**Music**

**Reception:**

* Make a musical instrument from things you can find in the home.
* Teach a family member our signing songs.

1. Baa Baa Black sheep

2. 3 Little Monkey’s

3. The Wheels on the Bus

[www.charanga.com](http://www.charanga.com)

Username – 6233 Password – bradford

Freestyle/Listening Centre/Listening Calendar/March Wk 4/April

**Year 1:**

* Make a musical instrument from things you can find in the home.
* Listen to March/week 4 and then write about what you listened to.

Did you like/dislike the song and why. Don’t forget to use the musical words pitch/dynamics/tempo in your sentences.

**Year 2:**

* Make a musical instrument from things you can find in the home.
* Listen to March/week 4 and then write about what you listened to.

Did you like/dislike the song and why. Don’t forget to use the musical words pitch/dynamics/tempo in your sentences.

**Year 3:**

* Using the Charanga site (log in details above) to Listen and appraise each week’s piece of music.
* Write about why/why not you liked this piece of music. Don’t forget to use the musical words pitch/dynamics/tempo in your sentences.
* Make a fact sheet about this week’s composer/Artist.

**Year 4:**

* Using the Charanga site (log in details above) to Listen and appraise each week’s piece of music.
* Write about why/why not you liked this piece of music. Don’t forget to use the musical words pitch/dynamics/tempo in your sentences.
* Make a fact sheet about the instrument you are currently learning.

4.1 Clarinet/Baritone Horn

4.2 Flute/cornet

4.3 Saxophone/Tenor Horn

**Year 5:**

* Using the Charanga site (log in details above) to Listen and appraise each week’s piece of music.
* Write about why/why not you liked this piece of music. Don’t forget to use the musical words pitch/dynamics/tempo in your sentences.
* Make a fact sheet about the composer/Artist
* Find out about either Beethoven/Mozart or Vivaldi and find 3 different pieces of music they composed. Write or make a PowerPoint about one of their pieces of music.

**Year 6:**

* Using the Charanga site (log in details above) to Listen and appraise each week’s piece of music.
* Write about why/why not you liked this piece of music. Don’t forget to use the musical words pitch/dynamics/tempo in your sentences.
* Make a fact sheet about the composer/Artist
* Find out about either Beethoven/Mozart or Vivaldi and find 3 different pieces of music they composed. Write or make a PowerPoint about one of their pieces of music.