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| **Wibsey Web LogoYearly Learning Challenge Overview**  **Year 2019 / 2020** | | | | | | | | | | | | | |
|  | **AUTUMN TERM** | | | | | **SPRING TERM** | | | | | **SUMMER TERM** | | |
| **Prime Learning Challenge** | Superheroes  Are superheroes real? | | Great Fire of London  What really happened in 1666? | | | Pirates  Space  How can we become an explorer? | | | | | Giants  Are Giants Friend or Foe? | | Where the wild things are  What makes us wild? |
| **English** | Reading / Writing / Spelling / Punctuation / Grammar | | | | | | | | | | | | |
| **Writing** | Character Description  Non-chronological report (Science Link)  Instructions  Recount of Trip | Recount  Samuel Pepys c  Comparing London  Newspaper Report | | | Story  Instructions bird feeder  Leaflet about India  Recount of Trip  Hindu Report  Ganesh and the Moon | | Story Retell- Present tense  Diary entry | | | Character Description | | Re-Tell Where the wild things are  Setting Description | |
| **Author focus / Text** | Superbat  Superkid  My Mum is a Superhero  Traction Man | | | Toby and the Great Fire of London  Samuel Pepys Diary | | Coming Home  Around the world in 80 days  Ganesh and the moon | | | Way Back Home  How to Catch a Star | | The BFG  Jack and the Beanstalk | | Where the Wild Things Are |
| **Mathematics** | Place Value  Addition  Subtraction | | Multiplication  Division | | | Multiplication  Division  Fractions | | Measurement - Time  Geometry - Shape  Money | | | Statistics  Measurment: Length, Mass, Capacity | | Geometry – Position and Direction |
| **Science** | Animals including humans | | Materials: Uses of everyday materials | | | Living Things and their Habitats/ | | |  | | Materials- revisit | | Plants |
| **Computing** | Creativity: We are photographers | | Computer Networks: We are Researchers | | | Communication: We are detectives | | | Programming: we are astronauts | | Productivity: We are zoologists: recording data. | | Computational thinking We are game testers |
| **Design and Technology** | Healthy Meal for a Superhero | | Build pudding lane and burn | | |  | | | Construction – Moon Buggies (BLP) | |  | |  |
| **History** | Chronological Understanding | | Great Fire of London:  Interpretations of history (Samuel Pepys)  Historical Enquiry (VR) | | | Christopher Columbus  Neil Armstrong  Skill: Comparison of aspects of life in different periods. | | | | |  | |  |
| **Geography** | Geographical Enquiry: The School Locality  Human and Physical features of the local area.  Map Skills | | Map Skills  Geographical Enquiry:  Human and Physical features of London  Compare to Wibsey | | | India: Study of a small area in a non-European country  Physical and human features  Geographical Knowledge: Continents and Oceans  inferences by looking at a weather chart of the World  plausible predictions about weather. | | |  | |  | |  |
| **Art and Design** | Create a superhero out of fruit/Kandinsky | | Collage (Fire) | | | Sketching | | | Printing – Easter Themed | | Clay Pots – Dream Jars for BFG | | Painting (Flowers) |
| **Music** | Minibeasts | Great Fire of London | | | Great Explorers | | If I was a rocket | | | Fee Fi Fo Fum | | Wild Rumpus Music | |
| Exploring Sounds | | Exploring Duration | | | Exploring Rhythm | | | Exploring Pitch | | Tempo and Dynamics | | Instruments and Symbols |
| **PE –games, gym, dance** | Ball skills:  Throwing and Catching | | Gym: Travelling and basic movements | | | Gym | | | Dance | | Gym: Balance, agility and co-ordination | | Team Games |
| **RE** | **Beliefs:** Can you tell what somebody believes by what they look like?  Special Places  Our World  Special People | | | | | How does what believers do show what they believe?  Visit: Hindu Temple  Special Places  Our World  Special People | | | | | **Practices:** What is special to Faith communities?  Special Places  Our World  Special People | | |
| Christianity / Islam / Hinduism | | | | | | | | | | | | |
| **Spanish** | Simple greetings / number to 12 / colours / classroom objects / the face / asking and answering simple questions | | | | | | | | | | | | |
| **WSFL** | Developing a Healthy Lifestyle  Lifestyle Choices  Diet  Mental Health  Hygiene  Self esteem  Drugs  Understanding rights and responsibilities  Social Development – Role model, rules, expectations and consequences.  Managing Finances – Managing money | | Cultural Development  Understanding rights and responsibilities  Understanding the law  Human Rights  Coping with life  Social Development – Role model, rules, expectations and consequences.  Art thinking – Respecting points of view | | | Social Development – Role model, rules, expectations and consequences.  Spiritual Development  Cultural Development  Art of thinking: understanding cultural references  Art of Thinking- Being safe/Online relationship, Boundaries  Engaging with the community – Understanding diversity and valuing diversity. | | | Social Development – Role model, rules, expectations and consequences.  International Women’s Day – March 8th – Self-Esteem and seeking Support.  Listening and effective feedback  Art of thinking- Understanding Stereotypes  Goal Setting – Reframing failure/Growth Mind set. | | Social Development – Role model, rules, expectations and consequences.  Engaging with community – Valuing Diversity  Goal setting – Personal Goal/Values  Communicating clearly - conflict resolution, Listening and effective feedback. | | Social Development – Role model, rules, expectations and consequences.  Art of thinking – Defining gender and sex  Understanding rights and responsibilities – Understanding independence.  Effective decision making- Judging appropriate behaviour |
| **BLP Muscle** | Managing Distractions  Imagining | | Managing Distractions  Absorption | | | Managing Distractions  Perseverance | | | Managing Distractions  Imitation | | Managing Distractions  Listening & Empathy | | Managing Distractions  Questioning |