

# Reading – Week 1

Year 5 Home Learning

Wibsey Primary School

# Day 1

Read your reading book to someone else at home – make sure you share quite a bit of your story.

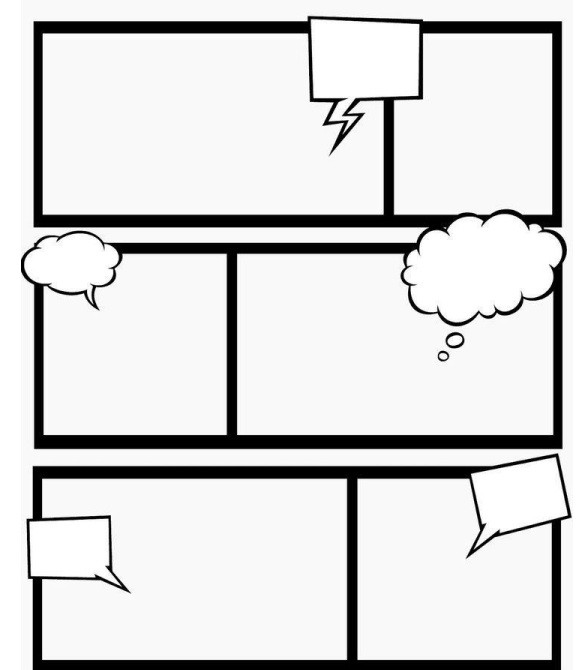
Complete a reading journal activity of your choice in your exercise book.

# Day 2

Read the next chapter from your reading book.

**Summarise** the events within your work. (Summarise is where you take only the **key parts** from a larger piece of text.)

You can present this any way you like – such as through bullet points, as a comic strip or in any creative way you would like.



# Day 3

Read the next two texts carefully and answer the questions into your exercise book, using the sentence starters to help you. The answers are on the final slide, so you can check your responses with an adult.

## Plastic Pollution: A Plea Comprehension Questions

Purpose

Answer the questions about the **purpose** of this text, using the sentence starters to help you.

1. Why do you think the author has written this text? *The author has written it because*
2. The author is telling us to be kind to our planet. **Find** and **copy** one sentence which shows this.
3. What effect does using the first person **we** have on the reader? *Using we makes the reader...*
4. How does the author feel about plastic pollution? Explain your answer. *The author feels...*
5. When the author says, 'There is so much that all seven billion of us can do to protect our earth', what does he or she mean? *The author means that...*
6. How do you feel about plastic pollution after reading this? *I feel...*

The questions are typed in black text.

The sentence starters you need to use are typed in blue text.

## Plastic Pollution: A Plea

Purpose

We must remember that we only have one planet. Please give it the respect it deserves!

Modern humans have lived on earth for around 200,000 years. Plastics were first made less than 200 years ago but only became popular in the 1960s (just half a century ago). Yet, in this short time, people's plastic rubbish can now be found all over our world, from the deepest seas to the highest mountains.

Shouldn't we rethink our habits? How can we remember the three Rs of managing waste: reduce, reuse, recycle? There is so much that all seven billion of us can do to protect our earth for ourselves, the creatures we share it with and for future generations.

Remember to use the text to find the clues and gather the answers!

## Plastic Pollution: A Plea Comprehension Questions

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## Dog Runs Riot at School

At Wellthorpe School last Wednesday, a dog got into the school. He sneaked in through a hole in the fence and ran into the hall in the middle of assembly. The children gasped and laughed in surprise as Mr Sayer stopped his assembly and looked on in shock. Some of the teachers tried to quieten the children, while Mrs Robinson tried to catch the dog, but failed.

Excited by the noise, the dog barked happily and bounded out of the hall into the corridor. Children in their classrooms thought they were imagining things. It was only when the dog stopped by a group of children for a stroke that Mrs Robinson managed to catch him. Luckily, he was wearing a collar, so they called his owner who was able to come and get him. Later that day, Mr Jones made sure the hole in the fence was fixed.

Remember to use the text to find the clues and gather the answers!

## Dog Runs Riot at School Comprehension Questions

Cause  
and  
Effect

Answer the questions, thinking about **cause and effect**. You may use the sentence starters to help you.

1. What was the cause of Mr Sayer stopping his assembly?  
The cause of Mr Sayer stopping his assembly was...
2. What effect did the dog have on the children in the assembly?  
When the dog ran into assembly, the children...
3. What caused the dog to bark happily? The dog barked happily because...
4. What caused the children in their classroom to think they were imagining things?  
The children in their classroom thought they were imagining things when they...
5. What was the effect of the dog wearing a collar? Because the dog was wearing a collar, ...
6. What will be the effect of Mr Jones fixing the hole in the fence?  
When the hole in the fence is fixed, ...



