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| **Wibsey Web LogoYearly Learning Challenge Overview**  **Year 1 2019/2020** | | | | | | | | |
|  | **AUTUMN TERM** | | **SPRING TERM** | | | | **SUMMER TERM** | |
| **Prime Learning Challenge** | **How healthy are you? 8 wks** | **What happens in each season?**  **6 wks** | **What is your favourite toy?**  **5 wks 4 days** | **How does your garden grow?**  **5 wk 4 days** | | | **Why can’t a polar bear live in Africa?**  **5 wks + 4 wks** | |
| **Key Skills** | Communication / Application of number / IT / Problem Solving / Working with others / Improving own learning and performance | | | | | | | |
| **Ongoing learning** | Weather, seasons, days of the week, months of the year. Outdoor garden | | | | | | | |
| **Literacy**  **GSP / Genre** | Reading / Writing / Spelling / Punctuation / Grammar | | | | | | | |
| **Writing** | Composition / Transcription / Analysis and presentation through the context of themed writing opportunities | | | | | | | |
| **Author focus** | Oliver’s Vegetables/Fruit salad- Vivien French | After the storm – Nick Butterworth | Old Bear stories | Jasper’s Beanstalk- Mick Inkpen  The gigantic turnip, Alexsei Tolstoy | | | Giraffes can’t dance- Giles Andreae  Polar opposites- Erik Brooks | |
| **Mathematics** | Number and place value / Adding and subtracting / Multiplying and dividing / Fractions / Measurement / Shape / Position and direction | | | | | | | |
| **Science** | Name and label body parts (transition)  Identify senses |  | Everyday Materials – their properties  Investigation: best material for a boat | Plants | | | Animals: Fish /amphibians/ reptiles/ jungle/  desert/ polar  Carnivores, omnivores, herbivores | |
| Ongoing: Seasonal Changes | | | | | | | |
| **Computing** | Unit 1:3: make and save pictures using a paint program | Unit 1:6: Make a card | Unit 1:1: Use 2go. Program bee-bots | | Unit 1:2: Make a video showing how to plant a seed. | | Unit 1:4 We are collectors –classify and sort animals | Unit 1:5 We are story tellers – record a talking book. |
| **Design and Technology** | Make a fruit lolly (Food) |  | Make a model boat / moving picture of a boat. | Design and make a magical garden (BLP) | | |  | Weaving: Use ribbons and material to thread through the fencing in the outside area. |
| **History** |  |  | Toys – change over time / materials they are made from. | Harry Corbett – Sooty significant person from Bradford. | | |  |  |
| **Geography** |  | Seasonal change and weather:  What changes do we see in our country with each season?  How do the changes affect people?  ***Happy families game- sorting words/pictures into the correct season (EOY assessment tool)*** | | | | | | |
|  |  |  | | | Hot and cold areas of the world:  Locational knowledge (UK / hot / cold areas)  Physical features  Weather / climate  ***Google earth, maps hub- locating countries*** | |
| **Art and Design** | Printing with fruit and vegetables  Fruit faces | **Clay leaves.**  **Christmas cards/decorations** | Draw bears using different media – charcoal, pencil, pastel | Colour mixing/Pointillism (Georges Seurat)– Van Gogh- sunflowers | | | African sunsets- painting  Polar art- pastels  Clay animals | Painting- hot and cold colours (Kandinsky) |
| **Music**  **(Charanga)** | Hey you!  heads shoulders knees and toes | Nativity | Materials song | Rhythm in the way we walk  Song: Seed song | | | Round and round  Song: Animal boogie | Reflect, rewind & replay  Songs: Jambo Bwana, A keelie & Kye kye kule |
| **PE –games, gym, dance** | Gymnastics  Ball skills: throwing and catching | Dance – Seasons  Invasion games | Dance – Toys | Ball Skills | | | Games | Athletics |
| **RE** | Can you tell what somebody believes by what they look like? | | What is special to faith communities? | | | | How do believers show what they believe? | |
| Christianity / Islam / Hinduism | | | | | | | |
| **WSFL** | Developing a Healthy Lifestyle | Coping with Life | Managing Relationships | | | Understanding Rights and Responsibilities | Goal Setting | Engaging with Community |
| **BLP** | **Collaboration,** Perseverance,  (BLP afternoon: | **Noticing**  Questioning  (BLP: Nativity) | **Listening & empathy**  (BLP afternoon: paper aeroplanes) | | | **Perseverance,** questioning  (BLP afternoon: magical gardens) | **Questioning**  (BLP afternoon: giraffe sock puppets) | **Imitation**  Listening & empathy  (BLP: African performance) |
| **Visit** | Visit to church & mosque  Life style caravan  Wibsey Park |  |  | | | Garden centre/allotment visit. | YWP |  |