
| The Magic Finger (Roald Dahl) | Cut-throat Celts (Horrible Histories) |
| **Mathematics** | Number and Place Value | Addition and Subtraction | MultiplicationDivision | FractionsStatistics | ShapePosition and Direction | Measurement(including time) |
| **Science** | Animals including humans |  | Magnets and Forces | Light and Shadow | Plants | Rocks and Soils |
| **Computing** | Unit 3.5 We are Communicators | Unit 3.1We are programmers | Unit 3.6We are opinion pollsters | Unit 3.3We are presenters | Unit 3.2We are bug fixers | Unit 3.4We are network engineers |
| **Design and Technology** | Food (Chocolate Bar) | Mechanical Systems (moving heavy objects)-Christmas related? |  | Textiles (Weaving) |  |  |
| **History** |  |  |  | CeltsChanges in Britain from Stone Age to the Iron AgeSkills: Chronology Historical  Enquiry | RomansThe Roman Empire and its impact on BritainSkills: Chronology  Historical  Enquiry |  |
| **Geography** |  | European Study:ParisSettlement and land usePhysical and human features |  | Settlement and land use (Celts) |  | Volcanos and Earthquakes |
| **Art and Design** | Collage (Sweet Wrappers) |  | Sculpture (magical creatures) | Observational Drawing (shadows) | Printing (Mosaics)  | PaintingVolcano artist? |
| **Music** | Fife lessons: pitch, rhythm, symbols, duration |
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| **PE –games, gym, dance** | Games | Games | Gymnastics/Dance | Athletics | Games | Games |
| **RE** | Beliefs**What do different people believe about God?** | Practices**How do faith communities demonstrate what is sacred?** | Forms of Expression**How do believers use symbolism to show their beliefs?** |
| Christianity/Islam/Judaism |
| **Spanish** | Numbers to 30 / days of the week / months of the year / my birthday / the face |
| **WSFL** | Managing relationshipsCoping with lifeCommunicating clearly | Engaging with the community (School linking project)Managing media | Developing a healthy lifestyle | Understanding rights and responsibilities | Art of thinkingEffective decision making | Managing finance |
| **BLP Muscle** | CapitalisingImaginingManaging Distractions | PlanningPerseverance | RevisingImitating | CapitalisingNoticingListening & Empathy | PlanningAbsorptionQuestioning | RevisingCollaboration |