



Year 3 Week 5 Day 3

# Starter Challenge

How many days are there in each month?

Month	Number of days
January	
February	
March	
April	
May	
June	
July	
August	
September	
October	
November	
Decemeber	

# Choose your challenge

Watch the following videos before completing the tasks.

- <https://www.youtube.com/watch?v=IPeAo1hz8GA>
- <https://www.youtube.com/watch?v=NA6sCLgqkL4>
- <https://www.youtube.com/watch?v=bk4DDv8u58Q>

## • Green - Hard

*LO: I can order the days and months of the year*

## • Amber - Harder

*LO: I can understand the days and months of the year*

## • Red - Hardest

*LO: I can compare the days and months of the year*

Who's up for a  
**CHALLENGE?**

# Maths - Measurement - Time

*LO: I can order the days and months of the year*

*Order the days of the week in the correct order.*



*Order the months of the year in the correct order*



*Can you think of a rhyme to remember?*

*LO: I can understand the days and months of the year*



1. There are twelve months in a year
2. There are 6 days in a week
3. March is before September
4. Tuesday is the middle of the week
5. There are 31 days in June
6. July is the shortest Month

# Maths - Measurement - Time

*LO: I can compare the days and months of the year*

How many days  
are there  
between  
17<sup>th</sup> March and  
4<sup>th</sup> April?

How many days  
are there  
between  
12<sup>th</sup> September  
and 9<sup>th</sup> October?

How many days  
are there  
between  
30<sup>th</sup> December  
and 2<sup>nd</sup> January?

How many days  
are there  
between  
8<sup>th</sup> June and 8<sup>th</sup>  
August ?

On a leap year how  
many days are there  
between  
26<sup>th</sup> February and 4<sup>th</sup>  
March ?

# Maths - Measurement - Time

Look at the birthdays below - They are all 12 years old and born in 2008

Activity	Actual time
Joe	16 <sup>th</sup> July
Melvin	2 <sup>nd</sup> October
Sue	30 <sup>th</sup> January
Mark	19 <sup>th</sup> December
Frank	30 <sup>th</sup> September
Sally	1 <sup>st</sup> February

LO: I can record and compare time

1. List the children from oldest to youngest.
2. When is your birthday?  
If you were born the same year where would you be in the list?

LO: I can record and compare time

1. Who is the oldest?
2. Who is the 2<sup>nd</sup> youngest?
3. How many days older is Sue to Sally?
4. How many days older is Melvin to Mark?

LO: I can record and compare time

1. Who is the 3<sup>rd</sup> oldest?
2. Who is the 4<sup>th</sup> youngest?
3. What do you notice?
4. List the children from youngest to oldest including the following children
  - Kevin - 5<sup>th</sup> March 2007
  - Charlotte - 9<sup>th</sup> May 2008
  - Louis - 29<sup>th</sup> December 2006

# Spellings

These words are spelt wrong can you correct them.

1. wimin
2. reyn
3. apea
4. throuw
5. vareeus
6. separaite
7. poseshun
8. occashun

Use a dictionary to define the word **address**.

---

---

---

Which word class does the word **address** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Trace the word **address**.

address

address

address



Add the word **address** to these sentences.



Nita scribbled her \_\_\_\_\_.

"May I have your \_\_\_\_\_?"  
asked Zac.

Which \_\_\_\_\_ shall I send it to?

I had to \_\_\_\_\_ a large audience.

Which of these words means the same as **address**?

**unique    benign    place    suspicious**

Write the syllables of the word **address** inside the hands.



Finish off the word **address**.

add_____	_____ess
_____ss	ad_____

Now write the full word.

\_\_\_\_\_

Write your own sentence containing the word **address**.

---

---

Edit and improve these words so that they correctly spell the word **address**.

**adress    addres    address**

English

Story opening WAGOLL (to read):

In front of the dry stone wall lay something glistening in the moonlight. I could see for miles around me but my only focus was whatever lay on the floor. I crept over to the wall and decided to pick it up, it was soft almost jelly like. What on earth could it be? I had never seen anything quite like it before. Next to me I could sense the breathing of my younger sister, she was scared, we had walked too far from our house and it was dropping really dark. In the distance I could see car headlights, I dropped the jelly substance, grabbed Sophie by her arm and we ran as fast as our legs would carry us to the village. I stopped to gasp for breath, above us the moon shone in the sky like a diamond. I couldn't stop thinking about the mystery below the stone wall, I needed to go back and see what I had discovered.

# WAGOLL Questions

1. Where was the jelly like item first found?
2. What was the sisters name?
3. Copy out the commas in a list sentence.
4. Find and copy the prepositions in the WAGOLL.
5. What could they see in the distance?
6. Find and copy a word that means shining.
7. Where did they run to?
8. If you were completing this story what name would you give to the village?
9. What shone above them? How did it shine?
10. Find and copy the question in the WAGOLL.

Create a story board to plan your own story opening.



Below the dry stone wall there was something.



Something glistened in the moonlight.



In the distance we saw headlights.



We ran as fast as we could.



We ran back to the village.



What had I discovered?

# Computing

Using Purplemash we would like you to create a fun quiz for us to solve! Think about what questions you might ask.

Remember what every question should end with!



