

Extended Project 'Animals' Week 3

Year 5 Home Learning
Wibsey Primary School

Day 1 – Life Cycles

You have already looked at the life cycles of a human, other mammals and amphibians in school.

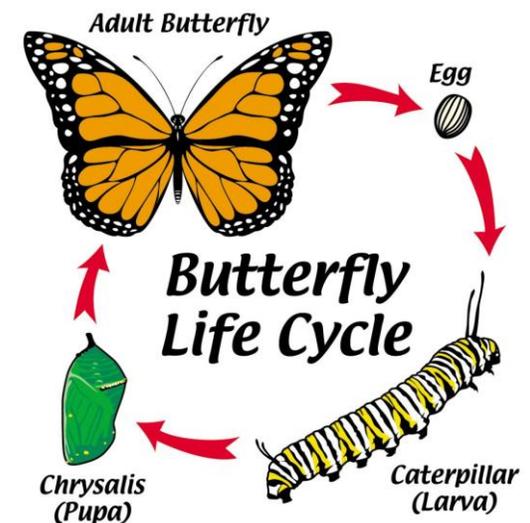
Your task is to research the life cycle of an insect and what stages they have. Draw a diagram of this, like we did in school, and label it in your exercise books.

Discuss with an adult at home about how an insect's life cycle is different to that of a human and other animals we have looked at.

Use this video to help you with your work -

https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item/665357/grade2/module648876/index.html

Username: student30652 Password: coding



Day 2 – Where Animals Originate From



Look at the animals below. Your task is to research the different parts of the world they come from and why they live there and not elsewhere. Plot these on the world map on the next slide.

Think about:

The plants and food that are available in this biome.

The climate and weather in this environment.



Emperor Penguin



Koala

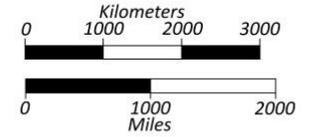


Camel



Leopard

World Map



- | | | |
|---------------|----------------------------|--------------------------------------|
| 1. Burundi | 10. Belgium | 19. Montenegro |
| 2. Malawi | 11. Bosnia and Herzegovina | 20. North Macedonia |
| 3. Rwanda | 12. Croatia | 21. Netherlands |
| 4. Armenia | 13. Czech Republic | 22. San Marino |
| 5. Azerbaijan | 14. Vatican City | 23. Serbia |
| 6. Bahrain | 15. Kosovo | 24. Slovenia |
| 7. Qatar | 16. Liechtenstein | 25. Switzerland |
| 8. Albania | 17. Luxembourg | 26. Saint Vincent and the Grenadines |
| 9. Andorra | 18. Moldova | |

Day 3 – Life Cycles



You have already looked at the life cycles of a human, other mammals and amphibians in school.

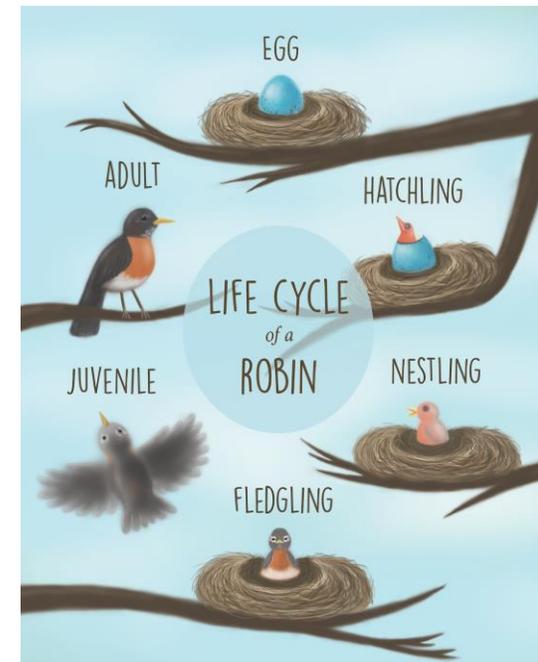
Your task is to research the life cycle of a bird and what stages they have. Draw a diagram of this, like we did in school, and label it in your exercise books.

Discuss with an adult at home about how a bird's life cycle is different to that of a human and other animals we have looked at.

Use this video to help you with your work -

https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item/665361/grade2/module648876/index.html

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Day 4 – PE



Please complete the following videos from Joe Wicks. Remember to warm up and cool down, just like we would in PE!

Active 8 - <https://youtu.be/YIB2SJnBHBQ>

Active 5 - <https://youtu.be/5MBEyQllrfo>

Active 5 - <https://youtu.be/xbVr38Bhe7E>

Day 5 – Animal Prints



Use either a pen and pencil, or other things around your home, to create the animal prints of a mammal, an insect, an amphibian and a bird. Create a collage of these in your exercise books.

