



Day 1

- 1. Forwards
- 2. piculier
- 3. herd
- 4. calinder
- 5. othten
- 6. enuf
- 7. bisness
- 8. breth

- 1. Forwards
- 2. Peculiar
- 3. Heard
- 4. Calendar
- 5. Often
- 6. Enough
- 7. Business
- 8. breath

a

Match each word class label to the correct word in the sentence. Complete the missing label.

The class helpfully searched for Lorna's lost sock but they couldn't find it

adverb

apostrophe word used for contraction

co-ordinating conjunction

apostrophe word used for possession

c

Circle the correct homophone word to fit in the sentence:

Elijah couldn't believe how tall his sunflower had _____ in just one week.
(groan/grown).

grown

e

Look at the picture. Can you fill in the missing verb to create a past tense sentence?

Ben and Connor _____ in their dodgem cars.

e.g. crashed/bumped/collided etc. and

b

Add the prefixes sub- or super- to these root words:

superstar

subway

d

Mr Whoops has accidently jumbled up a subordinating conjunction. Can you help him to unjumble it?

ftare **after**

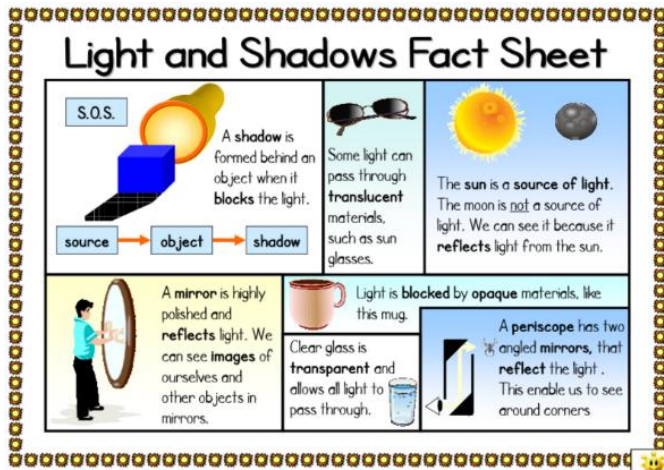
f

Can you up-level this sentence by adding an expanded noun phrase?

Maddy had baked her dad a cake.

Any appropriate sentence with an expanded noun phrase to describe the Maddy, Dad or the cake, e.g. Maddy had baked Dad a chocolate birthday cake.

Light and Shadows Fact Sheet



1. Translucent means that some light can pass through an object but some of the light is blocked.
2. The moon is not a light source. It can be seen because it reflects light from the sun.
3. Light can't pass through your hand because your hand is opaque.
4. A shadow is formed when an object blocks the light.
5. A mirror is highly polished so it reflects the light therefore it reflects an image.
6. Light travels in straight lines.
7. A periscope has 2 angled mirrors that reflect off each other. This allows you to see around corners.
8. Reflect means to bounce back.

Day 2

1. Hight
2. adres
3. bisy
4. cart
5. certin
6. lern
7. partikler
8. remmemberr

1. Height
2. Address
3. Busy
4. Caught
5. Certain
6. Learn
7. Particular
8. Remember

Complete the table by turning these adjectives into adverbs. The first one has been done for you.

a

adjective	adverb
sad	sadly
angry	angrily
simple	simply

Add a suitable subordinating conjunction to this sentence:

c

Alex sent a postcard from Scotland _____ he was on holiday.

Accept a sentence joined with an appropriate subordinating conjunction, e.g. while, when, because.

Write one of the adverbs in each sentence:

e

firstly, get all of the ingredients out of the fridge.

finally, enjoy your delicious meal!

Can you write a definition for each of these homophone words?

b

brake _____
break _____

e.g. brake - a mechanism for slowing something down.

break - to snap or damage something

Can you add all the missing punctuation to this sentence?

d

"Thanks for your help!" exclaimed Mr Fenton.

Mr Whoops has been juggling with the letters from one of his Y3 spelling words. Can you spot what it is?

f

(t) (l) (e) (m) (c) (o) (e) (p)
complete

Day 3

1. beleev
2. favorite
3. inportent
4. Populer
5. opersit
6. wuman
7. fort
8. strenf

1. Believe
2. Favourite
3. Important
4. Popular
5. Opposite
6. Woman
7. Thought
8. Strength

a

Write a sentence about the picture that contains a preposition. Underline the preposition.

Accept any sentence that contains an underlined preposition relating to the picture, e.g. The Paralympic archer shot the arrow into the target.

c

Clumsy Mr Whoops has lost all the words from this word family. Can you help him to find two of them?

care

Accept any two correctly spelt words with the root 'care', e.g. careful, careless, caring, carefree, caringly.

e

Write these verbs in their past tense form:

I grow **I grew**
 I feel **I felt**
 I ring **I rang**

b

Write these as contracted apostrophe words:

was not → wasn't
 could have → could've

d

The man **politely** asked the other driver to move his car.

Underline the adverb in this sentence.

f

Place 'except' and accept' correctly in these sentences:

Everyone went out to play except for Noah because he had been naughty.

Heidi was pleased to accept her certificate in assembly.

Hard

Can you explain what the key feature is which is highlighted in your text?

Colour	Key Features

- Yellow** - Address of person sending the letter
- Red** - Date the letter was written
- Green** - Address of person receiving the letter
- Blue** - opening statement why you are writing
- Purple** - who the letter is from

Harder

Find and copy examples of:

1. a statement
2. an exclamation
3. a question
4. a command
5. a sentence using 'a' correctly
6. a sentence using 'an' correctly

7. How many different conjunctions can you find?

1. I am 8 years old and live with my mum, dad and little brother Tommy.
(There are lots of statements you could have chosen from)
2. It's not fair!
I don't believe him!
They smell really bad!
3. Do you think I should be allowed to go?
How do you stay warm at night?
What type of roundhouse do you live in?
4. Write back and tell me everything
5. A scrumptious meal
A friend
A warrior
6. An amazingly, beautiful sheep's woollen blanket
7. And, although, so, but, after

Day 4

1. Pottoes
2. promiss
3. suposs
4. sepret
5. reain
6. expirens
7. centui
8. erly



1. Potatoes
2. Promise
3. Suppose
4. Separate
5. Reign
6. Experience
7. Century
8. Early

Day 5

1. Histori
2. disapeer
3. deskrib
4. dificult
5. gide
6. bicile
7. frute
8. noledg

1. History
2. Disappear
3. Describe
4. Difficult
5. Guide
6. Bicycle
7. Fruit
8. Knowledge

For the writing, here is a success criteria grid we use in Year 3 to show you what we would be looking for.

Success Criteria	Evidence	Adult
Capital letters at the start of a sentence 		
Capital letters for proper nouns 		
Commas in a list		
Questions		
Exclamations		
Check your work makes sense		
Check your spellings		