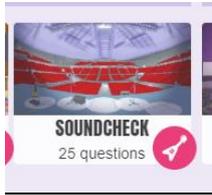


Maths

TTRS: Sound check



Arithmetic task

Arithmetic (questions)

1. $11 \times 8 =$
2. $7 \times 5 =$
3. $35 + 7 + 7 =$
4. $3005 + 3333 =$
5. $8999 - 1000 =$
6. $63 - 9 - 9 =$
7. $68 \times 0 =$
8. $3587 + 444 =$
9. $6 \times 4 =$
10. $9 \times 9 =$
11. $6700 - 670 =$
12. $850 - ? = 250$
13. $36 \div 12 =$
14. $27 \div 3 =$
15. $54 \div 6 =$
16. $108 \div 9 =$
17. $72 \div 8 =$
18. $2 \times 3 \times 7 =$
19. $? + 190 = 280$
20. $8 \times 3 \times 4 =$
21. $55 \times 6 =$
22. $6592 - 3105 =$
23. $273 \times 3 =$



English

Spelling: Fix the mistakes.

importunt	inturest	eyeland	knowlydge	lurn
librury	materiul	mediseen	menshun	norty

LO - I can consider the emotions of a character during key events in a story

BLP - Persevering



The photos above are key moments from Charlie and The Chocolate factory. These moments are:

1. Charlie finds out that the final golden ticket is a fake
2. Charlie gets hold of the real final golden ticket
3. Charlie watches Augustus Gloop get stuck in the pipe.

It is useful to think about how Charlie is feeling at these moments and why, for example:

1. Charlie is feeling hopeful and now knows that his dream is not yet over. He feels this way because he realises that the other ticket is still out there. Even though the chances are slim, he knows that it could still be possible for him to get into the factory.
2. Charlie is feeling excited that he has got his hands on a ticket! He feels this way because now he knows for certain that he will meet Willy Wonka and get to enter the gates of the factory. He is also thrilled at the thought of telling his family as he knows they will be so happy for him.
3. Charlie is feeling worried at this point. He feels this way because he can see that Augustus is trapped in the pipe and it doesn't look like he can get out. Charlie might be wondering if there is some sort of similar danger during their tour of the factory.

TASK Think about your favourite story and story from yesterday's task

- A. Make a list of 3 key moments from your story.
- B. For each key moment, explain how your character is feeling and why. You could use the structure you can see from the examples above.

Eg. _____ is feeling _____ .
He/she feels this way because ...



Year 4 Day Five

Wibsey Skills for Life

I can discuss my emotions.

BLP: Listening and empathy

Talk with an adult at home about a time when you have felt happy, sad and worried. What made you feel this way? How can you manage your emotions in a safe way when you feel sad or worried?

