



Year 3


Week 2 - Additional answers/feedback to support with English

Day 1

a Mr Whoops has made TWO clumsy spelling mistakes in his sentence. Can you underline them and correct them?

Yesterday during my grammar lesson, I learned how to discribe nouns using expanded noun phrases.

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c Can you add an appropriate preposition to complete the sentence?

After preparing her diving equipment, Polly investigated the coral in the Red Sea.

e Tick the sentence that is a command.

Get in the bath. ✓

Would you like to wash your hands?

How amazing that would be!

b Write 'a' or 'an' correctly before the items on the recipe:

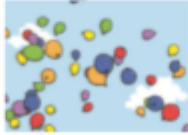
an egg

a cupful of flour


a teaspoon of vanilla extract

d Can you underline the conjunction in this sentence?

After the celebrations had finished, the balloons drifted off into the distance.



f Can you think of a silent letter word to match the picture?



Gnome

English

Read the following text. Answer the following comprehension questions.

1. Make a list of all the things you might see on Skeleton Island.
2. What type of people do you think hunt for treasure?
3. Who found the map?
4. What did we sail past?
5. When you reach the top what can you see?
6. When did Captain Grey find the map?
7. What material is the map written on?
8. Captain Grey read the map with a torch, true or false?
9. Where was the treasure hidden?
10. What was the name of the Ship Captain Grey travelled on?

Skeleton Island

It was many months ago when Captain Grey found the treasure map. He found it one night while a bottle washed up on the beach. It was written on an old piece of leather. On the back of the map were some words written by the light of a full moon.

Steal my treasure? You'll have tried. Many have dared - All have died! But if you be strong and if you be brave, Then Blackbeard's treasure, you can take from my cave.

Some say the words of the map were written being placed by other pirates and not the map. But as yet we have not found the treasure.



We sailed past Devil's Rock and on the way we saw the Merry Mermaid and several other ships. They were sailing up Snake River and passed the painted forest and forest which we reached at Thunder Falls. We got out of our boats and climbed the top we could reach the top we could see the Skeleton Beach for many miles. We climbed back down the mountain and made camp at Blackbeard's Cave. Bridge over Black Cat Creek. We cut our way through Skeleton Swamp and finally arrived at Blackbeard's Cave.

In time we will find out who wrote the map. We will find out who wrote the map. We will find out who wrote the map. We will find out who wrote the map.

1. Devil's rock, Shark's Bay, Blood Hill, Snake River, Fang Forest, Parrots, Thunder Falls, Skull Mountain, Shipwreck Beach, Dead Man's Bridge, Black Cat Creek, Skeleton Swamp and Blackbeard's Cave.
2. Pirates and greedy people.
3. Captain Grey
4. Devil's Rock
5. Shipwreck Beach far away.
6. Seven months ago
7. On an old piece of leather
8. False he read it by the light of the moon
9. In a bottle washed up on the beach
10. The Merry Mermaid

Day 2

a Match each word class label to the correct word in the sentence.

Zarah's team played in the football match but they didn't win.

preposition	apostrophe word used for contraction
apostrophe word used for possession	conjunction


Zarah's team played in the football match but they didn't win.

Preposition
Apostrophe word used for contraction
Apostrophe used for possession
Conjunction

f Can you improve this sentence by adding an expanded noun phrase?

The emperor strolled through town.


Example: The mighty emperor strolled through the abandoned town.



c Mr Whoops has accidentally jumbled up a conjunction. Can you help him to unjumble it?

ECAUSBE

Because




b Circle the correct homophone word to fit in the sentence:

The photographer took a picture of the breath-taking (seen scene).

d Look at the picture. Can you fill in the missing verb to create a present progressive sentence?

Candice is playing hockey for the school team.



e Add the suffixes -less or -ful to turn these root words into adjectives.

wonder wonderful

worth worthless

It was cold, windy night as the castle walls moaned through the crackling wind. It was almost midnight and the owls hooted while the wolves howled wildly at the full moon. In the distance there was a lonely wooden hut. Smoke came gushing out of the chimney and a bright orange light streamed proudly through the window. The smell of vegetables and steak filled the air. The grass swayed in the wind as the fire blazed on. The rotten door was covered in moss. It creaked as it slowly opened. Inside the hut was a lone table and chair. An old dog bed lay in the corner. The wallpaper was peeling off the walls and the floor boards creaked. Pots and pans lined the walls and cobwebs filled the corners. I wonder who lives here? Where are they? Suddenly something moved in the giant armchair in the corner of the room.

Answer the following questions on the WAGOLL.

1. What time of day is it? //
2. How many people live in the hut? /
3. What colour was the light? /
4. Is the room old or new? Explain your answer. //
5. Does the owner of the house have a pet? /
6. What type of person lives in this house? Find evidence in the text to support your answer.

Possible answers.

1. It is night time.
2. Only 1 person lives in the hut because there is only 1 chair at the table.
3. The light was bright orange.
4. The room is old because there is wall paper peeling off the walls, the door and floorboards creak and there are cobwebs in the corners of the room.
5. Yes, he owns a dog because there is a dog bed in the corner of the room however there is no sign of the dog in the house therefore it may be an old pet.
6. The person who lives in this house is very lazy and dirty as he hasn't cleaned his house in a long time. There are cobwebs in the corner of the room and moss that covers the door. He could be pretty lonely since he lives alone and there doesn't seem to be any sign of his dog.

Day 3

English n/a

Day 4

a Complete the table by adding a suffix to each noun to make an adjective.

Noun	Adjective
danger	dangerous
hope	hopeful

c Can you add inverted commas to this direct speech sentence?
 "How did you create that lovely picture?" asked the curious girl.




e Can you write a definition for each of these homophone words? Use a dictionary to help.

cellar a room below ground level in a house

seller a person who sells something.

b Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

t a r p u r c i l a




Particular

d Rewrite these sentences as one sentence joined with a conjunction

The baby was in a dangerous situation. The electricity cable was frayed.

The baby was in a dangerous situation because the electricity cable was frayed.



f Write one of the adverbs in each sentence:

I never eat cabbage because it tastes disgusting.



I've always wanted to go to London and visit Buckingham Palace.

never

always

Day 5

English

<i>Success Criteria</i>	<i>Evidence</i>	<i>Adult</i>
Capital letters at the start of a sentence 		
Capital letters for proper nouns 		
Commas in a list		
adverbs		
Check your work makes sense		
Check your spellings		