



Year 3 Week 5 Day 2

Maths Starter Challenge

Match the activities to the amount of time it takes

In one second



Blink

In one minute

Write your
2x tables



In one hour

Open the fridge



In one week



Complete the
home packs



Go for a walk

Go to the
supermarket



Choose your challenge

Watch the following videos before completing the tasks.

- <https://www.youtube.com/watch?v=gEStq1e1Qrc>
- <https://www.youtube.com/watch?v=cf0I1eXqPJA>

• Green - Hard

LO: I can record and compare time

• Amber - Harder

LO: I can record and compare time

• Red - Hardest

LO: I can record and compare time

Who's up for a
CHALLENGE?

Maths - Measurement - Time

Estimate how many seconds it takes for each activity. Then, use a timer or a stopwatch and record how long each activity actually takes.

Activity	Estimated time	Actual time
Say the alphabet at normal speed		
Write your full name 3 times		
Do 20 star jumps		
Drink a glass of water as fast as you can		
Run between your gate and front door 4 times		
Sing your favourite song		

LO: I can record and compare time

1. List from slowest to quickest
2. What was the difference between writing your name and drinking a glass of water?
3. How many times could you sing your favourite song in 1 minute looking at your results?

LO: I can record and compare time

1. List from slowest to quickest
2. What was the difference between doing 20 star jumps and singing your favourite song?
3. How many glasses of water could you have drunk in 1 hour looking at your results?

LO: I can record and compare time

1. List from quickest to slowest.
2. How many glasses of water could you have drunk in 1 and a half hours looking at your results?
3. How many times could you have sung your favourite song in 1 and a half hours looking at your results?

Maths - Measurement - Time

Mrs. Street completed her own activity table below

Activity	Actual time
Drinking her cup of tea	52 seconds
Taking the dog for a walk	1 hour 34 minutes
Completing her school work	23 minutes
Playing football in the garden	135 minutes
Watching a Television programme	5 minutes + 46 minutes
Taking a shower	1 hour

LO: I can record and compare time

Mrs. Street says that completing her school work was the quickest activity.



Is she correct?
Explain your answer

LO: I can record and compare time

Mrs. Street says that taking her dog for a walk took the longest.



Is she correct?
Explain your answer

LO: I can record and compare time

Mrs. Street predicts that if she wanted to she would be able to have 65 cups of tea in an hour and take a shower 24 times in a day.



Is she correct?
Explain your answer

Spellings

Lets see if you're up for a challenge, can you write a mini paragraph with ALL these spellings included.

1. women
2. reign
3. appear
4. through
5. various
6. separate
7. possession
8. occasion

Use a dictionary to define the word **actual**.

Add the word **actual** to these sentences.



The _____ cost was £100.

"Those were his _____ words!"

Can you measure the _____ length?

The story is based on _____ events.

Write the syllables of the word **actual** inside the hands.



Which word class does the word **actual** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Finish off the word **actual**.

act _____	_____ual
_____al	ac _____

Now write the full word.

Trace the word **actual**.

actual

actual

actual

Write your own sentence containing the word **actual**.

Edit and improve these words so that they correctly spell the word **actual**.

acktual

actyual

actuall

The Pets Have Escaped!



The pets have escaped from the local pet shop! Look at the following picture and describe where each of the animals are hiding.



The Pets Have Escaped!



Share your animal sentences with the rest of the class.



You have been using **prepositions** to describe where the animals are.

Prepositions are words / phrases used to describe a place, time or cause.

The Pets Have Escaped!



Repeat the activity you have just done using some of the following place **prepositions**.



beside

beneath

under

in

on

through

behind

The Pets Have Escaped!



Prepositions are words / phrases used to describe a **place**, **time** or **cause**.



The dog is **on** the table.

The iguana is **next to** the teacher.

These prepositions tell us about the **place** of the animals.

The Pets Have Escaped!



Prepositions can also tell us about **time**.



At 6 o'clock the dog was on the floor.

