



Year 3 Week 6 Day 2

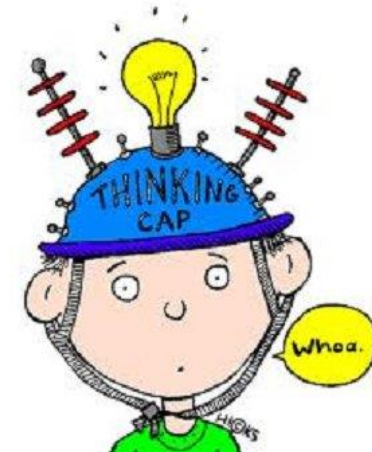
Maths order of learning

1. Starter
2. Main Activity

To recognise parts that are
equal and parts that are
unequal

If you want to Challenge yourself,
try our

HOTs



To be completed by everyone

Answers will be given on the answer sheet on Friday

Starter:

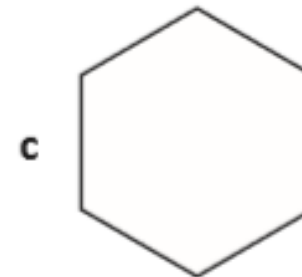
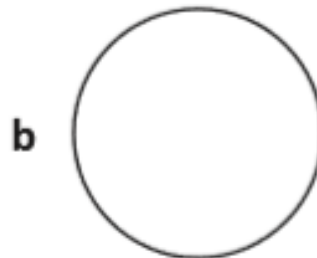
Watch the following video to help solve the problem

<https://www.youtube.com/watch?v=DnFrOetuUKg>

1 Show one half in a different way on each rectangle:



2 Show how each shape can be divided into quarters:



Maths - Fractions

To be completed by everyone

To recognise parts that are
equal and parts that are
unequal

Main Activity

Click on the link and begin your learning journey.
Complete the pre-quiz, watch the video and complete the activities

<https://www.thenational.academy/year-3/maths/to-recognise-parts-that-are-equal-and-parts-that-are-unequal-year-3-wk1-2>

The answers will be given at the end of the video.
Please stop the video and complete the activity before listening to the answers.

HOTs



Ryan has 14 sweets to share between his friends.



Ryan thinks he can share the sweets equally.
Is he correct? Explain your answer

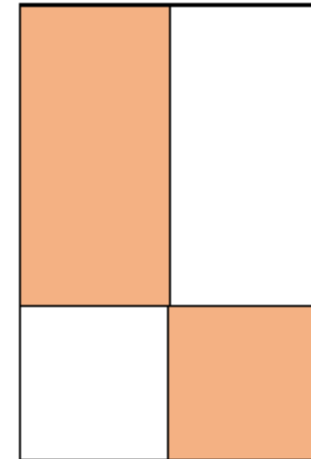
True or False?

$\frac{1}{4}$ of the shape is shaded.



Explain your answer.

Rosie says the shaded part of the shape does not show a half because there are four parts, not two equal parts.



Do you agree? Explain why.

Answers will be given on the answer sheet on Friday

Spellings

All of these words are spelt incorrectly can you correct them?

1. eighf
2. bizi
3. nolidg
4. libarry
5. medisin
6. sertin
7. norti
8. strenf

Can you sort the spelling for this week into word classes?

Adjective

Adverb

Noun

Verb

Can you write what each of the word classes mean?

An adjective is...

An adverb is...

A noun is...

A verb is...

English - Poetry Lesson 2

Here is the second lesson of the week.

<https://www.thenational.academy/year-3/english/poetry-reading-comprehension-inference-year-3-wk3-2#slide-1>

Complete the quiz before starting the lesson so you can see the pre-learning (if you listened super carefully to yesterday's lesson this may help you with the quiz!) and also see where you may get stuck!

English - Poetry Lesson 2

Once you have watched the video there is an activity to complete, this activity can be completed in your books.

At the end of the activity click the link on screen and watch the animation video that is available to watch.

The quiz at the end of the lesson tests your knowledge from the lesson and will give you your score and the answers straight away!

Topic

Celtic Warrior Vs Roman Soldier



Celtic warrior



Roman Soldier

Aim

- I can identify the similarities and differences between a Celtic Warrior and a Roman Soldier,

Step 1 - We would like you to carry out some research on Celtic Warriors and Roman Soldiers.

Step 2 - We would like you to complete a table of Similarities and Differences.

Step 3 - We then have some questions for you to complete.

Celtic Warrior VS Roman Soldier

1. What information did you find out about Celtic Warriors and Roman Soldiers?
Summarise in a short paragraph what you found out.
2. Would you rather be a Celtic Warrior or a Roman Soldier? Why?
3. Draw a Celtic Warrior and a Roman Soldier in your book.