



Maths

Choose your challenge. You can choose the *green* questions if you don't feel too confident, or perhaps you could try *amber* if you think you can. How about pushing yourself further and having a go at the *red* questions?

Maths - Place Value - Ordering and Comparing Numbers

LO: I can order and compare 2 digit numbers.

Order these sets of numbers from smallest to largest

1. 34, 12, 65, 44, 23,
99

2. 27, 29, 76, 33, 87,
54

3. 19, 11, 53, 91, 43, 87

4. 78, 27, 45, 89, 35,
98

LO: I can order and compare 2 digit numbers.

Compare these numbers using $>$ $=$ $<$

34 \square 56
78 \square 32
39 \square 39
87 \square 43

LO: I can order and compare 2 digit numbers.

Tom has compared the following numbers. Is he correct? Tick or cross the answers. If he was incorrect explain why. Remember to think about your key vocabulary.

97 $<$ 32
29 $=$ 92
87 $>$ 13

Maths - Place Value - Ordering and Comparing Numbers

Put $<$ $>$ or $=$ in each circle.

28 \bigcirc 30

90 \bigcirc 70 + 28

30 + 23 \bigcirc 40 + 13

20 + 14 \bigcirc 24

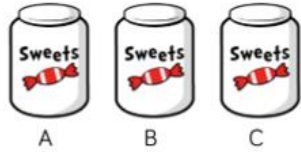
True or False?



Explain your answer.

Maths - Reasoning

Amir has 3 jars of sweets.



Jar A contains 235 sweets.

Jar C contains 175 sweets.



Jar A has the most sweets in.
Jar C has the least sweets in.

How many sweets could be in jar B?
Explain how you know.

I am thinking of a number.

It is between 300 and 500

The digits add up to 14

The difference between the greatest digit
and the smallest digit is 2

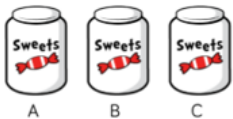
What could my number be?

Is there only one option?

Explain each step of your working.

Maths - Reasoning (Answers for parents)

Amir has 3 jars of sweets.



Jar A contains 235 sweets.

Jar C contains 175 sweets.



Jar A has the most sweets in.
Jar C has the least sweets in.

How many sweets could be in jar B?
Explain how you know.

Jar B could contain any number of sweets between 176 and 234 inclusive.

Discussion point:
Could B contain 175 or 235 sweets? Why?

I am thinking of a number.

It is between 300 and 500

The digits add up to 14

The difference between the greatest digit
and the smallest digit is 2

What could my number be?

Is there only one option?

Explain each step of your working.

446 or 464



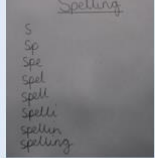

The only possibilities to go in the hundreds column are 3 and 4

If it was 3, the other two digits would have to total 11 and none of these pairs give the correct difference between the greatest and smallest digit, so the number has to have 4 in the hundreds column.

English

Spellings Complete the activities for every word.

material	ordinary	minute	eight	busy	answer
strange	reign	various	women		

Day 1	Day 2	Day 3	Day 4	Day 5
Bubble writing	Rainbow writing	Pyramid writing	Picture writing	Put the words in a sentence
				Spelling After I have had my tea I am going to complete my spelling homework.

English

Using your plan write your own setting description.

Remember to check for:

- Capital letters and full stops
- Expanded noun phrases
- Commas in a list
- Adverbs
- Check your work makes sense
- Spellings (use your reading journals to try include some Y3/4 vocabulary)



SCARF Activity - About Me

Discuss with your adults your favourite object.

This could be your favourite book, activity, favourite place or an object that means a lot to you.

Draw your favourite object.

My Favourite Things - Create a collage of pictures of your favourite things (these can be drawn or cut from magazines).