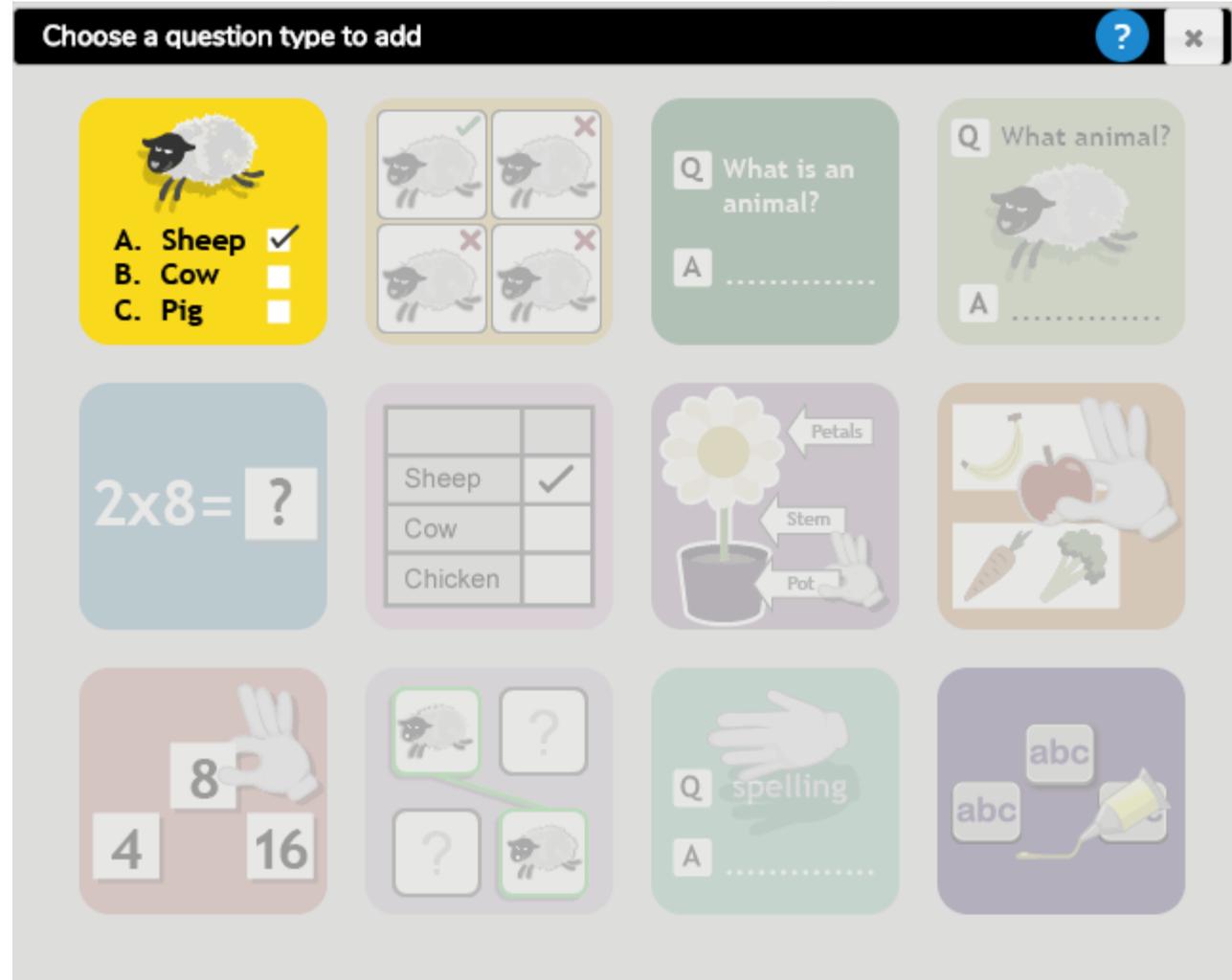
# Log in Purplemash and click on computing

- Then following computing click on 2quiz

The screenshot shows the Purplemash website interface. At the top, there is a navigation bar with links: Home, 2Dos, Work, Data, Sharing, Teachers, Admin, Help, and Alerts. On the right side of the navigation bar, it says 'Wibsey Primary School' and 'logou'. Below the navigation bar, there is a purple header with a back arrow, 'Home/Computing', a search bar, and an 'Add filter' button. The main content area is titled 'Computing Tools:' and contains a grid of 14 icons. A black arrow points to the '2Quiz' icon, which is a white star with a question mark on a colorful background. The icons in the grid are: 2Blog, 2Code, 2Connect, 2Chart, 2DIY 3D, 2DIY, 2Do It Yourself, 2Email, 2Go, 2Investigate, Logo, 2Question, 2Quiz, 2Simulate, and 2Type.

Follow the instructions that follow on screen.

You can choose your question types too! Try and have a mixture to make your quiz fun.



Multiple-choice - specify the correct answer(s) to a question.



# Add your questions

The interface features a green background with a pattern of stylized trees and leaves. At the top left, a purple pill-shaped button labeled "Question" is positioned above a large white text input field containing the text "What is the capital of England?". To the right of this field are two small icons: a blue square with a white question mark and a red square with a white 'X'. Below the question field is another purple pill-shaped button labeled "Answer", followed by a second large white text input field containing the text "London, York, Bradford, Leeds". To the right of the answer field is a purple pill-shaped button with a white checkmark and the text "Aa case-insensitive". At the bottom left, a dark grey sidebar contains a small green card with a question icon and the text "Q What is th...", and below it, an answer icon and a dotted line "A .....". At the bottom right, a vertical toolbar includes a green plus icon, a grey document icon, and a grey trash can icon.

Question

What is the capital of England?

Answer

London, York, Bradford, Leeds

Aa case-insensitive

Q What is th...

A .....

- Once you have added as many questions as you would like then press play and get someone to complete your quiz (We will have a go at them too!)



DON'T FORGET TO SAVE YOUR  
QUIZZES IN YOUR CLASS  
FOLDER!



**KEEP  
CALM  
AND  
SAVE YOUR  
WORK**