

Choose your challenge

Watch the following videos before completing the tasks.

- <https://www.youtube.com/watch?v=49oWYxExWKE>
- <https://www.youtube.com/watch?v=7EWdmb-JzNE>

• Green - Hard

LO: I can tell the time on a roman numeral clock to the nearest half an hour.

• Amber - Harder

LO: I can tell the time on a roman numeral clock to the nearest 5 minutes.

• Red - Hardest

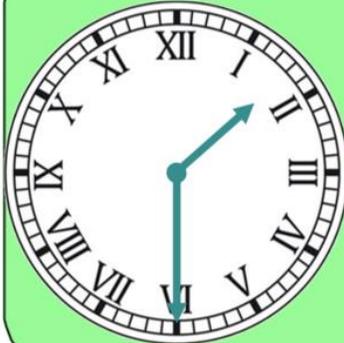
LO: I can tell the time on a roman numeral clock to the nearest minute

Who's up for a
CHALLENGE?

Maths - Measurement - Time

LO: I can tell the time on a roman numeral clock to the nearest half an hour.

What is the time?

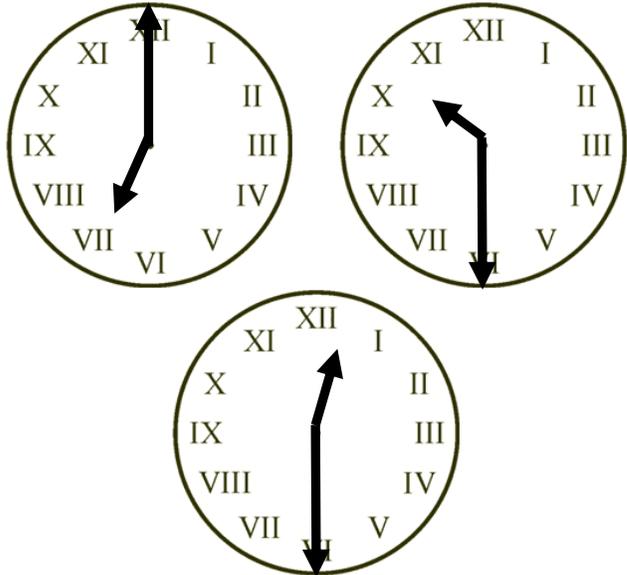


Half past 2

Half past 1

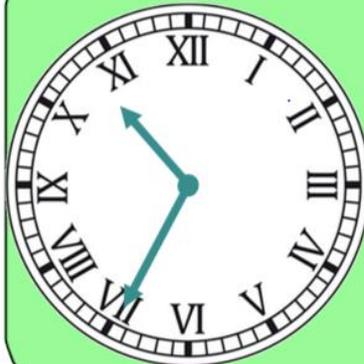
7 minutes past 6

What time is shown on the clocks?



LO: I can tell the time on a roman numeral clock to the nearest 5 minutes.

What is the time?

