

YEAR 1

Week 2 Day 1 MARCH 2020

Phonics Set 1, 2, 3 sounds, a basic handwriting letter sheet, the number of the day example and the comprehension tasks are being uploaded with this work pack. Further details of handwriting can be found on the website in the handwriting policy, under Key information.

Phonics

1. Practise set 1, 2 and 3 sounds. (See lists in reading journal.)
2. Practise reading set 1, 2 and 3 words. (See lists in reading journal.)
3. Look at the short **oo** sound – **look** at a **book**. Can you write 5 words containing **oo** and **u** spelling patterns? How many more words can you think of?
4. Put some of these words into sentences.

English

READING:

1. Read your reading book every day for 10-15 minutes. Choose a different book from your house or library to read.
2. Reading journal comprehension activity-task 6.

WRITING:

Practise writing the **names of the people in your family** in your neatest handwriting. Now write some sentences about your family.

Maths

1. **7 5 3 6**

Use the digit cards to create calculations, e.g: $7+5=12$, $7-5=2$, $5+3=8$, $6-3=3$, $75+3=78$, $75-3=72$
How many different calculations can you make?

2. Number of the Day activity: **11**

See example.

Additional Challenge number: **41**

3. Mathematics- complete activities set by your teacher. Visit the *Play* section to improve your mental maths.
Don't forget your log in card is on the back of your reading journal.

Topic

Art: Look at the Powerpoint ***Pointillism- dotted pictures*** to remind yourself of the work we were doing in school. Can you do a pointillist picture of some flowers? You could use felt tip pens or paint to make the dots – or pencil or wax crayons.

Purple Mash

Check out the **2Dos** on Purple Mash. What challenges has your teacher set for you? Check out some of the other activities for yourself. Have fun!

YEAR 1
Week 2 Day 2 MARCH 2020

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Phonics

1. Practise set 1, 2 and 3 sounds. (See lists in reading journal.)
2. Practise reading set 1, 2 and 3 words. (See lists in reading journal.)
3. Look at the **or** sound. Can you write 5 words containing **aw** and **or** spelling patterns? How many more words can you think of?
4. Put some of these words into sentences.

English

READING:

1. Read your reading book every day for 10-15 minutes. Choose a different book from your house or library to read.

2. Reading journal comprehension activity – task 7.

WRITING:

Write some sentences about the picture in your neatest handwriting. You could:

1. Describe what you can see.
2. Write a story about the picture.



Maths

1. **4 2 5 8**

Use the digit cards to make 2-digit numbers.

How many different

numbers can you make?

What is the biggest number you can make?

What is the smallest number?

Order the numbers from smallest to largest.

2. Number of the Day activity: **13**

Additional Challenge number: **63**

3. Mathematics- complete activities set by your teacher. Visit the *Play* section to improve your mental maths.

Don't forget your log in card is on the back of your reading journal.

Topic

Science: Materials.

Have a hunt round your house (and garden) and see how many things you can find that are made of these materials:

Glass, plastic, metal, wood, fabric, stone.

How many things can you find that are made from more than one material?

Write them down and say what materials they are made from. (You could use the materials hunt worksheet or just write them in your book.)

