

English - Week 2

Year 5 Home Learning
Wibsey Primary School

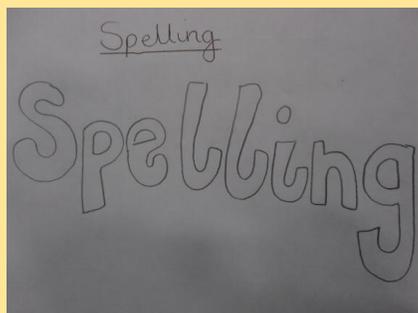
Spellings

Complete the activities for every word.

available, average, awkward, bargain, bruise, potential, essential, crucial, residential, official

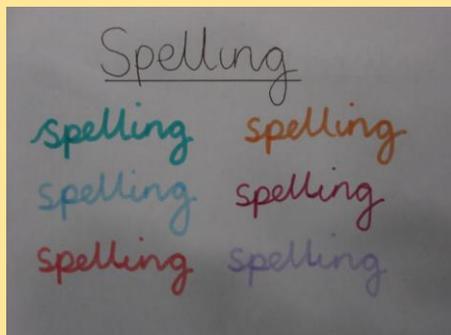
Day 1

Bubble writing



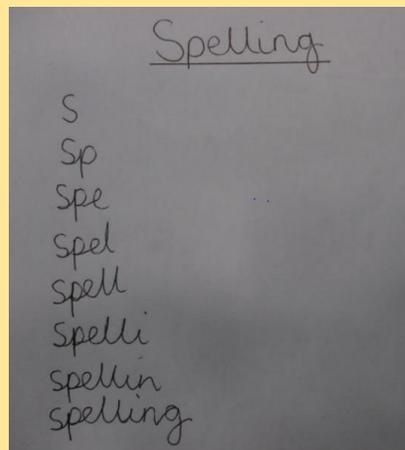
Day 2

Rainbow writing



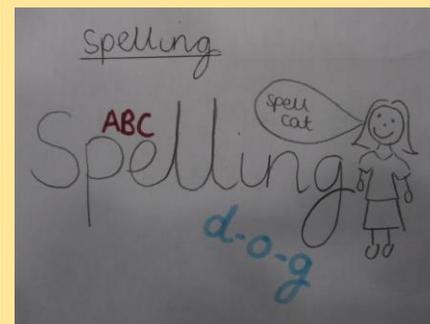
Day 3

Pyramid writing



Day 4

Picture writing



Day 5

Put the words in a sentence

Spelling
It is essential
we pay
attention when
working.

English Day 1 - Newspaper report

Write a newspaper report summarising the main events of a family member and what they have been doing over the past week.

Remember to include the following:

Newspaper name

Headline

Lead sentence

Caption with a picture

Quote from a eyewitness

5 Ws and How

Past tense

Writing features

Summary sentence - only sentence written in the present tense.



English Day 2 - Information report

Research a significant person who is linked with Bradford. Create an information report using subordinating conjunctions to add detail.

Here is an example of how you can plan your report.



Introductory sentence

P2 - Early and family life

P3 - Education

P4 - Becoming famous

P5 - Facts and interesting information

Closing sentence

Have a look at the following links if you need help.

<https://theyorkshirepress.co.uk/bradford/famous-people-from-bradford/>

<https://www.thefamouspeople.com/bradford-2033.php>

<https://planetradio.co.uk/hallam/entertainment/celebrity/celebrities-from-yorkshire-surprise/>

