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| **Wibsey Web LogoYearly Learning Challenge Overview****Year 2019 / 2020** |
|  | **AUTUMN TERM** | **SPRING TERM** | **SUMMER TERM** |
| **Prime Learning Challenge** | SuperheroesAre superheroes real?  | Great Fire of LondonWhat really happened in 1666?  | PiratesSpaceHow can we become an explorer? | GiantsAre Giants Friend or Foe? | Where the wild things areWhat makes us wild? |
| **English**  | Reading / Writing / Spelling / Punctuation / Grammar |
| **Writing**  | Character Description Non-chronological report (Science Link)InstructionsRecount of Trip | RecountSamuel Pepys cComparing LondonNewspaper Report | Story Instructions bird feederLeaflet about IndiaRecount of Trip Hindu ReportGanesh and the Moon | Story Retell- Present tenseDiary entry  | Character Description  | Re-Tell Where the wild things areSetting Description |
| **Author focus / Text**  | SuperbatSuperkidMy Mum is a SuperheroTraction Man | Toby and the Great Fire of LondonSamuel Pepys Diary | Coming HomeAround the world in 80 daysGanesh and the moon | Way Back HomeHow to Catch a Star | The BFGJack and the Beanstalk | Where the Wild Things Are |
| **Mathematics** | Place Value AdditionSubtraction | MultiplicationDivision | MultiplicationDivisionFractions | Measurement - TimeGeometry - ShapeMoney | StatisticsMeasurment: Length, Mass, Capacity | Geometry – Position and Direction  |
| **Science** | Animals including humans | Materials: Uses of everyday materials | Living Things and their Habitats/ |  | Materials- revisit | Plants |
| **Computing** | Creativity: We are photographers  | Computer Networks: We are Researchers | Communication: We are detectives | Programming: we are astronauts | Productivity: We are zoologists: recording data. | Computational thinking We are game testers |
| **Design and Technology** | Healthy Meal for a Superhero  | Build pudding lane and burn |  | Construction – Moon Buggies (BLP)  |  |  |
| **History** | Chronological Understanding  | Great Fire of London: Interpretations of history (Samuel Pepys)Historical Enquiry (VR) | Christopher Columbus Neil Armstrong Skill: Comparison of aspects of life in different periods.  |  |  |
| **Geography** | Geographical Enquiry: The School Locality Human and Physical features of the local area.Map Skills | Map Skills Geographical Enquiry: Human and Physical features of LondonCompare to Wibsey | India: Study of a small area in a non-European countryPhysical and human featuresGeographical Knowledge: Continents and Oceansinferences by looking at a weather chart of the Worldplausible predictions about weather. |  |  |  |
| **Art and Design** | Create a superhero out of fruit/Kandinsky  | Collage (Fire) | Sketching | Printing – Easter Themed | Clay Pots – Dream Jars for BFG | Painting (Flowers) |
| **Music** | Minibeasts | Great Fire of London | Great Explorers | If I was a rocket | Fee Fi Fo Fum | Wild Rumpus Music |
| Exploring Sounds | Exploring Duration | Exploring Rhythm | Exploring Pitch | Tempo and Dynamics | Instruments and Symbols |
| **PE –games, gym, dance** | Ball skills: Throwing and Catching | Gym: Travelling and basic movements | Gym | Dance | Gym: Balance, agility and co-ordination  | Team Games |
| **RE** | **Beliefs:** Can you tell what somebody believes by what they look like?Special PlacesOur WorldSpecial People | How does what believers do show what they believe?Visit: Hindu TempleSpecial PlacesOur WorldSpecial People | **Practices:** What is special to Faith communities?Special PlacesOur WorldSpecial People |
| Christianity / Islam / Hinduism |
| **Spanish** | Simple greetings / number to 12 / colours / classroom objects / the face / asking and answering simple questions  |
| **WSFL** | Developing a Healthy LifestyleLifestyle ChoicesDiet Mental HealthHygieneSelf esteemDrugsUnderstanding rights and responsibilitiesSocial Development – Role model, rules, expectations and consequences.Managing Finances – Managing money | Cultural DevelopmentUnderstanding rights and responsibilities Understanding the lawHuman RightsCoping with lifeSocial Development – Role model, rules, expectations and consequences.Art thinking – Respecting points of view  | Social Development – Role model, rules, expectations and consequences.Spiritual DevelopmentCultural DevelopmentArt of thinking: understanding cultural referencesArt of Thinking- Being safe/Online relationship, Boundaries Engaging with the community – Understanding diversity and valuing diversity.  | Social Development – Role model, rules, expectations and consequences.International Women’s Day – March 8th – Self-Esteem and seeking Support. Listening and effective feedbackArt of thinking- Understanding Stereotypes Goal Setting – Reframing failure/Growth Mind set. | Social Development – Role model, rules, expectations and consequences.Engaging with community – Valuing DiversityGoal setting – Personal Goal/ValuesCommunicating clearly - conflict resolution, Listening and effective feedback.  | Social Development – Role model, rules, expectations and consequences.Art of thinking – Defining gender and sexUnderstanding rights and responsibilities – Understanding independence.Effective decision making- Judging appropriate behaviour |
| **BLP Muscle** | Managing DistractionsImagining | Managing DistractionsAbsorption | Managing DistractionsPerseverance | Managing DistractionsImitation | Managing DistractionsListening & Empathy | Managing DistractionsQuestioning |