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YEAR 1

Week 2 Day 3 MARCH 2020

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<u>Phonics</u>	<u>English</u>	<u>Maths</u>	<u>Topic</u>
<p>1. Practise set 1, 2 and 3 sounds. (See lists in reading journal.)</p> <p>2. Practise reading set 1, 2 and 3 words. (See lists in reading journal.)</p> <p>3. Look at the ar sound. Can you write 5 words containing ar spelling patterns? How many more words can you think of?</p> <p>4. Put some of these words into sentences.</p>	<p>READING:</p> <p>1. Read your reading book every day for 10-15 minutes. Choose a different book from your house or library to read.</p> <p>2. Reading journal comprehension activity- task 8.</p> <p>WRITING:</p> <p>Practise writing the parts of a plant in your neatest handwriting.</p> <p><i>leaf</i> <i>bulb</i> <i>roots</i> <i>stem</i> <i>flower</i> <i>seeds</i></p> <p>Now use these words to write some sentences about plants and what they need to grow.</p>	<p>1. Can you improve on how you did last week?</p> <p>How far can you count in one minute?</p> <p>Count in ones up to...</p> <p>Count in 2s up to....</p> <p>Count in 5s up to...</p> <p>Count down from 100...</p> <p>Now see how many of each you can write in five minutes!</p> <p>Write numbers in ones up to...</p> <p>Write numbers in 2s up to....</p> <p>Write numbers in 5s up to...</p> <p>Write numbers counting down from 100...</p> <p>2. Number of the Day activity: 14</p> <p>Additional Challenge number: 54</p> <p>3. Mathletics- complete activities set by your teacher. Visit the <i>Play</i> section to improve your mental maths.</p> <p>Don't forget your log in card is on the back of your reading journal.</p>	<p>Art:</p> <p>Can you do a pointillist picture of yourself?</p> <p>It could be a head and shoulders picture, or a picture of you doing a favourite activity.</p> <p>You could use felt tip pens or paint to make the dots – or pencil or wax crayons.</p> <p>Purple Mash</p> <p>Check out the 2Dos on Purple Mash. What challenges has your teacher set for you?</p> <p>Check out some of the other activities for yourself. Have fun!</p>

YEAR 1
Week 2 Day 4 MARCH 2020

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Phonics

1. Practise set 1, 2 and 3 sounds. (See lists in reading journal.)
2. Practise reading set 1, 2 and 3 words. (See lists in reading journal.)
33. Look at the **ir** sound. Can you write 5 words containing **ir, ur** and **er** spelling patterns? How many more words can you think of?
4. Put some of these words into sentences.

English

READING:

1. Read your reading book every day for 10-15 minutes. Choose a different book from your house or library to read.
2. Reading journal comprehension activity – task 9.

WRITING:

- Write some sentences about the picture in your neatest handwriting. You could:
1. Describe what you can see.
 2. Write a story about the



Maths

1. Always, Sometimes or Never?

If you add two even numbers together, the answer will be even.

Test it out by doing at least 10 calculations.

2. Number of the Day activity: 19

Additional Challenge number: **39**

3. Athletics- complete activities set by your teacher. Visit the *Play* section to improve your mental maths.

Don't forget your log in card is on the back of your reading journal.

Topic

Science: Materials.

Look at Jamie's feely bag activity worksheet. Guess what objects are being described. Now can you describe your own objects?

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Week 2 Day 5 MARCH 2020

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Phonics

1. Practise set 1, 2 and 3 sounds. (See lists in reading journal.)
2. Practise reading set 1, 2 and 3 words. (See lists in reading journal.)
3. Look at the **air** sound. Can you write 5 words containing **air** and **are** spelling patterns? How many more words can you think of?
4. Put some of these words into sentences.

English

READING:

1. Read your reading book every day for 10-15 minutes. Choose a different book from your house or library to read.
2. Reading journal comprehension activity – task 10.

WRITING:

- Write some sentences about the picture in your neatest handwriting. You could:
1. Describe what you can see.
 2. Write a story about the picture.



Maths

1. Doubling and halving.
Double 1 is 1+1, which makes 2.
Half of 2 is 1.
Write your doubles and halves to 20:
Double 1 is 2, half of 2 is 1
.....
Double 20 is 40, half of 40 is 20.
Can you go any higher?
Get someone to test you on your doubles and halves.
2. Number of the Day activity: **21**
Additional Challenge number: **61**
3. Mathematics- complete activities set by your teacher. Visit the *Play* section to improve your mental maths. **Don't forget your log in card is on the back of your reading journal.**

Topic

Art:

- Can you do a pointillist picture of your favourite thing?
It could be a head and shoulders picture, or a picture of you doing a favourite activity.
You could use felt tip pens or paint to make the dots – or pencil or wax crayons.

Purple Mash

- Check out the **2Dos** on Purple Mash. What challenges has your teacher set for you?
Check out some of the other activities for yourself. Have fun!

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