# Answers – no peeking!

## Plastic Pollution: A Plea Comprehension Answers

Purpose

1. The author has written it because **he or she is trying to persuade us to look after our planet and stop plastic pollution.**
2. **Please give it the respect it deserves! (This is a command.)**
3. Using **'we'** makes the reader **feel that we all have to work together with the author to look after our planet.** It makes the persuasive argument **more powerful.**
4. The author feels **that we should look after our planet.** He or she might feel **sad that plastic pollution has become such a problem but feels like there is hope that all seven billion people can help.**

**The author means that we should all be careful with what we do with our plastic waste. We should remember the three Rs: reduce, reuse and recycle.**

6. **Your own responses.**

# Answers – no peeking!

## **Dog Runs Riot at School** Comprehension Answers

**Cause  
and  
Effect**

1. The cause of Mr Sayer stopping his assembly was **the dog running into the hall.**
2. When the dog ran into assembly, **the children gasped and laughed.**
3. The dog barked happily because **he was excited by the noise.**
4. The children in their classroom thought they were imagining things when **they heard the noise of the dog barking.**
5. Because the dog was wearing a collar, **they were able to call his owner who came to take him home.**
6. When the hole in the fence is fixed, **the dog will not be able to get back into the school again.**

# Day 4

Read the next two texts carefully and answer the questions into your exercise book, using the sentence starters to help you. The answers are on the final slide, so you can check your responses with an adult.

## Cats and Dogs Comprehension Questions

Use the information in the text to **compare and contrast** cats and dogs. You may use the sentence starters to help you.

Compare  
and  
Contrast

1. Give **two** ways in which cats and dogs are similar. *They are similar because...*
2. List the **four** things cats do that dogs do not.  
*The four things cats do that dogs do not are:*
  - 
  - 
  - 
  -
3. List the **four** things dogs do that cats do not.  
*The four things dogs do that cats do not are:*
  - 
  - 
  - 
  -

The questions are typed in black text.

The sentence starters you need to use are typed in blue text.

## **Cats and Dogs**

Cats and dogs are two of the most popular family pets. As well as having four legs and a tail, there are other similarities between cats and dogs.

Both are carnivores and need good quality meat in their diet to keep them healthy.

Cats enjoy fish but it should not be their main food source and dogs benefit from large quantities of vegetables. However, it is in the character of cats and dogs that they really differ.

Cats are nocturnal animals and tend to become more playful in the evening. Dogs, on the other hand, are more active and playful during the day. Dogs are pack animals and, in the wild, would hunt in a group. Therefore, they are sociable animals that love to be with people. Cats are solitary hunters and as a result, are content to be by themselves for long periods of time. When feeling threatened or annoyed, cats will arch their backs and hiss as a warning signal to stay away. Dogs will bare their teeth and snarl to tell another animal or human to keep their distance.

Remember to use the text to find the clues and gather the answers!

## Cats and Dogs Comprehension Questions

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  -

## European Holidays

Fact and  
Opinion

There are many places to visit on holiday in Europe that are perfect for that special summer getaway. There are sandy beaches, bustling cities, historical castles and green hills. There is also a variety of places to stay; perhaps for you, camping is more fun than staying in a hotel. Many countries have resorts perfect for families, with facilities such as swimming pools and playgrounds nearby. For a more romantic escape, couples may prefer a break in one of Europe's beautiful historic cities, such as Rome, Barcelona or Paris. I would definitely recommend a trip to Europe for your next great adventure as it is full of beautiful landmarks and fun experiences.



Remember to use the text to find the clues and gather the answers!

## European Holidays Comprehension Questions

Write **fact** or **opinion** for each of these statements about the text:

**Fact and  
Opinion**

1. There are many places to visit on holiday in Europe.
2. There are sandy beaches.
3. Camping is more fun than staying in a hotel.
4. There are resorts that have swimming pools.
5. Couples may prefer a break in one of Europe's beautiful historic cities.
6. It is full of beautiful landmarks and fun experiences.

# Answers – no peeking!

## Cats and Dogs Comprehension Answers

1. **They are similar because...** (Two answers from the choices below)

- **They are both popular family pets.**
- **They are both furry and cute.**
- **They are both carnivores.**
- **They both have four legs and a tail.**

2. **The four things cats do that dogs do not are:**

- **Cats enjoy fish.**
- **Cats enjoy being on their own.**
- **Cats become more playful at night time.**
- **Cats warn off other animals or people by arching their backs and hissing.**

3. **The four things dogs do that cats do not are:**

- **Dogs need vegetables in their diet.**
- **Dogs are more playful and active during the day.**
- **Dogs love being with people.**
- **Dogs bare their teeth and snarl as a warning signal.**

**Compare  
and  
Contrast**

# Answers – no peeking!

## **European Holidays** Comprehension Answers

- 1. Fact**
- 2. Fact**
- 3. Opinion**
- 4. Fact**
- 5. Opinion**
- 6. Opinion**

**Fact and  
Opinion**

# Day 5

Go on to [www.getepic.com](http://www.getepic.com) and login using your class details given below.

Search for books within your ZPD (shown as AR level) and pick one to read for pleasure.

For your challenge task, you can write a review of the book in your exercise book if you wish.

| Class | Login Code |
|-------|------------|
| 5.1   | mcg2843    |
| 5.2   | bgj1710    |
| 5.3   | e pn3346   |