



Year 5 Home Learning Timetable Example – Week 3

Below is a timetable of what a typical day/week of home learning could look like for your child. All resources can be found in the Year 5 Home Learning Pack, consisting of PowerPoints for Maths, Reading, English and an extended project. We hope you find this helpful!

Week 3 - Theme: Animals

	9.05 till 10:15 am	Break	10:45am till 12pm	Lunch	1pm till 2pm	2pm till 3pm
Monday	<p><u>Maths</u></p> <p>Arithmetic: complete task 1</p> <p>Main activity: complete addition task on the PowerPoint.</p>		<p><u>Reading</u></p> <p>Main activity: Use MyOn to find a suitable, short book for Year 5 (using the search). Read this and take an Accelerated Reader quiz on it.</p>		<p><u>English</u></p> <p>Spellings: Complete day 1</p> <p>Main activity: Write a newspaper report summarising the main events of someone else in your family over the past week.</p>	<p><u>Project</u> <u>Life Cycles</u></p> <p>Main activity: Research the life cycle of an insect. Create a diagram of this and label it. Discuss how this life cycle is different to a human one and other animals.</p> <p>Use this link on the slides to help you. Username: student30652 Password: coding</p>
Tuesday	<p><u>Maths</u></p> <p>TTRS activity: Sound check</p> <p>Main activity: complete subtraction task on the PowerPoint.</p>		<p><u>Reading</u></p> <p>Main activity: Complete two of the Reading Comprehension Skills Challenge Cards – Sharks and Charity Week at School</p> <p>Remember to check your answers against the mark scheme.</p>		<p><u>English</u></p> <p>Spellings: Complete day 2</p> <p>Main activity: Research an animal, or group of animals, of your choosing. Create an information report using relative clauses to add detail.</p>	<p><u>Project</u> <u>Where Animals Originate From</u></p> <p>Main activity: Locate on the world map where certain animals originate from. Research why they live in certain parts of the world, thinking about the food that is available, the climate, the terrain and the weather. Present your findings as a poster or PowerPoint if you have access.</p>

Wednesday	<u>Maths</u> Arithmetic: complete task 2 Main activity: complete multiplication – short method task on the PowerPoint.	<u>Reading</u> Main activity: Use MyOn to find a suitable, short book for Year 5 (using the search). Read this and take an Accelerated Reader quiz on it.	<u>English</u> Spellings: Complete day 3 Main Activity: Complete the SPaG activity mat shown on the PowerPoint.	<u>Project Life Cycles</u> Main activity: Research the life cycle of a bird. Create a diagram of this and label it. Discuss how this life cycle is different to a human one and other animals. Use the link on the slide to help. Username: student30652 Password: coding
Thursday	<u>Maths</u> TTRS activity: Sound check Main activity: complete multiplication – long method task on the PowerPoint.	<u>Reading</u> Main activity: Complete two of the Reading Comprehension Skills Challenge Cards – England and Wales and UK Festivals Remember to check your answers against the mark scheme.	<u>English</u> Spellings: Complete day 4 Main activity: Choose one animal you have researched this week. Think about how it moves, what sounds it makes and the environment that it lives in. Use these to create a poem using personification.	<u>PE</u> Joe Wicks 5-min workouts for Primary Active 8 Workout Feat Izzy - https://youtu.be/Y1B2SjNBHBQ 5 Minute Move https://youtu.be/5MBEyQllrfo 5 Minute Move https://youtu.be/xbVr38Bhe7E
Friday	<u>Maths</u> Arithmetic: complete task 3 Main activity: complete division task on the PowerPoint	<u>Reading</u> Main activity: Go onto getepic.com and login using your class details given below. Search for the books in your ZPD and read for pleasure. Ext: If you want to write a review in your red writing books you can do so. <u>Login details</u> 5.1: mcg2843 5.2: bgj1710 5.3: epn3346	<u>English</u> Spellings: Complete day 5 Main activity: English story starter on the PowerPoint. Continue from the past two weeks, you should now have a setting and lead character. Can they create a companion character? Create a character profile, showing how their character would fit in to their story, considering the audience they want their story to appeal to (children, people who like adventures, action, spy stories etc.)	<u>Project Art – Animal Prints</u> Main Activity: Use either a pen and pencil, or other things around the home, to create the animal prints of a mammal, an insect, an amphibian and a bird. Create a collage of these in your exercise books.