



Day 1

Can you write a silly sentence for each of these spellings?

- 1. question 2. particular 3. history
- 4. learn 5. earth 6. strange
- 7. therefore 8. group

A silly sentence for each word, for example The quivering question leapt out at me from the page.


Check for the spelling spelt correctly within the sentence.

a

Can you place suitable adverbs into the spaces in these instruction sentences?

1) Carefully, plant the seed.

2) Gently, pat down the soil.



c

Draw lines to the correct word endings.

-sion or -tion?

exten _____ tion

inven _____ sion


comprehen _____ sion

ten _____ sion

e

Place a tick in each row to show how you would form the plural version of the noun:

	irregular plural	Add -es	Add -ies
branch		☺	
puppy			☺



b

Mr Whoops has made two silly spelling mistakes. Can you help him to correct them? Use a dictionary if you need to.

gym

I went to the jym yesterday and exercised so hard that I could breathe hardly breathe.


d

Can you think of a noun, a past tense verb and a conjunction beginning with...

	a consonant?	a vowel?
noun	gym	eye
past tense verb	ran	abandoned
conjunction	because	and

f

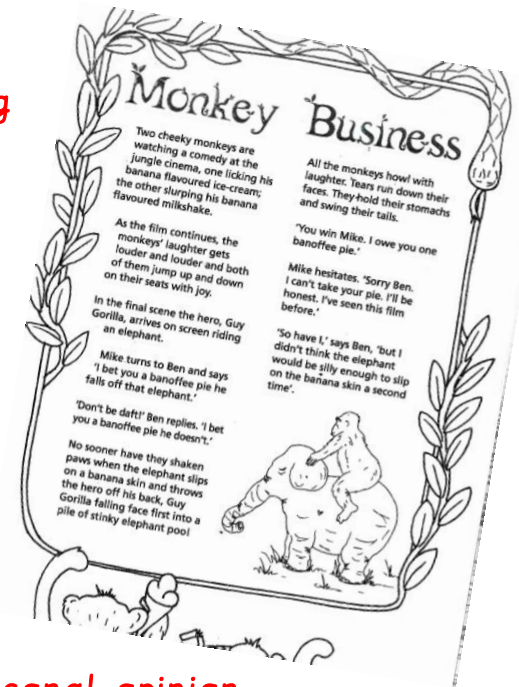
Can you invent a line of direct speech for this character? Don't forget that the inverted commas go around the spoken words.



"Be careful, do not stand on my beautiful red gown! I paid a lot of money for this!" exclaimed the man with the fire.

Any line of speech.

1. What type of film are the monkeys watching? - *a comedy*
2. Where are the monkeys watching the film? - *In the jungle cinema*
3. Who is the hero of the film? - *Guy Gorilla*
4. What do the two monkeys bet each other? - *a banoffee pie depending on whether Guy falls off or not*
5. Find a word that means to stop or to pause. - *hesitate*
6. How is one of the monkeys drinking his milkshake? - *slurping his milkshake*
7. Is he drinking the milkshake noisily or quietly? - *noisily*
8. Can you think of any stories or films where monkeys have made you laugh? - *any story or film they've seen or read that have made them laugh that has included monkeys.*
9. Do you think this story was funny? Which part made you laugh?
- *this is their personal opinion so did they find it funny and if they did which part did they find funny.*
10. Do you think it was a good idea to make all of the food and drink in the story banana flavoured? Why? - *This again is their personal opinion, they should use the text to provide a reason why (using evidence from the text)*



Day 2

Each of these spellings have been spelt wrong. Can you correct the spellings and put them in a sentence?

1. kwestion
2. paticula
3. histeri
4. lern
5. erth
6. straing
7. therfor
8. grewp

1. Question
2. Particular
3. History
4. Learn
5. Earth
6. Strange
7. Therefore
8. Group

Which Imperative Verb?

How many different imperative verbs can you think of which would fit in the following commands?

_____ your sandwich.

_____ your shoes.

_____ your brother.

Can you write your own sentences including imperative verbs?

Eat your sandwich. (Or any other imperative verb they can think of)

Tie your shoes. (Or any other imperative verb they can think of)

Help your brother. (Or any other imperative verb they can think of)

Their own sentences must include an imperative verb that makes sense - remember to look for capital letters and full stops.

Day 3

How many different ways can you write these spellings? (Maybe in paint, in sand, in colour, in bubble writing)

1. question
2. particular
3. history
4. learn
5. earth
6. strange
7. therefore
8. group

This could be evidenced in their books either directly in their books or pictures of how they have done it. Remember to check the words are spelt correctly each time they are writing them.

How to plant a sunflower.

1. Under what subheading would I find the items I need to follow these instructions? -

What you need

2. How many seeds do you need to put onto the soil? How do you put the seeds onto the soil? - *one or two seeds*
3. Find another word that means carefully. - *gently*
4. How often should you water the soil? - *everyday*

How to make fruit pizzas.

1. What type of yoghurt do you need for your fruit pizzas? - *Natural Yoghurt*
2. What type of pieces do you need to cut the fruit into? - *cut the fruit into small pieces.*
3. Why do you think it tells you that you need a grown up? - *because in the instructions you need to use a knife we you would need an adult to help with as it would be unsafe to use a knife on our own.*
4. Under what subheading would I find the answer to - Where should you keep the pizzas once you've made them? - *Top tips*
5. If you were making a fruit pizza what fruit would you use on your fruit pizza? - *this is their own opinion what fruit they would use.*

Day 4

Can you find the definition for each of these spellings and write the definition in your book?

1. question
2. particular
3. history
4. learn
5. earth
6. strange
7. therefore
8. group

Question - a sentence that asks someone something and always ends in a question mark.

Particular - a single fact or detail

History - everything that happened in the past to people or things and the telling of these things

Learn - to gain knowledge and understanding of something

Earth - one of the eight planets that orbit the sun, where we live as humans

Strange - something unfamiliar, different and unusual.

Therefore - for that reason for example Sammy is poorly therefore she will not be able to go to the party.

Group - a number of people or things more than one can be classed as a group.

Day 5

For the writing of the instructions here is a success criteria grid that we use in Y3 to show you what we would be looking for.

Success Criteria	Evidence	Adult
Capital letters at the start of a sentence ABC		
Capital letters for proper nouns ABC		
Imperative Verbs - 'Bossy Verbs'		
Subheadings		
Numbers/Bullet Points		
Check your work makes sense		
Check your spellings		