



Day 1

Maths - Addition

LO: I can add numbers with up to three digits using column addition.
BLP: Making Links 5

1. $22 + 11 = 33$
2. $34 + 21 = 55$
3. $26 + 31 = 57$
4. $51 + 17 = 68$
5. $13 + 26 = 39$

LO: I can add numbers with up to three digits using column addition.
BLP: Making Links 5

1. $26 + 31 = 57$
2. $44 + 22 = 66$
3. $33 + 15 = 48$
4. $132 + 161 = 293$
5. $144 + 22 = 166$

LO: I can add numbers with up to three digits using column addition.
BLP: Making Links 5

1. $122 + 111 = 233$
2. $234 + 321 = 555$
3. $126 + 31 = 157$
4. $251 + 17 = 268$
5. $163 + 426 = 589$

LO: I can add numbers with up to three digits using column addition. (Including Carrying)
BLP: Making Links 5

1. $22 + 19 = 41$
2. $34 + 27 = 61$
3. $26 + 36 = 62$
4. $57 + 17 = 74$
5. $15 + 26 = 41$

LO: I can add numbers with up to three digits using column addition. (Including Carrying)
BLP: Making Links 5

1. $26 + 36 = 62$
2. $44 + 27 = 71$
3. $33 + 19 = 52$
4. $132 + 169 = 301$
5. $144 + 27 = 171$

LO: I can add numbers with up to three digits using column addition. (Including Carrying)
BLP: Making Links 5

1. $122 + 171 = 293$
2. $234 + 381 = 615$
3. $126 + 35 = 161$
4. $253 + 17 = 270$
5. $163 + 469 = 632$

Day 2

Maths - Subtraction (no exchanging)

LO: I can subtract numbers with up to three digits using column subtraction.
BLP: Making Links 5

1. $22 - 11 = 11$
2. $34 - 21 = 13$
3. $26 - 10 = 16$
4. $57 - 32 = 25$
5. $84 - 42 = 42$

LO: I can subtract numbers with up to three digits using column subtraction.
BLP: Making Links 5

1. $38 - 26 = 12$
2. $44 - 22 = 22$
3. $33 - 11 = 22$
4. $132 - 121 = 11$
5. $144 - 22 = 122$

LO: I can subtract numbers with up to three digits using column subtraction.
BLP: Making Links 5

1. $922 - 511 = 411$
2. $534 - 321 = 213$
3. $126 - 11 = 115$
4. $251 - 41 = 210$
5. $866 - 426 = 440$

LO: I can subtract numbers with up to three digits using column subtraction. (Including Exchanging)
BLP: Making Links 5

1. $22 - 19 = 3$
2. $34 - 27 = 7$
3. $46 - 37 = 9$
4. $57 - 18 = 39$
5. $45 - 26 = 19$

LO: I can subtract numbers with up to three digits using column subtraction. (Including Exchanging)
BLP: Making Links 5

1. $46 - 39 = 7$
2. $44 - 27 = 17$
3. $33 - 19 = 14$
4. $532 - 161 = 371$
5. $144 - 27 = 117$

LO: I can subtract numbers with up to three digits using column subtraction. (Including Exchanging)
BLP: Making Links 5

1. $522 - 171 = 351$
2. $634 - 381 = 253$
3. $126 - 35 = 91$
4. $253 - 17 = 236$
5. $263 - 169 = 94$

Maths - Subtraction (Exchanging)

Day 3

Maths - Multiplication

LO: I can use the grid method for multiplication.
BLP: Making Links 5

1. $22 \times 2 = 44$
2. $41 \times 2 = 82$
3. $23 \times 5 = 115$
4. $32 \times 5 = 160$
5. $61 \times 2 = 122$

LO: I can use the grid method for multiplication.
BLP: Making Links 5

1. $23 \times 2 = 46$
2. $21 \times 5 = 105$
3. $11 \times 3 = 33$
4. $31 \times 3 = 93$
5. $43 \times 4 = 172$