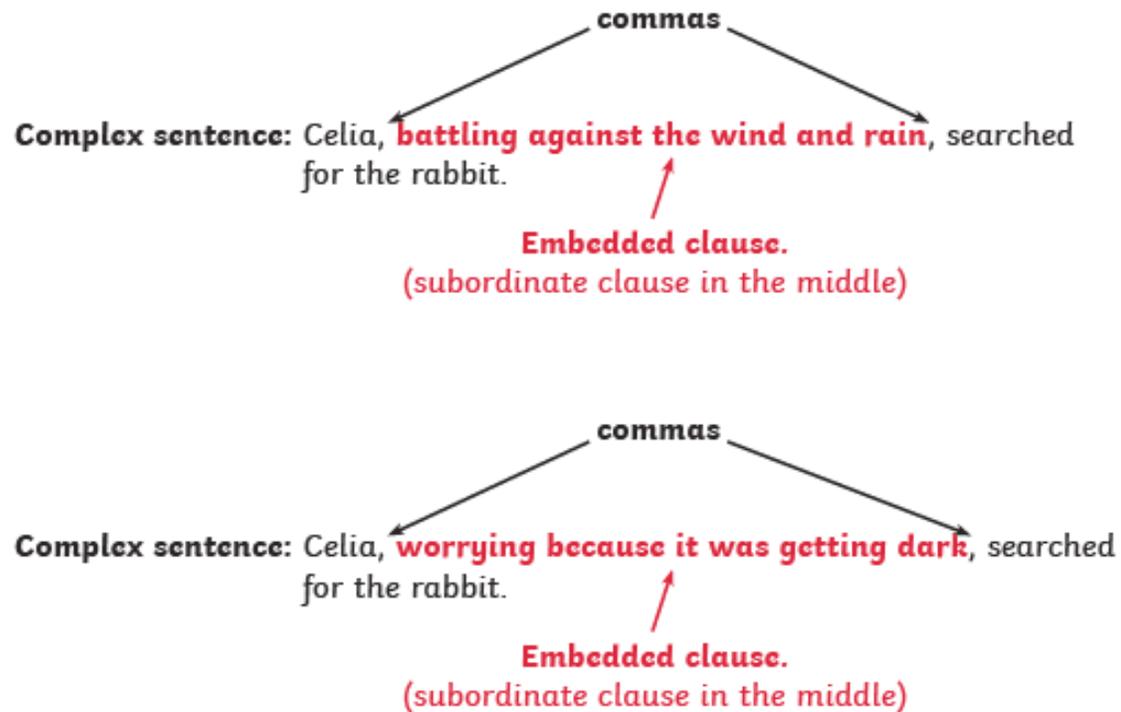
English Day 2 - Information report

Embedded Clauses

How to Make a Complex Sentence

Embedded means 'within'.

Any embedded clause is another way of using a subordinate clause by dropping it into the middle of a sentence. This time you need two commas, one at either side of the clause.

