



Year 3 Week 3 Day 3

Maths - Place Value Problems

There are 3 tens this is thirty.

There are _____ this is _____.

There are _____ tens in one hundred.

There are 100 sweets in each jar.



How many sweets are there altogether?

Write your answer in numerals and words.

Complete the number tracks.

200	300		500			800	
-----	-----	--	-----	--	--	-----	--

	900	800			500		
--	-----	-----	--	--	-----	--	--

What number is shown on the place value chart?

Hundreds	Tens	Ones
		

If one more 10 is added, what number would be shown?

Use place value counters and a place value grid to represent the numbers:

615

208

37

Use $<$, $>$ or $=$ to make the statement correct.

100s	10s	1s
		
		

○

100s	10s	1s
		
		

○

100s	10s	1s
		
		

100s	10s	1s
		
		
		

Dora



The place value chart shows 607

Jack

I think it shows 670



Who is correct? Explain your reasoning.

I am thinking of a number.

It is between 300 and 500

The digits add up to 14

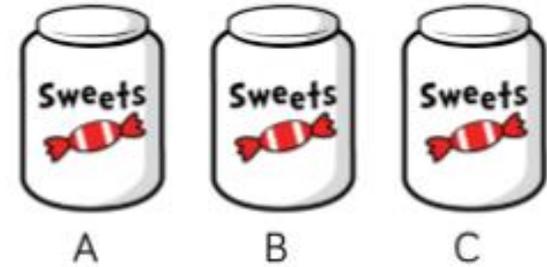
The difference between the greatest digit
and the smallest digit is 2

What could my number be?

Is there only one option?

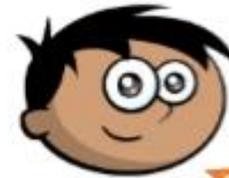
Explain each step of your working.

Amir has 3 jars of sweets.



Jar A contains 235 sweets.

Jar C contains 175 sweets.



Jar A has the
most sweets in.
Jar C has the
least sweets in.

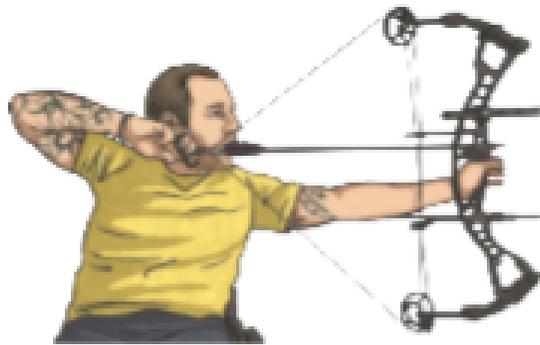
How many sweets could be in jar B?
Explain how you know.

English - GPS

Every spelling has been spelt wrong. Correct the spellings and put them in a sentence.

1. beleev
2. favorite
3. inportent
4. Populer
5. opersit
6. wuman
7. fort
8. strenf

a Write a sentence about the picture that contains a preposition. Underline the preposition.



c Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find two of them?

care



d The man politely asked the other driver to move his car.

Underline the adverb in this sentence.



b Write these as contracted apostrophe words:

was not _____

could have _____

e Write these verbs in their past tense form:

I grow _____

I feel _____

I ring _____

f Place 'except' and 'accept' correctly in these sentences:

Everyone went out to play _____ for Noah because he had been naughty.

Heidi was pleased to _____ her certificate in assembly.



Scarlett Stone
Britan Tribe
Grassy Hill
England

Wednesday 15- April 2020

Year 3
Wibsey Primary School
North Road
Bradford
England

Dear Year 3,
My name is Scarlett Stone and I am part of the Britan Tribe. I am writing to you to not only make a friend but find out all about your life in Bradford.

I am 8 years old and live with my mum, dad and brother Tammy. He's only one and my mather has to take care of him all the time. My dad is currently away hunting so that we can have a scrumptious meal for tonight. I wish he would take me with him but he tells me I am a girl and need to help my mather at home. Although I enjoy helping mather I really want to be a warrior. Dan next door is only 7 and he always gets to go hunting. It's not fair! Do you think I should be allowed to go?