LO: I can use the grid method for multiplication.
BLP: Making Links 5

1. $22 \times 8 = 176$
2. $31 \times 4 = 124$
3. $24 \times 4 = 96$
4. $60 \times 3 = 180$
5. $39 \times 5 = 195$

LO: I can use short multiplication.
BLP: Making Links 5

1. $22 \times 2 = 44$
2. $23 \times 5 = 115$
3. $15 \times 10 = 150$
4. $36 \times 2 = 72$
5. $92 \times 2 = 184$

LO: I can use short multiplication.
BLP: Making Links 5

1. $26 \times 2 = 52$
2. $32 \times 5 = 160$
3. $31 \times 3 = 93$
4. $42 \times 4 = 168$
5. $36 \times 4 = 144$

LO: I can use short multiplication.
BLP: Making Links 5

1. $36 \times 8 = 288$
2. $21 \times 4 = 84$
3. $19 \times 3 = 57$
4. $30 \times 4 = 120$
5. $52 \times 8 = 416$

Maths - Multiplication

English

Write the contractions for the following words.

you have = will not = do not =

who is = they will = does not =

must not = I am = it is =

we are = he had =

Write a paragraph about this picture using as many contractions as you can.



You have = you've

Who is = who's

Must not = mustn't

We are = we're

Will not = won't

They will = they'll

I am = I'm

He had = he'd

Do not = Don't

Does not = doesn't

It is = it's

Day 4

Maths - Division

LO: I can divide numbers using groups.
BLP: Making Links 5

- $16 \div 2 = 8$
- $24 \div 2 = 12$
- $40 \div 5 = 8$
- $35 \div 5 = 7$
- $30 \div 10 = 3$
- $20 \div 10 = 2$

LO: I can divide numbers using a number line.
BLP: Making Links 5

- $65 \div 5 = 13$
- $93 \div 3 = 31$
- $51 \div 3 = 17$
- $65 \div 4 = 16 \text{ r } 1$
- $88 \div 4 = 22$
- $68 \div 4 = 17$

LO: I can divide numbers using a number line.
BLP: Making Links 5

- $175 \div 5 = 35$
- $93 \div 3 = 31$
- $168 \div 4 = 42$
- $128 \div 4 = 32$
- $192 \div 8 = 24$
- $272 \div 8 = 34$

Maths - Division (Remainders)

LO: I can divide numbers using a number line (Including remainders)
BLP: Making Links 5

- $11 \div 2 = 5 \text{ r } 1$
- $21 \div 2 = 10 \text{ r } 1$
- $14 \div 5 = 2 \text{ r } 4$
- $18 \div 5 = 3 \text{ r } 3$
- $21 \div 10 = 2 \text{ r } 1$

LO: I can divide numbers using a number line (Including remainders)
BLP: Making Links 5

- $34 \div 3 = 11 \text{ r } 1$
- $17 \div 3 = 5 \text{ r } 2$
- $53 \div 3 = 17 \text{ r } 2$
- $83 \div 4 = 20 \text{ r } 3$
- $54 \div 4 = 13 \text{ r } 2$

LO: I can divide numbers using a number line (Including remainders)
BLP: Making Links 5

- $47 \div 8 = 5 \text{ r } 7$
- $92 \div 8 = 11 \text{ r } 4$
- $135 \div 4 = 33 \text{ r } 3$
- $125 \div 3 = 41 \text{ r } 2$
- $152 \div 3 = 50 \text{ r } 2$