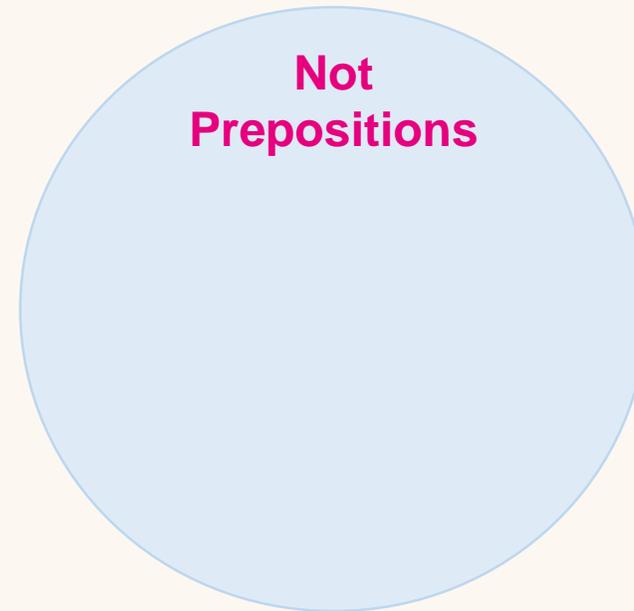
During the lesson, the cat was under the table.

Other prepositions tell us about how something is **caused** by something else.

Due to the barking, she put her hands over her ears.

Preposition Or Not?

Keeping in mind that 'a **preposition** is a word or phrase used to describe a **place**, **time** or **movement**' sort the following words into the correct circles:



angry

before lunch

after school

and

under

through

threw

beside

decide

in

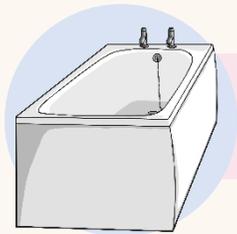
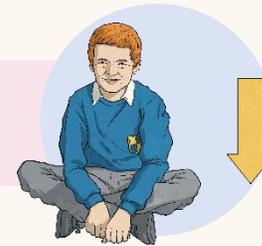
Add a Preposition

Read the sentences below and add a **preposition** which describes the place, time or cause.



The girl held her arms _____ her head.

Go and sit _____ Stan.



Joe was _____ the bath when the phone rang.

They hid _____ the table _____ an earthquake.



It's Your Turn

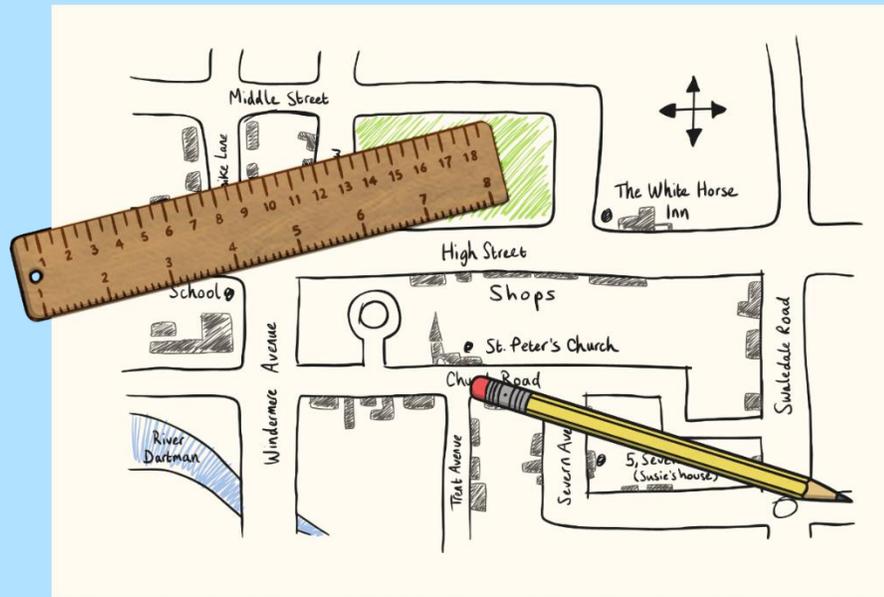
Look at the pictures below. Write a sentence to go with each picture, using a different **preposition** each time.



Share your sentences with your adult.

