



Year 3 Week 6 Day 1

Maths order of learning

1. Starter
2. Main Activity

To describe the part whole relationship

If you want to Challenge yourself,
try our

HOTs



To be completed by everyone

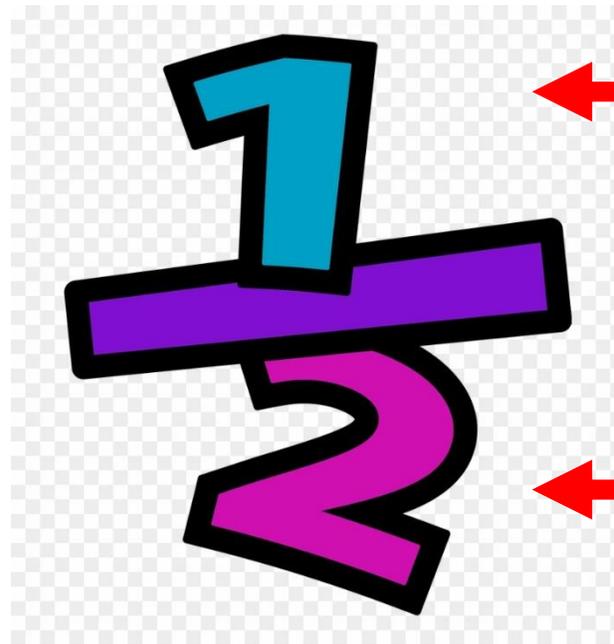
Answers will be given on the answer sheet on Friday

Starter:

Watch the following video to explain the differences

<https://www.youtube.com/watch?v=j7WhRMvlQwo>

What is it called?



Maths - Fractions

To be completed by everyone

Main Activity

To describe the part whole relationship

*Click on the link and begin your learning journey.
Complete the pre-quiz, watch the video and complete the activities*

<https://www.thenational.academy/year-3/maths/to-describe-the-part-whole-relationship-year-3-wk1-1>

*The answers will be given at the end of the video.
Please stop the video and complete the activity before listening to the answers.*

HOTs



These teddy bears belong to Sally.



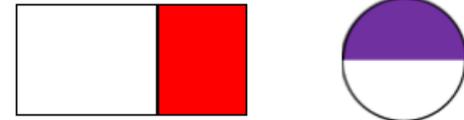
She wants to share them equally between her friends.
How many friends can she have to share her teddy bears equally?
How many different ways can you find?



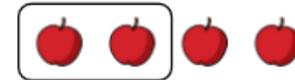
When the denominators are the same, the larger the numerator, the smaller the fraction.

Is Jack correct?
Prove it.

Odd One Out



$$\frac{1}{2}$$



One half

Which is the odd one out?
Explain your answer.

Answers will be given on the answer sheet on Friday

Spellings

Can you write a sentence with each of these spellings in? Check they're spelt correctly.

1. eighth
2. busy
3. knowledge
4. library
5. medicine
6. certain
7. naughty
8. strength

Can you create a word search puzzle including the 8 spellings for this week?

Ice Cream Flavors

Y	M	T	R	L	C	H	O	C	O	L	A	T	E
A	S	K	C	A	R	T	E	S	O	O	M	E	T
P	Y	V	A	N	I	L	L	A	S	N	O	T	E
M	K	D	E	T	D	E	A	C	F	A	N	A	A
C	A	T	N	L	I	N	N	A	O	C	O	O	E
O	K	P	O	A	A	G	O	D	K	E	A	E	T
E	C	U	L	N	C	A	E	F	O	P	L	R	N
D	O	T	A	E	E	N	O	R	Y	W	E	E	E
O	C	B	O	A	W	Y	O	T	T	E	O	I	E
C	O	I	E	A	A	A	R	T	S	A	O	A	R
R	N	T	T	C	R	A	L	E	T	N	I	A	G
E	E	G	D	U	F	O	S	N	I	O	V	L	T
D	A	O	R	Y	K	C	O	R	U	A	C	G	T
A	E	E	T	U	N	O	C	O	C	T	P	E	S

COTTON CANDY
MAPLE WALNUT
PECAN
BANANA
TIGER TAIL
MOOSE TRACKS
COCONUT
ROCKY ROAD
GREEN TEA
FUDGE
REESES
CHOCOLATE
VANILLA

Read the text and answer the questions carefully.
Remember to use the text!

1. Copy the title into your book - Do you think this text is factual or fictional? Underline the word in the title that tells you this.
2. What colour were Dave's eyes in verse 4?
3. In verse 2 was Dave a noisy or quiet dragon?
4. How do we know in verse 5 that the knight was violent before he killed Dave?
5. Were the children sad when Dave the Dragon died? How do you know?
6. In the final verse does the poet believe adults or children are to blame for war and suffering?
7. Is this a poem that rhymes? Make a list of rhyming words you can see in the poem. (Pair them up)
8. Find and copy a word that means clever.
9. Can you find an old English word in verse 6?
10. What do you think the old English word means?

The Dragon of Andor

Near the village known as Andor,
Lay a forest with a cave.
And here there lived a dragon,
Whom the children nicknamed Dave.

A friendly beast this dragon was,
He did not roar or bite.
Taught little ones to love, not hate,
That never should they fight.

With eyes that glowed like rubies,
And skin that shone like gold,
This wise and kindly dragon,
Was considered very old.

With a tail that sparkled silver,
And two wings of diamond white,
His beauty could be seen by all,
By day and through the night.

But then one day a knight did come,
With a sword across the land,
And slayed this beast of beauty,
With his mighty, fearsome hand.

'Alas, why did you do that?'
Cried the children to the knight.
'Because he looked so strange, of course,
He gave me such a fright'.

So the age of wise old dragons,
Came sadly to an end,
No more could children play with Dave,
The dragon they called friend.

For the knight had brought a world with him,
A world of tears and pain.
But still the children looked for love,
For peace to rule again.



English - Poetry Lesson 1

This week we are going to follow some lessons from Oak National Academy. Click the link to enter your online classroom.

<https://www.thenational.academy/year-3/english/poetry-reading-comprehension-word-meaning-year-3-wk3-1>

Make sure as a starter you complete the pre-learning quiz so your adult can see where you might get a bit stuck!

Activity - Poetry Lesson 1

Once you have watched the video there is an activity to complete, this activity can be completed in your books.

At the end of the activity click the link on screen and listen to Roger McGough read his poem!

The quiz at the end of the lesson tests your knowledge from the lesson and will give you your score and the answers straight away!

Science



<https://www.thenational.academy/year-3/foundation/plants-what-conditions-could-we-change-to-investigate-the-growth-of-a-plant-year-3-wk1-3>

This lesson above is looking at what conditions we might change to investigate the growth of plants. Follow the link in order to access the lesson and activities.