Day 5

$1 \times 2 = 2$	$1 \times 3 = 3$	$1 \times 4 = 4$	$1 \times 5 = 5$	$1 \times 8 = 8$	$1 \times 10 = 10$
$2 \times 2 = 4$	$2 \times 3 = 6$	$2 \times 4 = 8$	$2 \times 5 = 10$	$2 \times 8 = 16$	$2 \times 10 = 20$
$3 \times 2 = 6$	$3 \times 3 = 9$	$3 \times 4 = 12$	$3 \times 5 = 15$	$3 \times 8 = 24$	$3 \times 10 = 30$
$4 \times 2 = 8$	$4 \times 3 = 12$	$4 \times 4 = 16$	$4 \times 5 = 20$	$4 \times 8 = 32$	$4 \times 10 = 40$
$5 \times 2 = 10$	$5 \times 3 = 15$	$5 \times 4 = 20$	$5 \times 5 = 25$	$5 \times 8 = 40$	$5 \times 10 = 50$
$6 \times 2 = 12$	$6 \times 3 = 18$	$6 \times 4 = 24$	$6 \times 5 = 30$	$6 \times 8 = 48$	$6 \times 10 = 60$
$7 \times 2 = 14$	$7 \times 3 = 21$	$7 \times 4 = 28$	$7 \times 5 = 35$	$7 \times 8 = 56$	$7 \times 10 = 70$
$8 \times 2 = 16$	$8 \times 3 = 24$	$8 \times 4 = 32$	$8 \times 5 = 40$	$8 \times 8 = 64$	$8 \times 10 = 80$
$9 \times 2 = 18$	$9 \times 3 = 27$	$9 \times 4 = 36$	$9 \times 5 = 45$	$9 \times 8 = 72$	$9 \times 10 = 90$
$10 \times 2 = 20$	$10 \times 3 = 30$	$10 \times 4 = 40$	$10 \times 5 = 50$	$10 \times 8 = 80$	$10 \times 10 = 100$
$11 \times 2 = 22$	$11 \times 3 = 33$	$11 \times 4 = 44$	$11 \times 5 = 55$	$11 \times 8 = 88$	$11 \times 10 = 110$
$12 \times 2 = 24$	$12 \times 3 = 36$	$12 \times 4 = 48$	$12 \times 5 = 60$	$12 \times 8 = 96$	$12 \times 10 = 120$

Investigate

Does adding and subtracting ones to a 3-digit number only affect the ones column?

Does adding and subtracting tens to a 3-digit number only affect the tens column?

No, the ones can change the ones column and any column to the left e.g. $123 + 9$ and $402 - 4$

The tens column can change itself and the hundreds column e.g. $456 + 50$ and $456 - 60$
When adding and subtracting from any column, it can only affect its own column and columns to the left.



$$306 + 300 = 906 - 300$$

Alex

Is she correct?
Explain how you know.

Teddy starts with the number 356
He adds a multiple of 100
His new number is greater than 500 but less than 800
Complete the table.

Numbers he couldn't have added	Numbers he could have added

She is correct because both give an answer of 606

He couldn't have added 100, 500 or 600 but he could have added 200, 300 or 400

True or False?

If I count in 100s from zero, all of the numbers will be even.
Convince me.

Sort these statements into always, sometimes or never.

- When counting in hundreds, the ones column changes.
- When counting in hundreds, the hundreds column changes.
- To count in hundreds we use 3-digit numbers.

True, because if you start with zero and add 100 you get an even number, and you are adding another even so the number will always be even.

- Never
- Always
- Sometimes

Whitney thinks the place value grid is showing the number eight.

Hundreds	Tens	Ones
● ● ● ●		

Do you agree? Explain why.

Using all of the counters, what is the smallest number you can make?



What other numbers could you make?

Whitney is incorrect because there are eight counters in the hundreds column so they represent eight hundreds. The number is 800

The smallest number that can be made is 8

Other possible numbers include:
80
170
350
etc.

For the writing, here is a success criteria grid we use in Year 3 to show you what we would be looking for.

Success Criteria	Evidence	Adult
Capital letters at the start of a sentence 		
Capital letters for proper nouns 		
Commas in a list		
Contractions		
Check your work makes sense		
Check your spellings		