



Year 5 Home Learning Timetable Example – Week 4

Below is a timetable of what a typical day/week of home learning could look like for your child. All resources can be found in the Year 5 Home Learning Pack, consisting of PowerPoints for Maths, Reading, English and an extended project. We hope you find this helpful!

Week 4 - Theme: Environment

	9.05 till 10:15 am	Break	10:45am till 12pm	Lunch	1pm till 2pm	2pm till 3pm
Monday	<p><u>Maths</u></p> <p>Main activity: complete Decimals up to 2dp task using video and questions on the PowerPoint.</p>		<p><u>Reading</u></p> <p>Main activity: Use MyOn to find a suitable, short book for Year 5 (using the search). Read this and take an Accelerated Reader quiz on it.</p>		<p><u>English</u></p> <p>Spellings: Complete day 1</p> <p>Main activity: Ask your child to predict what will happen at home over the course of this week. Write a newspaper report summarising these events.</p>	<p><u>Project</u> <u>Endangered Species</u></p> <p>Choose an animal from one region of the world and describe how it has evolved to suit its habitat. Consider the climate, terrain, food available and human threats.</p>
Tuesday	<p><u>Maths</u></p> <p>TTRS activity: Sound check</p> <p>Main activity: complete Decimals as Fractions task using video and questions on the PowerPoint.</p>		<p><u>Reading</u></p> <p>Main activity: Complete the Reading Comprehension Skills Challenge Card – Haunted House</p> <p>Remember to check your answers against the mark scheme.</p>		<p><u>English</u></p> <p>Spellings: Complete day 2</p> <p>Main activity: Research David Attenborough, a famous broadcaster and conservationist. Create an information report using subordinate clauses and parenthesis to add detail. Talk about his life, how he has helped the environment and the positive impact he has had on global changes.</p>	<p><u>Project</u> <u>Upcycling</u></p> <p>Choose an item around the house that you don't really use anymore. Make changes to it so that it can be used more often. Write a set of instructions for others about how to 'upcycle' your chosen object. Evaluate – what would you improve if you were to make your item again?</p>
Wednesday	<p><u>Maths</u></p> <p>Main activity: complete Decimals as Fractions task using video and questions on the PowerPoint.</p>		<p><u>Reading</u></p> <p>Main activity: Use MyOn to find a suitable, short book for Year 5 (using the search). Read this and take an Accelerated Reader quiz on it.</p>		<p><u>English</u></p> <p>Spellings: Complete day 3</p> <p>Main Activity: Complete the SPaG activity mat shown on the PowerPoint.</p>	<p><u>Project</u> <u>Environmental Sounds</u></p> <p>Think carefully about what sounds you can hear in your home and on your street. Can you recreate these on Isle of Tune, thinking carefully about the tempo and rhythm of the sounds?</p>

<p>Thursday</p>	<p><u>Maths</u></p> <p>TTRS activity: Sound check</p> <p>Main activity: complete Thousandths task using video and questions on the PowerPoint.</p>	<p><u>Reading</u></p> <p>Main activity: Complete the Reading Comprehension Skills Challenge Card – Dogs as Pets</p> <p>Remember to check your answers against the mark scheme.</p>	<p><u>English</u></p> <p>Spellings: Complete day 4</p> <p>Main activity: Write a letter to Mr Cooper about the importance of recycling in our school. Use the persuasive techniques we have taught you already. Use books from MyOn/the internet to find facts and statistics to support your argument.</p>	<p><u>PE</u></p> <p>Joe Wicks 5-min workouts for Primary</p> <p>Active 8 Workout – 11 https://youtu.be/pLuM18p9zbM</p> <p>Active 8 Workout – 13 https://youtu.be/TUp2_VAHlr</p> <p>5 Minute Move – 14 https://youtu.be/14ou-fpIEi4</p>
<p>Friday</p>	<p><u>Maths</u></p> <p>Main activity: complete Arithmetic task on the PowerPoint</p>	<p><u>Reading</u></p> <p>Main activity: Go onto getepic.com and login using your class details given below. Search for the books in your ZPD and read for pleasure. Ext: If you want to write a review in your red writing books you can do so.</p> <p><u>Login details</u> 5.1: mcg2843 5.2: bgj1710 5.3: epn3346</p>	<p><u>English</u></p> <p>Spellings: Complete day 5</p> <p>Main activity: English story starter on the PowerPoint. Continue from the opening, thinking carefully about the adverbials that are most suitable for their tale.</p>	<p><u>Project</u> <u>DT – Design your own ‘green space’</u></p> <p>Think about Wibsey Park. How could design it so it is accessible for children and adults? What do people use the park for? What could you include to make it fun for families? How can you design your park to protect the wildlife that live there (both land and aquatic).</p>