The biggest problem in our village is that we keep getting attacked by other tribes after it turns dark. We keep our animals inside to protect them even though they smell really bad! It's cold on a night but I snuggle up to the fire to keep myself warm. Mather gave me an amazingly beautiful sheep's woolen blanket yesterday so maybe that will keep me warm. How do you stay warm at night?

I have never been to Bradford but I have heard of marvellous things. John told me you have huge square houses and live in massive tribes. I don't believe him! The funniest thing I've heard is that girls go to school and women can go gather food.

Write back and tell me everything. Maybe you could share what type of roundhouse you live in? I would love to know all about what clothes you wear. Hope to speak to you soon.

Yours sincerely,
Scarlett Stone

Hard

Can you explain what the key feature is which is highlighted in your text?

Colour	Key Features
Yellow	
Red	
Green	
Light Blue	
Pink	

Harder

Find and copy examples of:

1. a statement
2. an exclamation
3. a question
4. a command
5. a sentence using 'a' correctly
6. a sentence using 'an' correctly
7. How many different conjunctions can you find?

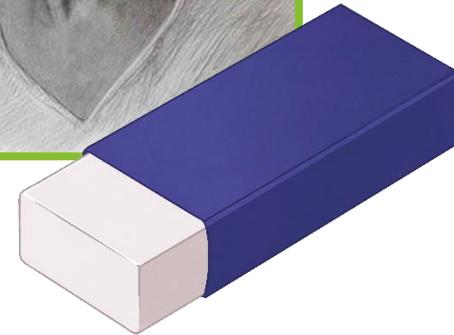
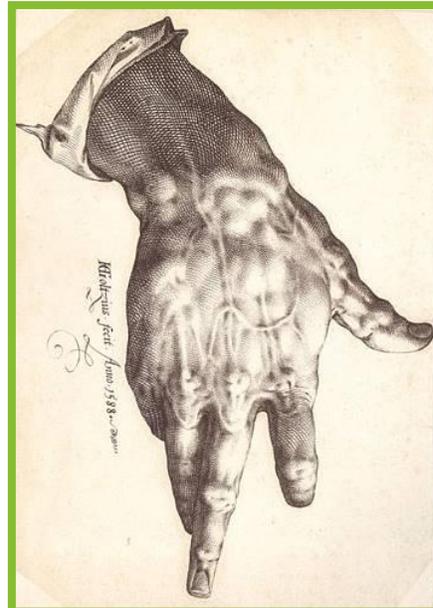
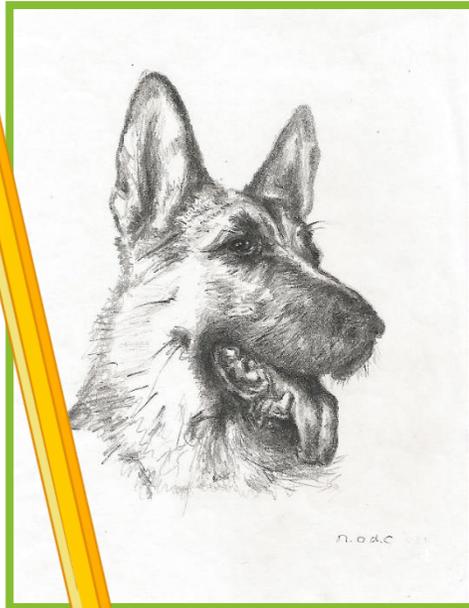
Art

Formal Elements of Art

Tone: Drawing Techniques



How has the artist made these objects appear 3D?



Learning Objective

- To develop your drawing technique when creating tone.