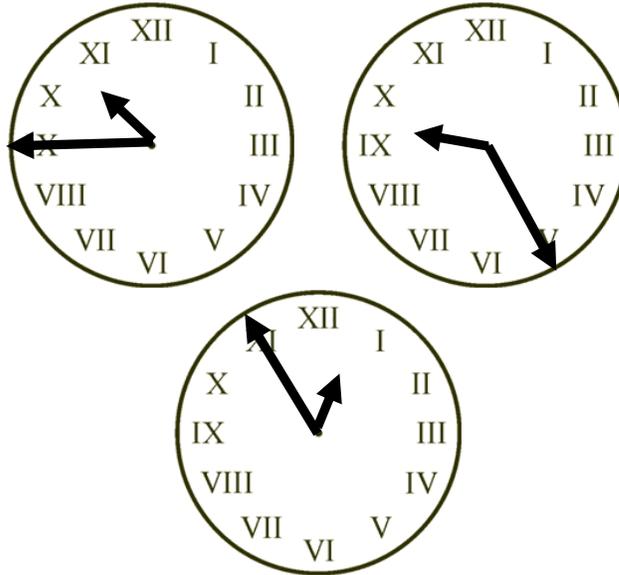


25 to 10

25 to 11

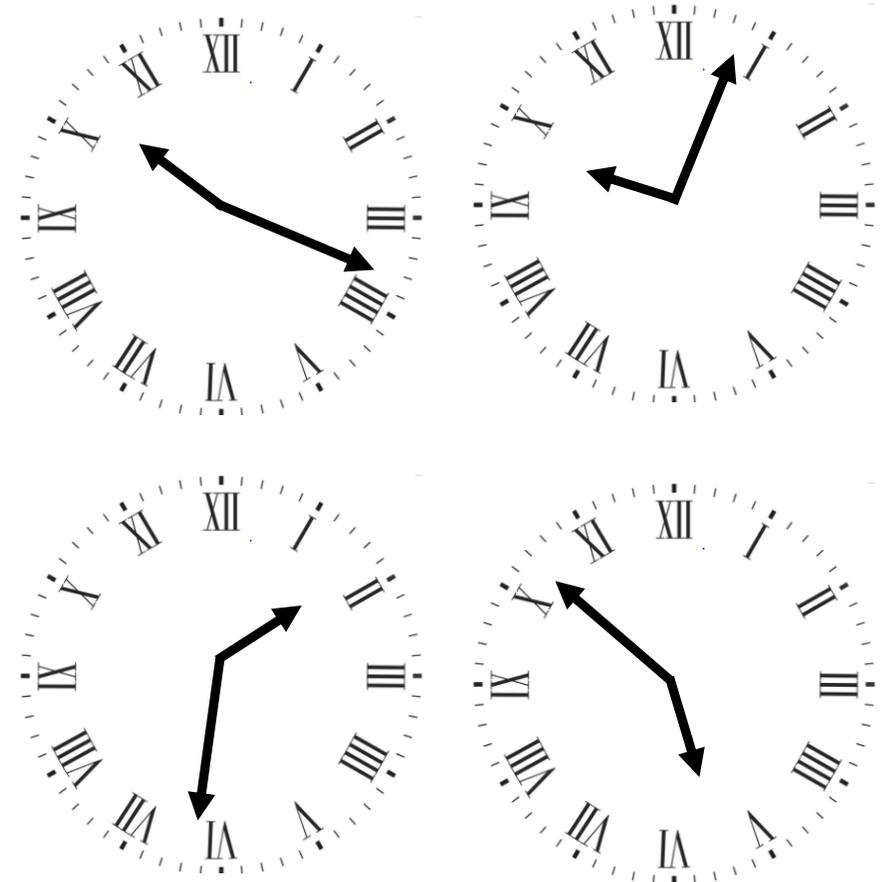
25 past 11

What time is shown on the clocks?



LO: I can tell the time on a roman numeral clock to the nearest minute

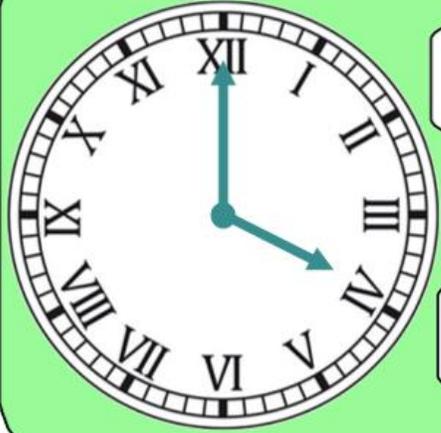
What time is shown on the clocks?



Maths - Measurement - Time

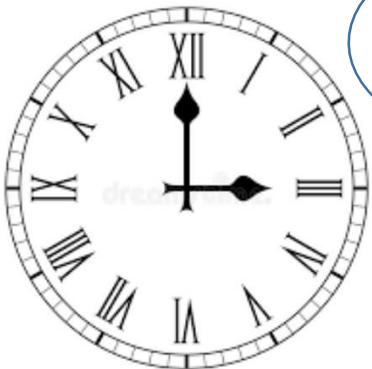
LO: I can tell time using a roman numeral clock to the nearest half an hour

What time is shown on the clock? Explain how you know.