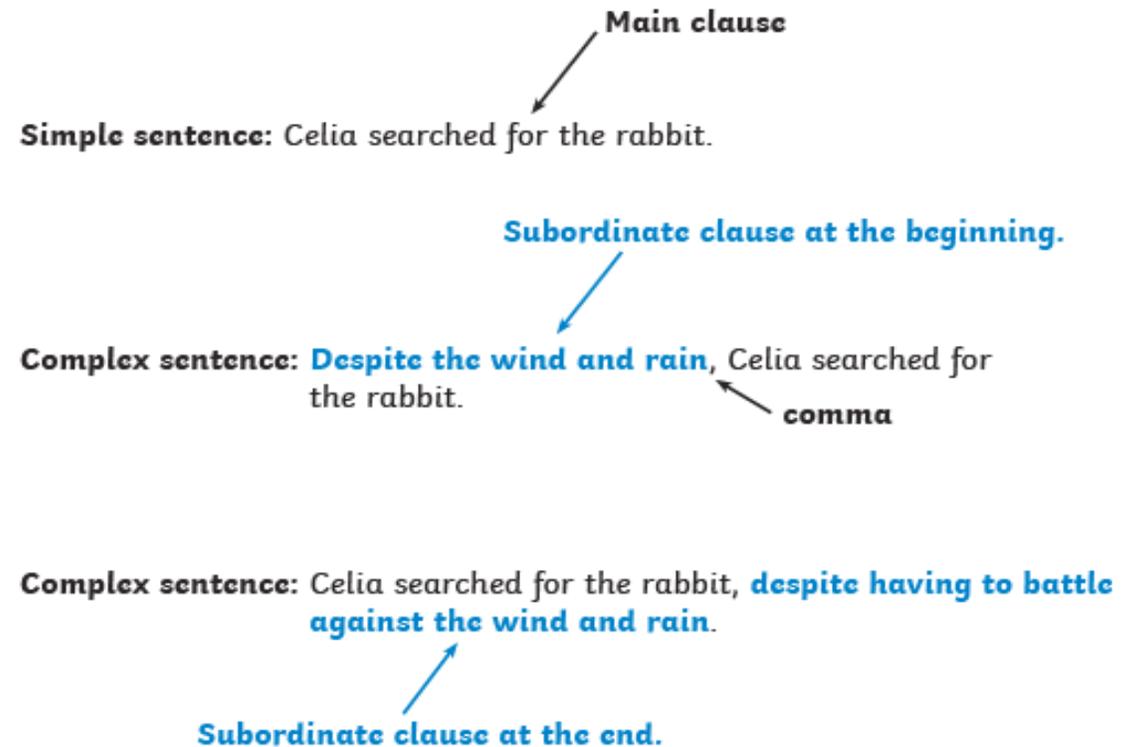


Subordinate Clauses

The Easy Way to Make a Complex Sentence

Subordinate clauses are magic: they change a simple sentence into a complex one! You need to include complex sentences in your writing to make it more sophisticated.

A subordinate clause simply adds extra information into a sentence. It can go at the beginning or end of a sentence and is separated by a comma.



English Day 2 - Information report

Subordinating conjunctions

A subordinating conjunction joins a subordinate clause to a main clause.

after	if	though
although	in order that	unless
as	now that	until
because	once	when
before	since	whenever
even if	so that	where
even though	than	wherever
how	that	while

English Day 2 - Information report

Have you included these features in your report.

	Topic title covers the whole subject.		Non-chronological reports use factual language .
	Brief introduction paragraph gives who/what/where overview.		Present tense verbs (unless it is a historical report, then it would be past tense).
	The information is organised into paragraphs .		Technical language may be explained in a glossary.
	Each category has a sub-heading .		Third person makes it impersonal.
	Some information may be in fact boxes or bullet-point lists.		Non-chronological reports have a formal tone .
	Extra details support the main points.		General language , not particular examples.

SPaG - Day 3

Complete these in your red books.

a
Can you rewrite this direct speech sentence with all the missing punctuation?

the shop assistant politely said that ll be six pounds exactly



c
Students Cook & Serve Grandparents!

Why is this newspaper headline ambiguous?

(Clue: Ambiguous means that its meaning is not clear and could be confusing.)

e
Are the underlined words an adverb of possibility or a modal verb?

a) Bridget might be able to attend the party.

b) Perhaps Joe had lost his wallet when he was at the shopping centre.

b
Look at the homophone words within the brackets. Circle the correct word to fit the sentence:

Before school, Jordan had an early appointment at the doctor's (practice / practise).

The parkour instructor told Tessa that she must do more (practice / practise) if she wanted to complete the difficult jump.

d
Mr Whoops has accidentally jumbled up a word containing the 'ough' letter string. Can you help him unjumble it?

loguhath



f
Insert commas around the relative clause in this sentence.

The war veterans who were now all in their eighties paraded proudly down the street.



SPaG - Day 3 Complete these in your red books.

a
Can you circle the relative pronoun in this sentence and add commas around the relative clause?

The kaka parrot which had brightly coloured plumage perched high up in the rainforest canopy.



b
Can you think of a word that ends in either -cial or -tial that match these definitions?

Absolutely necessary

Top secret!

c
Explain why this plural possessive apostrophe sentence is incorrect.

The pupil's lessons were much more interesting now that they had a new teacher.

d
Tick to show whether the underlined word is being used as an adverb or an adjective.

Sentence	Adverb	Adjective
The fisherman pulled <u>hard</u> at his line.		
It was a <u>direct</u> flight to Greece.		

e
Choose the correct form of the verb 'to have' to fit into these sentences.

