

English

Day 1

Spelling: definitions.

autograph: An autograph is a person's own handwriting or signature	autocue: A display device that prompts the person speaking with an electronic visual text of a speech or script.
autobiography: an account of a person's life written by that person.	auto rotate: When the rotors of a helicopter turn without using the engine.
autopilot: An autopilot is a system used to control the trajectory of an aircraft, marine craft or spacecraft without constant manual control by a human operator being required.	automatic: (of a device or process) working by itself with little or no direct human control.
autocorrect: Part of the spell checker found on electronic devices to correct common spelling or typing errors, saving time for the user.	autofocus: camera system where the lens focuses automatically.
automobile: a passenger vehicle designed for operation on ordinary roads and typically having four wheels and a gasoline or diesel internal-combustion engine.	autonomy: the right or condition of self-government.

I can use evidence to explain my prediction.

BLP: Questioning.

No incorrect answers as long as the word 'because' has been used to refer to evidence in response to the key questions.

Day 2

Spelling

autograph	autopilot	automobile	auto rotate	autofocus
autobiography	autocorrect	autocue	automatic	autonomy

I can retrieve key points from a text.

BLP: Imagining.

Success Criteria: Picture should include key points. (Highlighted vocabulary extracted from the text) .	
Large, splendid and magnificent hall	✓
Kind king giving out arm bands and rings of gold	✓✓
Happy people listening to:	✓
• A harp playing music	✓
• A poet telling a story	✓
Warming hearth	✓
Another listener	✓

Year 4 Home Learning Week 3 Answers

Day 3

Spelling: definitions

interaction: Reciprocal action or influence.	interrelated: relate or connect to one another.
intermediate: Coming between two things in time for example, place, order, character.	intervene: Come between so as to prevent or alter a result or course of events.
international: Mostly means something involving more than a single country	interchange: Two or more people exchange (things) with each other/the action of interchanging things, especially information.
interlude: An intervening period of time.	interrupt: Stop the continuous progress of (an activity or process).
internet: The Internet is the global system of interconnected computer networks that uses the Internet protocol suite to link devices worldwide.	interconnected: Having all parts of something linked or connected.

I can use clues from a text to infer meaning.

BLP Imagining

Success Criteria: Wanted poster should include key points.

<i>Key points from the song.</i>		<i>Key points from the class text.</i>	
<i>roar of fury and pain</i>	<i>✓</i>	<i>evil beast</i>	<i>✓</i>
<i>greedy and grim</i>	<i>✓✓</i>	<i>violent</i>	<i>✓</i>
<i>gruesome and tall</i>	<i>✓✓</i>	<i>furiously</i>	<i>✓</i>
<i>attack</i>	<i>✓</i>	<i>savage</i>	<i>✓</i>

Day 4

Spelling

<i>interaction</i>	<i>international</i>	<i>internet</i>	<i>intervene</i>	<i>interrupt</i>
<i>intermediate</i>	<i>interlude</i>	<i>interrelated</i>	<i>interchange</i>	<i>interconnected</i>

I can refer to evidence to support my prediction.

BLP: Making Links

No incorrect answers as long as the word 'because' has been used to support predictions with reference to what has been read in the class story so far.

Year 4 Home Learning Week 3 Answers

Day 5

Spelling

<u>inter</u>	<u>auto</u>
interchange	autocorrect
intergalactic	autograph
interconnect	autocue
international	automobile
	autobiography
	autopilot

Writing: I can use powerful verbs.

BLP: Questioning

Hard: Powerful verbs to identify and list.

stalked	cried	inspected
demanded	glared	marched
destroyed	moaned	devoured

Harder: Powerful verbs to replace the weak verbs.

<ul style="list-style-type: none"> The writer has included a conjunction and added a second clause to the sentence The write has appropriately demarcated the sentence using capital letters, full stops, exclamation marks or question marks. 	✓
The detective inspected the ...	✓
"Ouch, that really hurt!" cried my sister....	✓
The soldier marched to the castle....	✓
"Where is my money?" demanded Joe...	✓
He devoured the meal....	✓

Year 4 Home Learning Week 3 Answers

Hardest

Success Criteria: Each sentence should include:

<i>capital letter at the start.</i>	<i>✓</i>	<i>conjunction</i>	<i>✓</i>
<i>capital letter to demarcate proper nouns</i>	<i>✓</i>	<i>full stop or exclamation/question mark</i>	<i>✓</i>
<i>powerful verb</i>	<i>✓</i>		