Twenty past 12

4 O'clock



The clock shows 4 o'clock



Is Sara correct?
Explain your answer

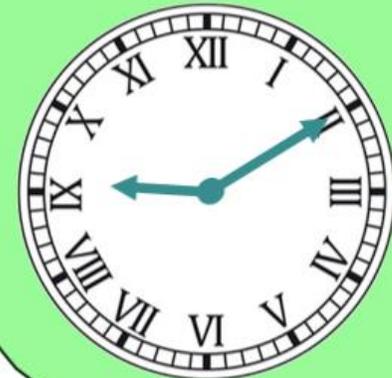
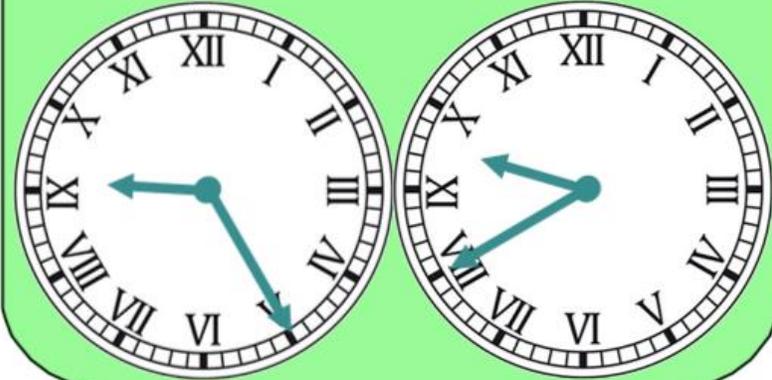
LO: I can compare time on a roman numeral clock to the nearest 5 minutes

Charlie is visiting the fun fair.



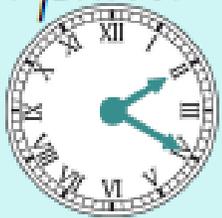
This is when he arrives at the fair. 5 minutes later he is on the roller coaster, what time is it?

The next ride Charlie goes on is the Big Wheel, he arrives at this time, and gets to the front of the queue at the second time, how long does he queue?

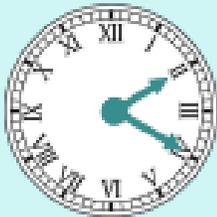
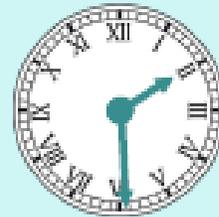


He queues for 10 minutes to go on the roller coaster, what time does he ride the roller coaster?

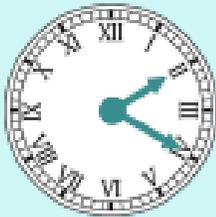
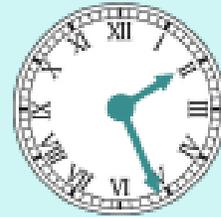
Next Charlie watches the Sheep race. The race starts at 20 past 2. How long does each sheep take to run the race? Order the sheep from 1st to last place.



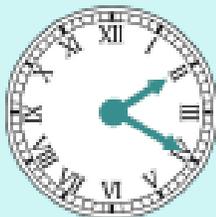
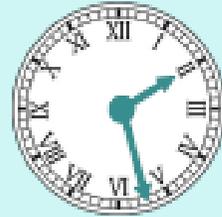
No 1 - Red Ram



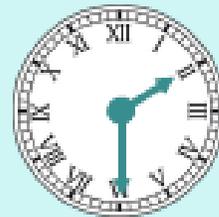
No 2 - Sheargar



No 3 - Little Pullover



No 4 - Golden Fleece



Spellings

Can you write a definition for each of these new spellings?

1. women
2. reign
3. appear
4. through
5. various
6. separate
7. possession
8. occasion

Use a dictionary to define the word **accident**.

Which word class does the word **accident** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Trace the word **accident**.

accident

accident

accident

Add the word **accident** to these sentences.



He was involved in an _____.

"I'm sure it was an _____,"
said Fred.

Did you drop it by _____?

She had an _____ at the factory.

Which of these words means the same as **accident**?

bountiful blizzard mishap vehicle

Write the syllables of the word **accident** inside the hands.



Finish off the word **accident**.

acci_____	_____dent
_____nt	ac_____

Now write the full word.

Write your own sentence containing the word **accident**.

Edit and improve these words so that they correctly spell the word **accident**.

acident

accidunt

acciddent

Read the text 'Who's there?' and answer the questions carefully. Remember to use the text!

1. Who is the main character of the story?
2. Where is the main character at the start of the story?
3. What room is the story set?
4. What time is the story set?
5. What animal does she curl up like when she is scared? Is this animal nocturnal?
6. What does Jennifer's dad call her? Does he get her name wrong?
7. How does the writer show us that the noises are getting louder and louder?
8. Find a word that describes how Jennifer feels when she realizes it is her dad in the doorway.
9. Where are Jennifer's dolls?
10. What does Jennifer pretend to be looking for when her dad sees her?

Who's there?