Later today, we are _____ a party for my Grandma's 65th birthday.

The boys _____ a fantastic time at cub scout camp.

My friends all _____ very different personalities.

f
Mr Whoops has been juggling with the letters from one of his Y5 spelling words. Can you spot what it is?

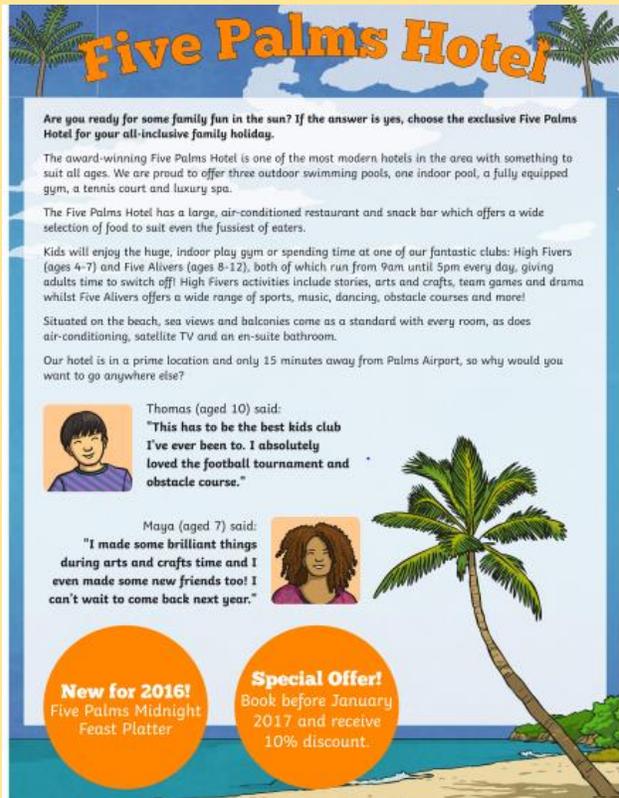
r i t e a v y

v _____



English Day 4 - Persuasive leaflet

Choose one location in Bradford.
Create a persuasive leaflet to entice people to visit.



Five Palms Hotel

Are you ready for some family fun in the sun? If the answer is yes, choose the exclusive Five Palms Hotel for your all-inclusive family holiday.

The award-winning Five Palms Hotel is one of the most modern hotels in the area with something to suit all ages. We are proud to offer three outdoor swimming pools, one indoor pool, a fully equipped gym, a tennis court and luxury spa.

The Five Palms Hotel has a large, air-conditioned restaurant and snack bar which offers a wide selection of food to suit even the fussiest of eaters.

Kids will enjoy the huge, indoor play gym or spending time at one of our fantastic clubs: High Fivers (ages 4-7) and Five Alivers (ages 8-12), both of which run from 9am until 5pm every day, giving adults time to switch off! High Fivers activities include stories, arts and crafts, team games and drama whilst Five Alivers offers a wide range of sports, music, dancing, obstacle courses and more!

Situated on the beach, sea views and balconies come as a standard with every room, as does air-conditioning, satellite TV and an en-suite bathroom.

Our hotel is in a prime location and only 15 minutes away from Palms Airport, so why would you want to go anywhere else?

Thomas (aged 10) said:
"This has to be the best kids club I've ever been to. I absolutely loved the football tournament and obstacle course."

Maya (aged 7) said:
"I made some brilliant things during arts and crafts time and I even made some new friends too! I can't wait to come back next year."

