**Information for our children. Please share this with them:**

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| School before we closed: | School NOW: |
| I was in the same room as all my classmates and all my teachers.  | I have a special group of up to 9 other friends in my class and 2 teachers from school. They will look after me whilst I’m at school. I might be in my classroom, or I might have a new classroom to explore.  |
| I used my own classrooms and other rooms around school (hall, dining area, library etc)  | I stay in one classroom every day. It will be my special space to play in and learn.  |
| I had my lunch at school and could bring packed lunches. | I have a school lunch and eat it in my classroom with my group.  |
| I cuddled my friends and sometimes sat really close to them.  | I will try my best to give my friends ‘their own space’ to help keep us all healthy and happy.  |
| I used lots of different resources to help with my learning which were kept around the classroom.  | I will have my own resources to use, which are kept on my desk and cleaned and put away when I’m not in school. There will not be many resources in the classroom.  |
| I could play wherever and with whoever I wanted to in the playground  | We will have playtimes as a group in a special area in the playground but will keep our distance from each other.  |
| My adult could walk me to the school doors  | I say goodbye at the school gates and walk to the doors by myself  |
| I took reading books home with me in my book bag.  | A book will be kept in school with my resources and will not go home with me.  |
| I used to line up and follow my teacher around school | We use the lines on the floor to help us keep a distance from each other whilst walking through school |
| I used to be allowed to go to the toilet on my own.  | I will be escorted by an adult to the toilets to make sure we don’t mix with other children from different groups/bubbles.  |
| I used to bring my own water bottle into school | School will give me my own water bottle to use and then it will be thrown away.  |