Topic

Sketch Maps



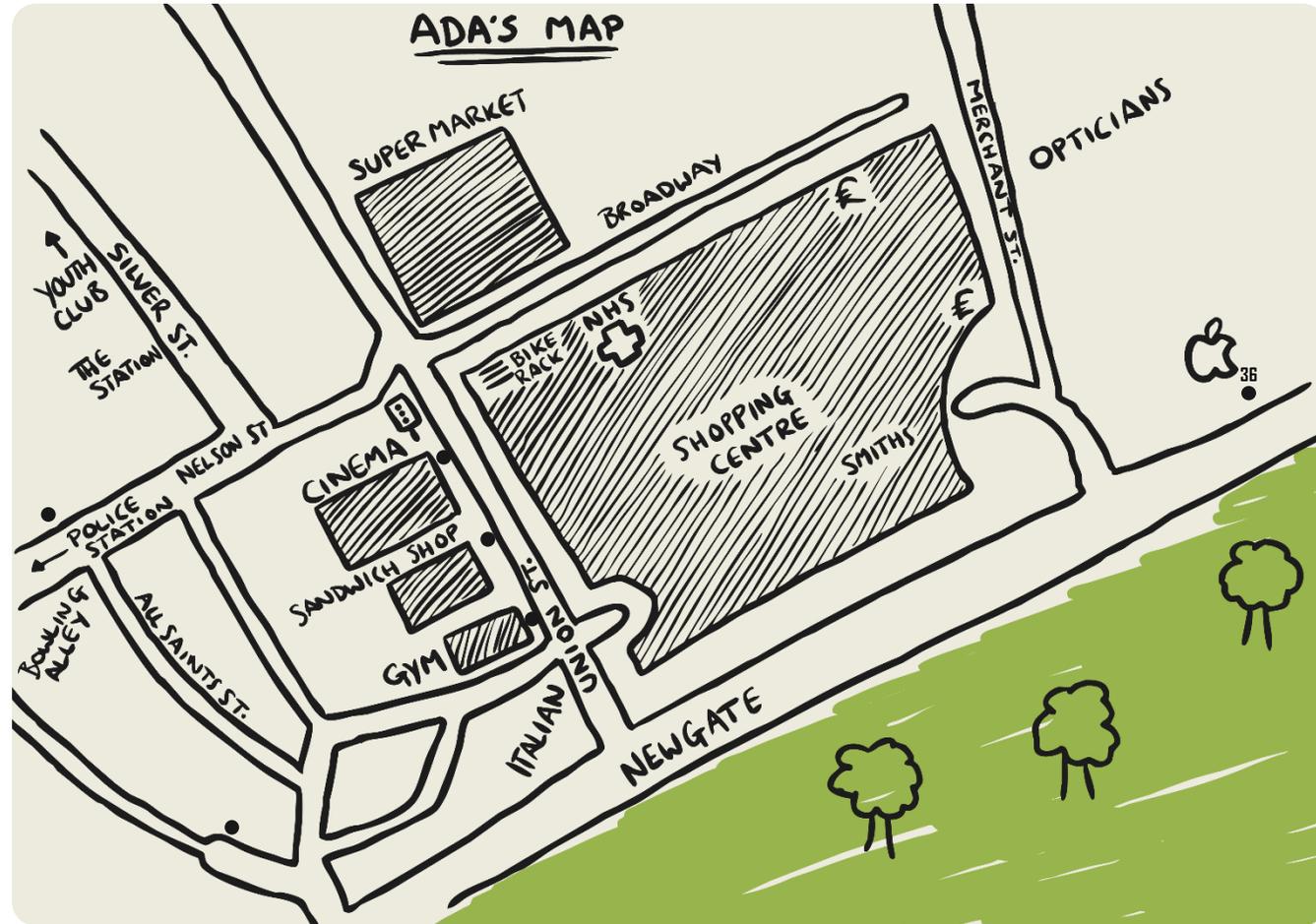
Aim

- I can use simple sketch maps to show how land is used.
- I can draw a simple sketch map.

