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| **Wibsey Web LogoYearly Learning Challenge Overview****Year 1 2019/2020** |
|  | **AUTUMN TERM** | **SPRING TERM** | **SUMMER TERM** |
| **Prime Learning Challenge** | **How healthy are you? 8 wks** | **What happens in each season?****6 wks**  | **What is your favourite toy?****5 wks 4 days** | **How does your garden grow?****5 wk 4 days** | **Why can’t a polar bear live in Africa?****5 wks + 4 wks** |
| **Key Skills** | Communication / Application of number / IT / Problem Solving / Working with others / Improving own learning and performance |
| **Ongoing learning** | Weather, seasons, days of the week, months of the year. Outdoor garden  |
| **Literacy** **GSP / Genre** | Reading / Writing / Spelling / Punctuation / Grammar |
| **Writing**  | Composition / Transcription / Analysis and presentation through the context of themed writing opportunities |
| **Author focus** | Oliver’s Vegetables/Fruit salad- Vivien French  | After the storm – Nick Butterworth | Old Bear stories | Jasper’s Beanstalk- Mick InkpenThe gigantic turnip, Alexsei Tolstoy | Giraffes can’t dance- Giles AndreaePolar opposites- Erik Brooks |
| **Mathematics** | Number and place value / Adding and subtracting / Multiplying and dividing / Fractions / Measurement / Shape / Position and direction  |
| **Science** | Name and label body parts (transition)Identify senses |  | Everyday Materials – their propertiesInvestigation: best material for a boat | Plants | Animals: Fish /amphibians/ reptiles/ jungle/desert/ polarCarnivores, omnivores, herbivores |
| Ongoing: Seasonal Changes |
| **Computing** | Unit 1:3: make and save pictures using a paint program  | Unit 1:6: Make a card  | Unit 1:1: Use 2go. Program bee-bots | Unit 1:2: Make a video showing how to plant a seed. | Unit 1:4 We are collectors –classify and sort animals | Unit 1:5 We are story tellers – record a talking book. |
| **Design and Technology** | Make a fruit lolly (Food) |  | Make a model boat / moving picture of a boat. | Design and make a magical garden (BLP)  |  | Weaving: Use ribbons and material to thread through the fencing in the outside area. |
| **History** |  |  | Toys – change over time / materials they are made from. | Harry Corbett – Sooty significant person from Bradford.   |  |  |
| **Geography** |  | Seasonal change and weather:What changes do we see in our country with each season?How do the changes affect people?***Happy families game- sorting words/pictures into the correct season (EOY assessment tool)***  |
|  |  |  | Hot and cold areas of the world: Locational knowledge (UK / hot / cold areas)Physical featuresWeather / climate***Google earth, maps hub- locating countries***  |
| **Art and Design** | Printing with fruit and vegetables Fruit faces | **Clay leaves.****Christmas cards/decorations**  |  Draw bears using different media – charcoal, pencil, pastel | Colour mixing/Pointillism (Georges Seurat)– Van Gogh- sunflowers | African sunsets- paintingPolar art- pastelsClay animals  | Painting- hot and cold colours (Kandinsky)  |
| **Music****(Charanga)**  | Hey you!heads shoulders knees and toes | Nativity  | Materials song | Rhythm in the way we walkSong: Seed song | Round and roundSong: Animal boogie  | Reflect, rewind & replay Songs: Jambo Bwana, A keelie & Kye kye kule |
| **PE –games, gym, dance** | Gymnastics Ball skills: throwing and catching | Dance – SeasonsInvasion games | Dance – Toys | Ball Skills | Games | Athletics |
| **RE**  | Can you tell what somebody believes by what they look like? | What is special to faith communities?  | How do believers show what they believe? |
| Christianity / Islam / Hinduism |
| **WSFL**  | Developing a Healthy Lifestyle | Coping with Life | Managing Relationships | Understanding Rights and Responsibilities | Goal Setting | Engaging with Community  |
| **BLP** | **Collaboration,** Perseverance,(BLP afternoon:  | **Noticing**Questioning(BLP: Nativity) | **Listening & empathy**(BLP afternoon: paper aeroplanes)  | **Perseverance,** questioning(BLP afternoon: magical gardens) | **Questioning**(BLP afternoon: giraffe sock puppets)  | **Imitation**Listening & empathy(BLP: African performance)  |
| **Visit** | Visit to church & mosqueLife style caravanWibsey Park |  |  | Garden centre/allotment visit. | YWP |  |