



Year 3 Week 6 Day 5

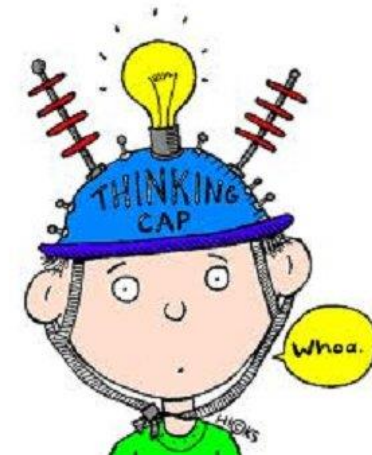
Maths order of learning

1. Starter
2. Main Activity

To describe unit and non-unit fractions

If you want to Challenge yourself,
try our

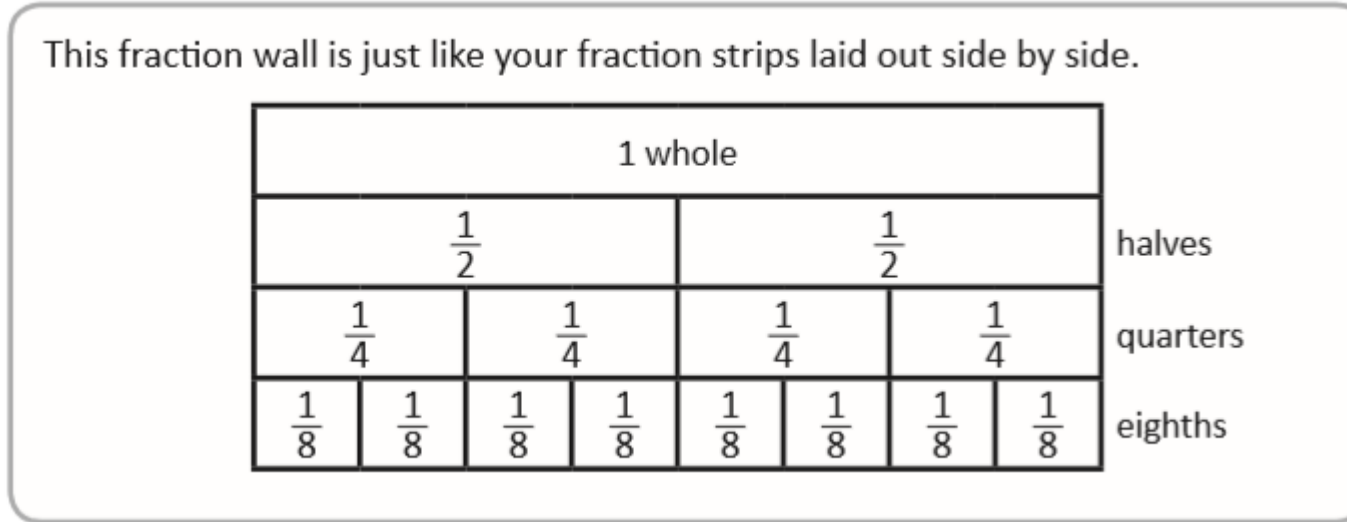
HOTs



To be completed by everyone

Answers will be given on the answer sheet on Friday

Starter:



2 Use the fraction wall at the top of this page to decide which fraction is larger and circle it:

a $\frac{1}{4}$ or $\frac{3}{8}$

b $\frac{2}{8}$ or $\frac{1}{2}$

c $\frac{3}{4}$ or $\frac{4}{8}$

d $\frac{1}{2}$ or $\frac{5}{8}$

e $\frac{5}{8}$ or $\frac{3}{4}$

f $\frac{2}{4}$ or $\frac{3}{8}$

Maths - Fractions

To be completed by everyone

To describe unit and non-unit fractions

Main Activity

Click on the link and begin your learning journey.
Complete the pre-quiz, watch the video and complete the activities

<https://www.thenational.academy/year-3/maths/to-describe-unit-and-non-unit-fractions-year-3-wk1-5>

The answers will be given at the end of the video.
Please stop the video and complete the activity before listening to the answers.

HOTs



Explain how the diagram shows both $\frac{2}{3}$ and $\frac{4}{6}$

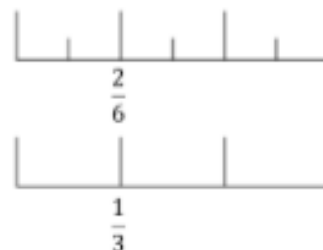


Alex and Tommy are using number lines to explore equivalent fractions.



$$\frac{2}{6} = \frac{1}{3}$$

Alex



Tommy



$$\frac{3}{6} = \frac{1}{3}$$



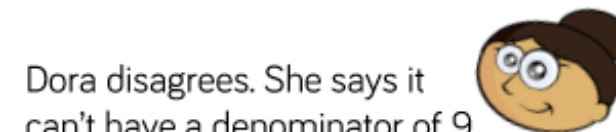
Who do you agree with? Explain why.



Teddy makes this fraction:



Mo says he can make an equivalent fraction with a denominator of 9



Dora disagrees. She says it can't have a denominator of 9 because the denominator would need to be double 3

Who is correct? Who is incorrect? Explain why.

Answers will be given on the answer sheet on Friday

Spellings

Mini Spelling Test - ask your adult/sibling to test you on this weeks spellings! How many did you get correct?

1. eighth
2. busy
3. knowledge
4. library
5. medicine
6. certain
7. naughty
8. strength

Use a dictionary to define the word **possession**.

Which word class does the word **possession** belong to?

noun verb adjective
adverb conjunction pronoun
preposition determiner

Trace the word **possession**.

possession

possession

possession

Add the word **possession** to these sentences.

I took _____ of the magic crystal.

"Is it in your _____?" Mum asked.

My phone was my only _____.

The book came into my _____.

Which of these words can mean the same as **possession**?

ownership partnership fellowship

Write your own sentence containing the word **possession**.

Edit and improve these words so that they correctly spell the word **possession**.

posesion

posession

possetion

Write the syllables of the word **possession** inside the hands.



Finish off the word **possession**.

poss_____	_____ssion
_____on	p_____

Now write the full word.

English - Poetry Lesson 5

This is where your poem is going to come together! Remember to watch the lesson very carefully!

<https://www.thenational.academy/year-3/english/poetry-write-a-sound-poem-year-3-wk3-5>

Complete the quiz before starting the lesson so you can see the pre-learning (if you listened super carefully to yesterday's lesson this may help you with the quiz!)

English - Poetry Lesson 5

Once you have watched the video there is an activity to complete, this is your independent activity and this is where you are going to write your sound poem! Be as creative as you can and use the information on the lesson to help you!

Don't forget if there is anything you are stuck on from this week so far you can go back and re-cap at any point! - You can re-watch the lessons and re-take the quizzes if you would like to also!

Art

- We want you to design a Celtic Warrior or a Roman Soldier shield.
- Collect as many different materials as you can - from your garden, from your kitchen, when out on a walk and use these materials to create your warrior or shield!
- You could even draw, design and label your shield, be as creative as you can!

