



Year 3 Week 4 Day 4

Starter Challenge

September						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

a If today is Saturday, 19th September, what is the day and date 2 weeks from now?

b If today is Monday, 5th October, what is the day and date 3 weeks from tomorrow?

c Sally's birthday is on 21st September. Ellie's birthday is 3 weeks earlier. What day of the week is Ellie's birthday?

Choose your challenge

The following videos may help you to understand the 12 and 24 hour clock:

- <https://www.youtube.com/watch?v=EapsfSfqeWA>
- <https://www.youtube.com/watch?v=XdQAK2bu2y0>
- <https://www.youtube.com/watch?v=QTA6m2A5IME>

• Green - Hard

LO: I can convert times into the 24 hour clock to the nearest half an hour.

• Amber - Harder

LO: I can convert times to the 24 hour clock to the nearest 5 minutes

• Red - Hardest

LO: I can convert times to the 24 hour clock to the nearest minute.

Who's up for a
CHALLENGE?

Maths - Measurement - Time







LO: I can convert times to the 24 hour clock to the nearest 5 minutes

1) Convert these times into 24 hour clock times.

12 hour	24 hour
3:25am	03:25
7:20am	
8:05am	
12:20am	

1:16pm	
4:56pm	
10:42pm	
12:51pm	

2) Convert the times on these clock faces into 24 hour clock times.







		
		

LO: I can convert times to the 24 hour clock to the nearest minute.

Convert these am and pm times into the 24 hour clock:

1) 1:24pm =	2) 2:56am =	3) 7:45pm =
4) 5:16am =	5) 3:56pm =	6) 12:25pm =
7) 11:27pm =	8) 8:13pm =	9) 12:42am =

Write the correct 24 hour clock time with each analogue clock.

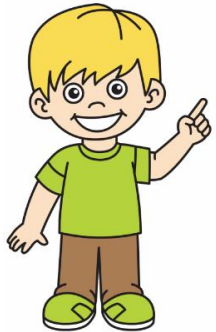
12 hour	24 hour
3:00 am	
2:30 am	
6:00 am	
3:30 pm	
5:30 pm	
12:30 pm	

Maths - Measurement - Time

LO: I can convert times into the 24 hour clock to the nearest half an hour.

Tom says:

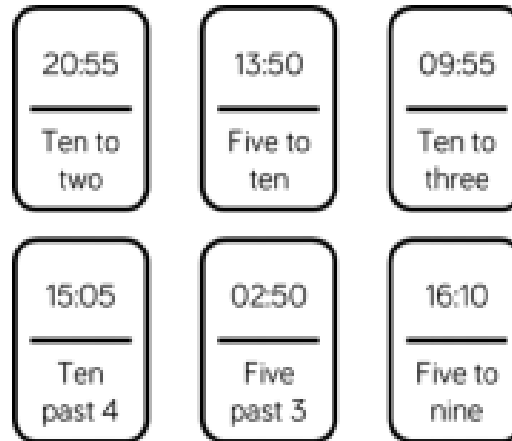
3 o'clock in the morning and afternoon is the same when I convert it to the 24 hour clock.



Is he correct?

LO: I can convert times to the 24 hour clock to the nearest 5 minutes

Can you match the time dominoes together so that the touching times are the same?



Can you create your own version for your partner?

LO: I can convert times to the 24 hour clock to the nearest minute.

Annie converts the analogue time to digital format.

Here is her answer.



22:02

Explain what Annie has done wrong. What should the digital time be?

GPS

Can you find the definition for each of these spellings and write the definition in your book?

1. question
2. particular
3. history
4. learn
5. earth
6. strange
7. therefore
8. group

Plan your instructions

You are going to write your own set of instructions, think about what you have done over the Easter break that you could write a set of instructions.

This could be

- A game you have played
- Something you have made
- A recipe you may have used

How to....	
Equipment needed	
Method	
Top Tip	

First we need to plan our instructions

Title - How to

Equipment needed - what do you need to follow your instruction carefully?
Do you need an adult or is it safe to follow your instructions without one?

Method - What you need to do, the steps someone needs to follow to successfully complete your instruction.

Top Tip - a top tip that the person following your instructions might find helpful!

WSFL

I AM



AWESOME

Think of something you are really good at.



- Share it with your adult or write it down in your book.

Now think of something you have achieved.



- Share it with your adult or write it in your book.*

Now think of something you could improve on.



- Share it with your adult or write it in your book.*

Read the U-factor Story

Ever since he was tiny, Zane loved to sing. He would gurgle as a baby, hum as a toddler, sing along to the radio or his parents' iPod. He was in the choir at school and always got to sing the solos in big concerts. He had singing lessons. He was even in the gospel choir at church. Everyone told him how good he was and that he ought to try out for The U Factor. He dreamt of being on TV, making lots of money and being famous.

Then one day, auditions for The U Factor were announced in his town. He rushed to tell Mr Thomas, his singing coach, who said, "That would be great. You need to practise and do these vocal exercises to even stand a chance."

So he did. He practised every spare minute that he had and eventually the day of the audition arrived. The three celebrity judges were not there, but he did his best and everyone clapped, cheered and stood up before he had even hit the final high note. He went through to the next round!

This was when he met one of the star judges who took him under his wing. He told Zane how brilliant he was, how he could win it. The local newspaper did an interview and a stylish photo-shoot. He was on local radio and TV. People began to recognise him in the street. They all said what an amazing voice he had. All except his voice coach, Mr Thomas, who said, "You're good but if you're going to go further, you still need to practise."

But Zane believed what the other people told him. He believed what the star judge said. He loved the way he looked in photos on social media. He didn't think he needed to practise, so he didn't. He only went over and over the song he was going to sing on national TV.

The night came. He spent the afternoon before in hair and makeup, to make sure that he looked good. He knew he looked good and the camera loved him.

He went on stage, his star judge gave him a thumbs up, the backing music began. He took a deep breath and opened his mouth. It began well but into the first chorus his voice cracked. Then he screeched on a high note. There was no strength to his voice, it was not finely tuned. The expectant crowd went quiet, he got to the end of the song and there was a smattering of polite applause. He shuffled off stage knowing that he had blown it.

If only he had rehearsed and practised like Mr Thomas said. Why had he believed all the stuff people said about how great he was and how amazing his voice was? He knew he had a good voice but maybe it wasn't strong enough yet. He would need to practise more consistently, more regularly!

After two, long days of feeling embarrassed - and lots of love and support from his parents, he phoned Mr Thomas, saying, "You were right. I wasn't ready for The U Factor. Can I have lessons with you again because I love singing and I just want to do it well, so that I enjoy it and others can, too."

And that is what he did. Who knows whether he will go for The U Factor again. Maybe he will, maybe he won't. Maybe he will go further in the competition. Or maybe he will enjoy singing the leads in musical groups. But one thing is certain: he'll keep practising and working on being his best.

- Before the U Factor, how did Zane feel about his singing?
- Who helped him to feel this?
- Was Mr Thomas being mean?
- How did Zane feel when he got through to the next round?
- What became as important to him?
- What did he believe about his singing? Who led him to believe this?
- * Were they right?
- At the very end, how do you think he coped? What helped him?

What goals do you have?

- Think of 3 goals and write them down in your book and share them with your adult.