Jennifer lay in bed, listening to her clock tick.

Tick. Tick. Tick: 11:59pm.

Her dolls sat on the shelves and watched her. But they did not speak.

Tap. Tap. Tap.

Jennifer pulled her sheet close to her mouth.

'Who's there?' Jennifer whispered. But nobody answered.

Stomp. Stomp. Stomp.

Jennifer jumped out of bed, rushed to the window and hid behind her navy blue curtains.

'Who's there?' she whispered, only this time quieter. Nobody answered.

Thump. Thump. Thump.

Jennifer curled up like a frightened hedgehog. Even her dolls could not see her anymore. Then, peeking from between her fingers, she caught sight of her bedroom door.

'Who's there?' she whispered a third time - but this time only in her heart.

The door handle was beginning to turn! And there, standing in the shadows of the doorway, was a tall, dark man.

'Jenny, where are you?' said dad as he switched on the bedroom light.

'I'm here dad,' Jennifer sighed.

'What are you doing behind the curtains?' 'Er.....looking for my ring. It fell off my finger.'

'Look for it in the morning. Now, are you going to give your dad a great big hug or what?'



Science

Aim

- I can name the different parts of a flower and explain their role in pollination and fertilisation.

Success Criteria

- I can identify the different parts of a flower.
- I can explain what each part of a flower does.
- I can explain the process of pollination.
- I can explain how pollination leads to fertilisation.

What is a Flower?



Have you ever wondered why plants have flowers?

You have probably all seen flowers before.

But do you know what the different parts of a flower are for?

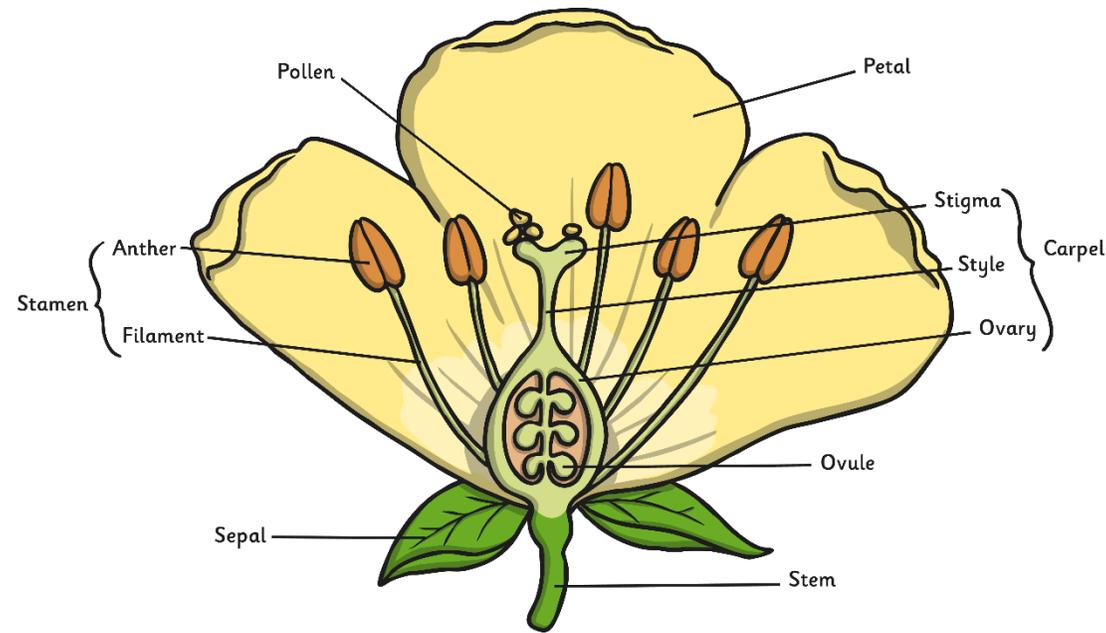
This lesson will help you find out!



What is a Flower?

The flower's job is to create seeds so that new plants can be grown.

Flowers are made up of lots of parts that work together to make seeds.



