



Year 3 Week 6 Day 4

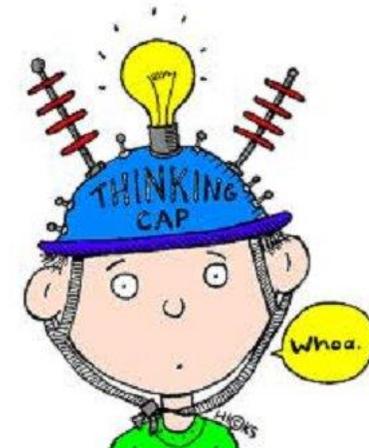
Maths order of learning

1. Starter
2. Main Activity

To find unit fractions of a given quantity

If you want to Challenge yourself,
try our

HOTs



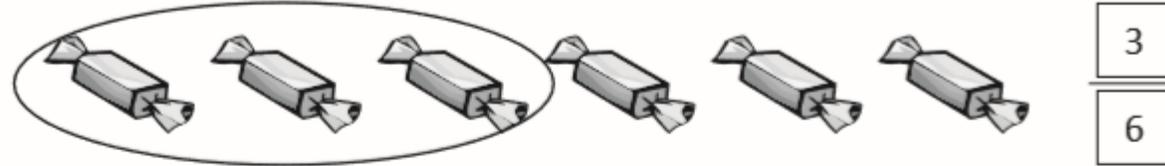
To be completed by everyone

Answers will be given on the answer sheet on Friday

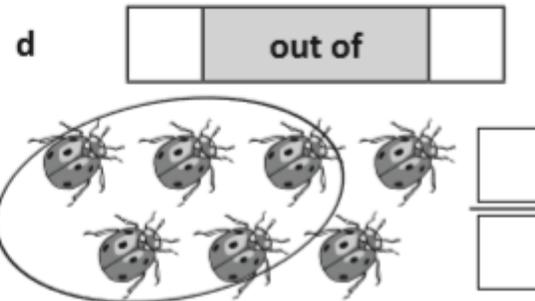
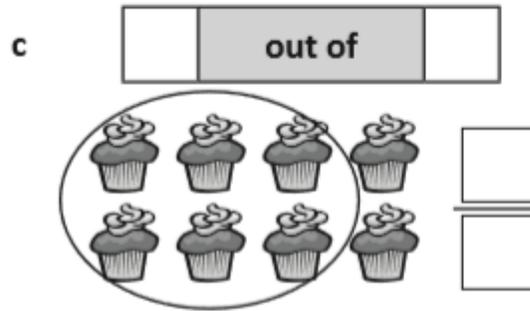
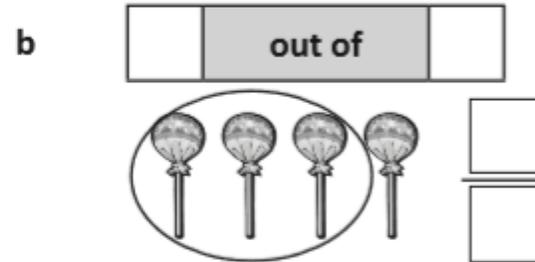
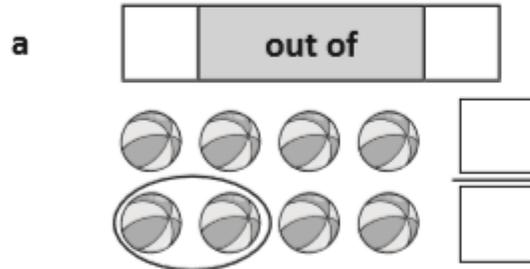
Starter:

<https://www.youtube.com/watch?v=ITce7f6KGE0>

Fractions can show part of a collection. 3 out of 6 sweets are circled.



1 What fraction of each group is circled?



Maths - Fractions

To be completed by everyone

Main Activity

To recognise, identify and describe unit fractions

Click on the link and begin your learning journey.
Complete the pre-quiz, watch the video and complete the activities

<https://www.thenational.academy/year-3/maths/to-find-unit-fractions-of-a-given-quantity-year-3-wkl-4>

The answers will be given at the end of the video.
Please stop the video and complete the activity before listening to the answers.

HOTs



- a) $\frac{2}{3}$ of 21 =
- b) $\frac{3}{4}$ of 28 =
- c) $\frac{5}{10}$ of 40 =
- d) $\frac{2}{5}$ of 60 =
- e) $\frac{1}{2}$ of 50 =

Imagine 20 toy cars. Is it possible to find $\frac{1}{2}$, $\frac{1}{3}$ and $\frac{1}{4}$ of them without breaking any of them or having some remaining?

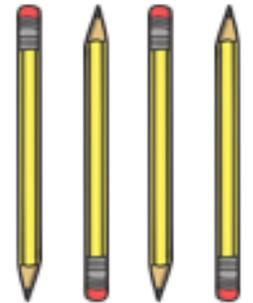
Explain your thoughts.



Ruby and Mariam each have a pencil case with pencils inside. Each person takes out 4 pencils.

Ruby says, "I have $\frac{1}{5}$ of my pencils in my hand, but you have $\frac{1}{6}$ of your pencils. I have more pencils than you."

Explain why Ruby is incorrect?



Answers will be given on the answer sheet on Friday

Spellings

Can you draw an image linked to each of these words - make them as creative as you can and write the spelling **CORRECTLY** underneath your image.

1. eighth
2. busy
3. knowledge
4. library
5. medicine
6. certain
7. naughty
8. strength

Use a dictionary to define the word **learn**.

Add the word **learn** to these sentences.

There are many lessons to _____.

"What did you _____ at school today?"

We _____ from experience.

I want to _____ how to draw.



Write the syllables of the word **learn** inside the hands.



Which word class does the word **learn** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Finish off the word **learn**.

le_____	_____rn
_____n	l_____

Now write the full word.

Trace the word **learn**.

learn

learn

learn

Which of these words means the same as **learn**?

stirrup **stride** **study** **suspect**

Write your own sentence containing the word **learn**.

Edit and improve these words so that they correctly spell the word **learn**.

lurn **lairn** **laern**

English - Poetry Lesson 4

You should all be experts on today's lesson as we have done lots of work on expanded noun phrases before!

<https://www.thenational.academy/year-3/english/poetry-spag-focus-expanded-noun-phrases-year-3-wk3-4#slide-1>

Complete the quiz before starting the lesson so you can see the pre-learning (if you listened super carefully to yesterday's lesson this may help you with the quiz!) - I know you'll all get full marks on this because you're just experts!

English - Poetry Lesson 4

Once you have watched the video there is an activity to complete, this activity can be completed however you would like as it involves you going on a SOUND HUNT!

The quiz at the end of the lesson tests your knowledge from the lesson and will give you your score and the answers straight away!

Don't forget if there is anything you are stuck on from this week so far you can go back and re-cap at any point! - You can re-watch the lessons and re-take the quizzes if you would like to also!

English - Poetry Lesson 4

- Your sound hunt is going to form the planning for your very own sound poem!



WSFL

I AM



AWESOME

Road Safety

As you may have been doing lots of walking around your local community and seeing lots of people doing the same we want you to design a Road Safety presentation! This can be however you like it could be a poster, a video presentation, a PowerPoint, a leaflet! Be as creative as you like with this!

Think about all those things you learnt on your Road Safety training back in September!

What important messages should be on your poster?