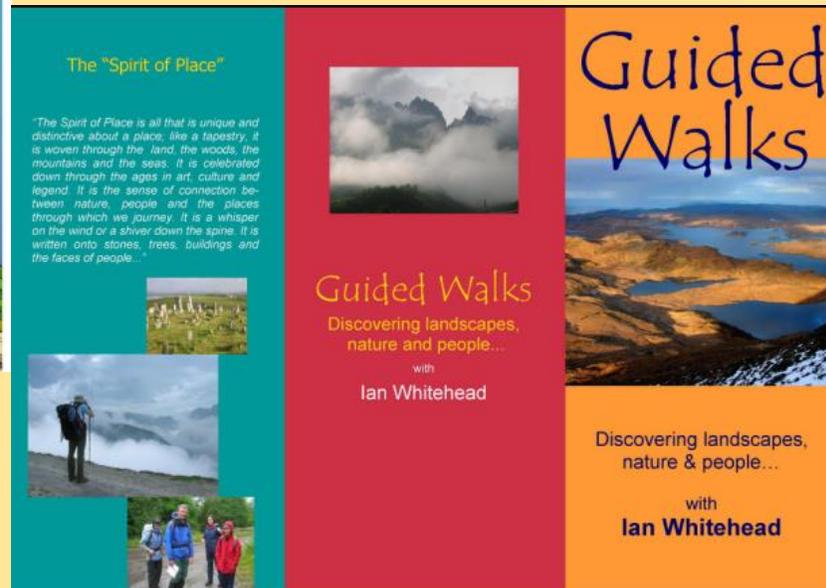
New for 2016!
Five Palms Midnight Feast Platter

Special Offer!
Book before January 2017 and receive 10% discount.



Posters and Leaflets

Short, snappy sentences/phrases
An eye catching layout
A catchy slogan
Something to offer
Attention grabbing pictures or photographs
A final reminder of the product or message



The "Spirit of Place"

"The Spirit of Place is all that is unique and distinctive about a place, like a tapestry, it is woven through the land, the woods, the mountains and the seas. It is celebrated down through the ages in art, culture and legend. It is the sense of connection between nature, people and the places through which we journey. It is a whisper on the wind or a shiver down the spine. It is written onto stones, trees, buildings and the faces of people..."

Guided Walks
Discovering landscapes, nature and people...
with
Ian Whitehead

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- Most people would agree that...
- Only a fool would think that...
- A sensible idea would be to...
- Don't you know that..
- The real truth is that...
- The fact is that...
- Everybody knows that...
- Surely you would agree that...
- Here are two reasons why you should begin to recycle...
- This clearly shows that...
- Another reason why you should embrace recycling is...
- It goes without saying that...
- An intelligent person like yourself...

English Day 5 - Story Starter



By now should have continued and be near completing writing a story after reading the beginning which was given to you and is shown on the next PowerPoint if you do not remember.

Your task now is to create a character profile, showing how one of your chosen character would fit in to the story, considering the audience you want the story to appeal to (children, people who like adventures, action, spy stories etc.)

English Day 5 - Story Starter

Here is the story starter to look at of you still need to complete your story.



Placing the final lantern against the twisted, ancient oak, he turned and appreciated his work. The night that was relished and cherished by all folk who lived in and around the mystical wood of Myr was here again. Surely this year would be a success. Surely the elves, fairies, dwarves and nightlillies would all turn up on time and enjoy a night of fun and festivities.

He could do no more now except sound the Horn of Anelina to signal the beginning of the party. Reaching down he suddenly froze! Reaching down he realised the space where the horn should be was empty. Then he spotted the note...

English Day 5 - Story Starter

Name: _____

Character Profile

Name of Character: _____

What does your character look like?
Use adjectives to describe.

Picture of Character

Where does your character live?

What does your character do?

The form is titled 'Character Profile' and includes a 'Name:' field at the top left. Below the title, there are five main sections: 'Name of Character:' (a rectangular box), 'Picture of Character' (a large central rectangular box), 'What does your character look like? Use adjectives to describe.' (a rounded rectangular box on the left), 'Where does your character live?' (a rounded rectangular box on the right), and 'What does your character do?' (a rounded rectangular box at the bottom). Lines connect the descriptive boxes to the central 'Picture of Character' box.

Here is an example of how you can layout your character profile on your chosen character.

However, you do not need to follow this plan you can layout it out however you like.