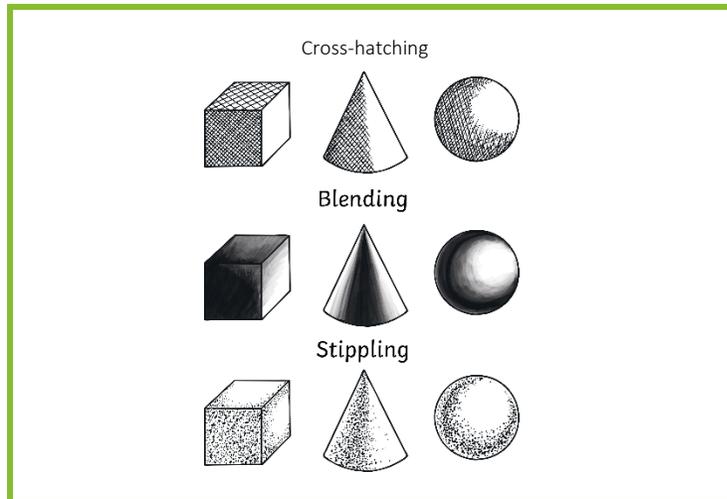
Success Criteria

- To create light, medium and dark tones with pencil.
- To experiment with cross-hatching, blending and stippling.
- To apply these techniques to make an object appear 3D.

Tonal Shading



You will be experimenting with the following three techniques to create tone:



Cross-hatching

Layers of lines are drawn in several directions. The more layers are used, the darker the area becomes.

Blending

Different pressures are used when shading to achieve light, medium and dark tones. Using your finger tip to gently blend and smooth the graphite achieves a smooth blend; a rubber can also be used to blend and add highlights.

Stippling

Layers of dots are built up to give the appearance of light, medium and dark tones within an object or drawing.



Pause for Thought
Why is tone an
important skill to
develop when drawing?

Further Tonal Shading



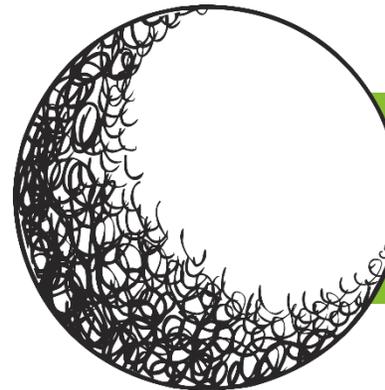
Now try the further techniques of scumbling and contour-hatching!

Contour-hatching follows the contour, curve or outline of the object you are drawing.

Scumbling, sometimes called controlled scribbling, uses small scribbly loops and curves.



Contour-hatching follows the contour, or curve or outline, of the object. In this case, the hatching is rounded to match the shape of the circle.



Scumbling – tiny, squiggly circular lines – sort of like “controlled scribbling”



Key Terms

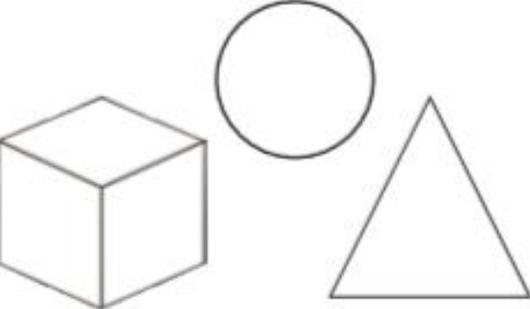
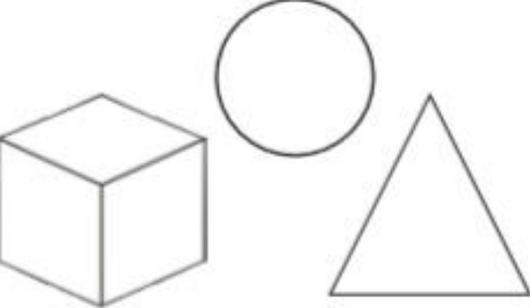
Cross-hatching, Blending,
Stippling, Scumbling,
Contour-hatching.

Learning Objective

- To develop your drawing technique when creating tone.

Success Criteria

- To create light, medium and dark tones with pencil.
- To experiment with cross-hatching, blending and stippling.
- To apply these techniques to make an object appear 3D.

Technique	Example	
Cross-Hatching		
Blending		
Stippling		

Now you have completed your tone exercise you now have a challenge.

Look out of the window. What objects can you see?

Can you draw one of the objects you see and add the techniques you learnt into your picture?