Dissect a Flower



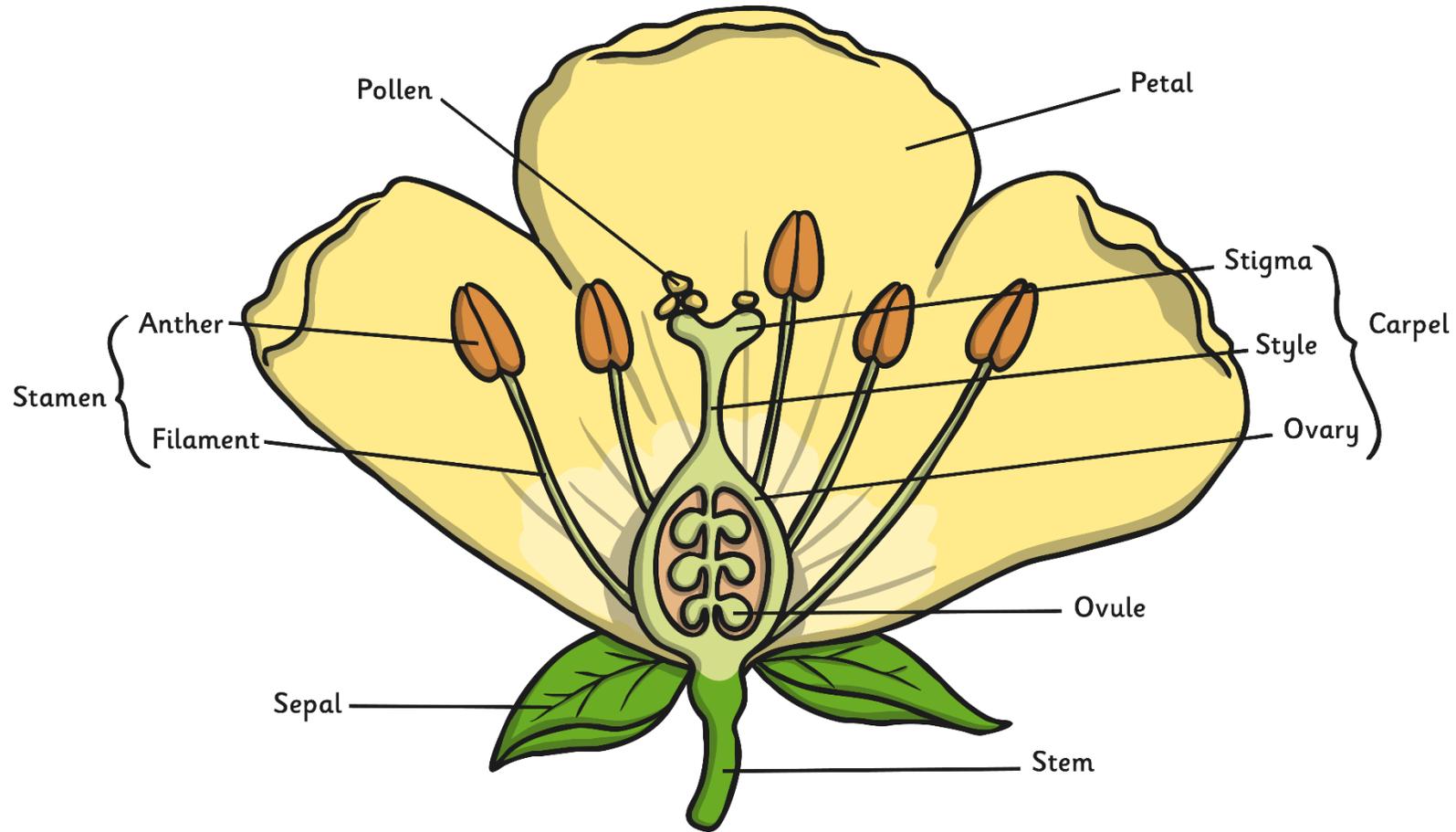
Can you spot all the different parts of a flower?

Use a flower from your garden to complete your drawings (don't pick the flower just use it to observe the different parts).

Draw the different parts of the flower in your book and label them using the following diagram to help you.



Dissect a Flower



What Jobs Do They Do?



Each part of the flower has a special job to do in order to make seeds.

The video on the website below will help you remember the different parts of the flower. Try to remember what each part does.

<https://www.bbc.com/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-the-anatomy-of-the-flower/zjmhkmn>



Click to go to the video.

Can you match the parts of a flower to the job they do?

- Petals
- Stamens
- Stigma
- Style
- Ovary
- Anther
- Filament

- The 'neck' that holds up the stigma.
- Holds up the anther.
- Contains the pollen.
- Brightly coloured to attract insects.
- Catches grains of pollen.
- Contains the ovules.
- Has two parts: the anther and the filament.

