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| **Wibsey Web LogoYearly Learning Challenge Overview****Year 5 2019 / 2020** |
|  | **AUTUMN TERM** | **SPRING TERM** | **SUMMER TERM** |
| **Prime Learning Challenge** | How has Yorkshire changed? | Are we alone? | Is the UK worth fighting for? | Is extinction really a problem? | Athens or Sparta? | What have the Greeks taught us? |
| **English**  | Reading / Writing / Spelling / Punctuation / Grammar |
| **Writing**  | Composition / Transcription / Analysis and presentation through the context of themed writing opportunities |
| **Author focus / Text**  | George's Secret Key to the Universe by Stephen Hawking and Lucy Hawking | Viking Boy by Tony Bradman | Rick RiordanPercy Jackson and the Lightning Thief |
| **Mathematics** | Number and Place Value | Four operations | Fractions, Decimals and Percentages | Measurement | Geometry and Statistics | Re-cap and review |
| **Science** | Forces | Earth and Space | Animals including humans | Living things and their habitats | Properties and changes of materials | Properties and changes materials |
| **Computing** | We are artists | We are bloggers | We are game developers | We are web developers | We are architects | We are cryptographers  |
| **Design and Technology** |  | MaterialsTest/evaluate rockets | TextilesViking Rag rugs |  |  | Food: breadBanquet - food |
| **History** | Local History – How Yorkshire has changed. |  | Viking and Anglo Saxon stuggle for the UK |  | Ancient Greeks – Sparta vs AthensSkills: Similarities and differences, historical enquiry | What Britain has learnt from the ancient Greek civilisation |
| **Geography** | Wibsey LocationSettlement / land useNatural resources and their distribution: Fuel/coal – minesSaltaire housing and changes of mill. |  |  | Biomes and vegetation belts | Human Geography – Comparison through the Reading Continuum |  |
| **Art and Design** | Observational sketches |  |  | Landscape collageArtist: Jacob Pierneef | Egyptian drawings and writingsMonat | Observational sketches |
| **Music** | Wider opportunities: woodwind and brass |
| **PE –games, gym, dance** | Games - Football | Games - Netball | Gymnastics | Athletics | Games | Games - Cricket |
| **RE** | **Beliefs:** Why are there different beliefs about God? | **Practices**: Why are certain people, places and times sacred?Visit: Sikh Gurdwara | **Forms of expression** |
| Christianity / Buddhism / Sikhism |
| **Spanish** | Number to 100 / the alphabet / sports / school subjects / my likes and dislikes / fruit / where I live / the weather |
| **SMSC** | Magnificent me  | Together we’re better | Fit for Life  | Keeping Safe  | Drugs, the facts  | Let’s make a wonderful world |
| **BLP Muscle** | Collaboration, Perseverance, Questioning | Absorption, Managing Distractions, | Noticing, Imagining, Reasoning | Listening & Empathy,**Meta-learning,****Distilling** | Capitalising,Making Links | Imitation,Revising |