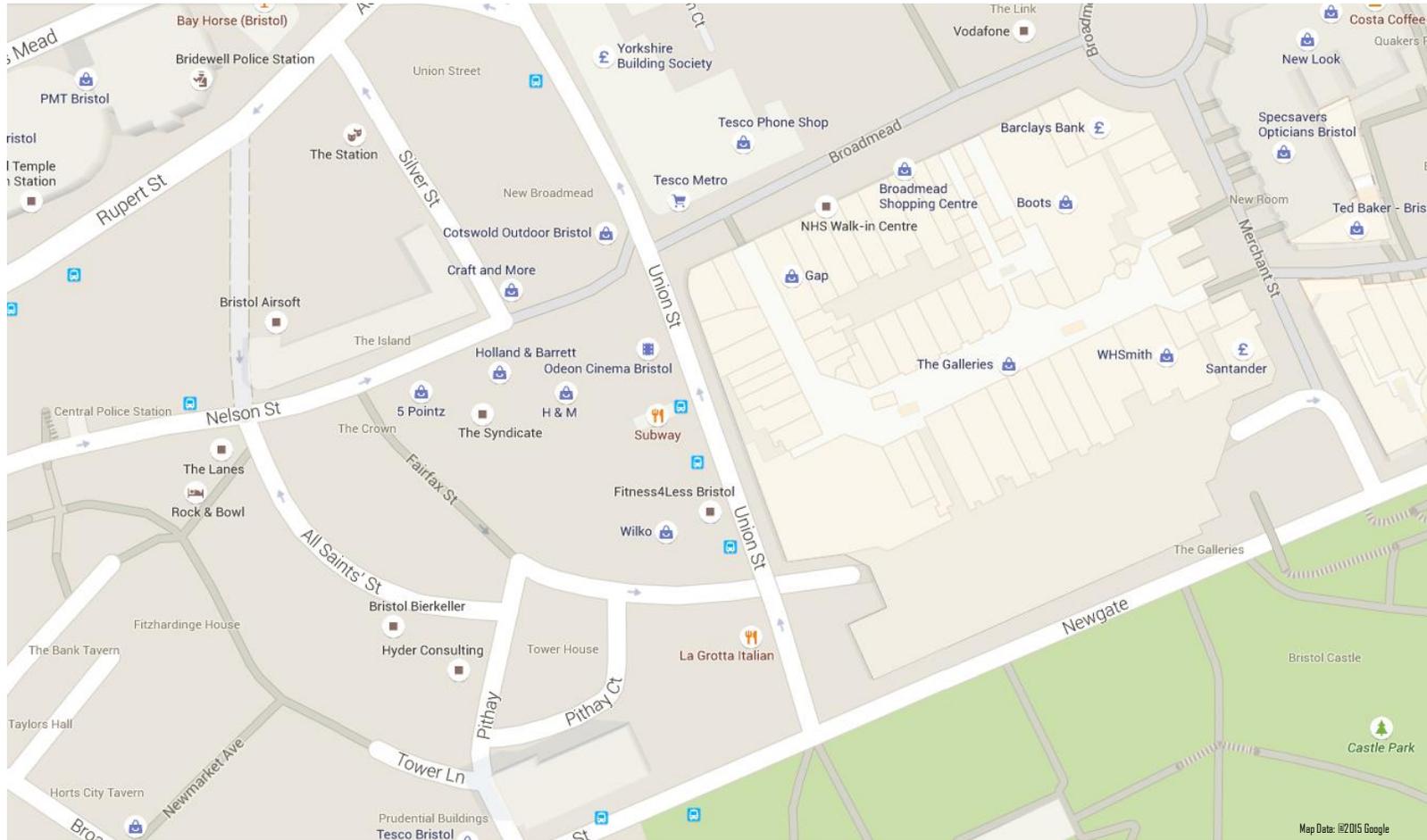
Success Criteria

- I can tell you the purpose of a sketch map.
- I can identify the features of a sketch map.
- I can compare a sketch map and a published map.
- I can identify important landmarks in my locality.
- I can draw a simple sketch map including major landmarks.
- I can draw a sketch map showing relative distances.

What Can You See?

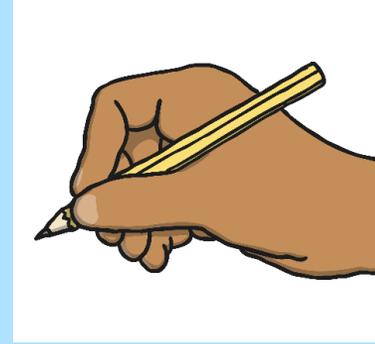


What Can You See Now?



What Is Around Us?

We are going to draw a sketch map of the local area.



What are the important landmarks near our school?



What Can I See?

Include these things on your sketch maps:

A title.

Labels and annotations
where needed.

Simple lines.

Enough detail to give a
rough idea (not every house
and tree).

A note to say that it is not
to scale.

A North arrow.

Your Sketch Map - Draw in your books or on paper

- Think about a journey you make often - maybe walking to school, walking around your local community
- Can you draw a sketch map showing someone how to get from one place to another