



Day 1

Can you write a sentence with each of these spellings in? Check they're spelt correctly.

- 1. eighth 2. busy 3. knowledge
- 4. library 5. medicine 6. certain
- 7. naughty 8. strength

A sentence beginning with a capital letter and ending in a full stop with the spelling including SPELT CORRECTLY

Can you create a word search puzzle including the 8 spellings for this week?

Ice Cream Flavors

Y	H	R	L	C	H	O	C	O	L	A	T	E	
A	S	K	C	A	R	T	E	S	O	O	M	E	T
P	Y	V	A	N	I	L	L	A	S	N	O	T	E
M	K	D	E	T	D	E	A	C	F	A	N	A	A
C	A	T	N	L	I	N	N	A	O	C	O	O	E
O	K	P	O	A	A	G	O	D	K	E	A	E	T
E	C	U	L	N	C	A	E	F	O	P	L	R	N
D	O	T	A	E	E	N	O	R	Y	W	E	E	E
O	C	B	O	A	H	Y	O	T	T	E	O	I	E
C	O	I	E	A	A	A	R	T	S	A	O	A	R
R	N	T	T	C	R	A	L	E	T	N	I	A	G
E	E	G	D	U	F	O	S	N	I	O	V	L	T
D	A	O	R	Y	K	C	O	R	U	A	C	G	T
A	E	E	T	U	N	O	C	O	C	T	P	E	S

- COTTON CANDY
- MAPLE WALNUT
- PECAN
- BANANA
- TIGER TAIL
- MOOSE TRACKS
- COCONUT
- ROCKY ROAD
- GREEN TEA
- FUDGE
- REESES
- CHOCOLATE
- VANILLA

The children should have created their own word search. The example shows what one may look like and it should include all 8 of their spellings from this week in (SPELT CORRECTLY).

1. Copy the title into your book -Do you think this text is factual or fictional? Underline the word in the title that tells you this. - **Fictional and the word Dragon tells us this**
2. What colour were Dave's eyes in verse 4? - **The dragon's eyes were red like rubies.**
3. In verse 2 was Dave a noisy or quiet dragon? - **He was a quiet dragon, he did not roar.**
4. How do we know in verse 5 that the knight was violent before he killed Dave? - **He had a sword and was might and fearsome.**
5. Were the children sad when Dave the Dragon died? How do you know? - **Yes because they cried**
6. In the final verse does the poet believe adults or children are to blame for war and suffering? - **Adults**
7. Is this a poem that rhymes? Make a list of rhyming words you can see in the poem. (Pair them up) - **Yes, a list of all the words the children have found that rhyme such as knight and fright, land and hand, end and friend.**
8. Find and copy a word that means clever. - **Wise**
9. Can you find an old English word in verse 6? - **Alas**
What do you think the old English word means? - **sadly, unfortunately**

The Dragon of Andor

Near the village known as Andor,
Lay a forest with a cave,
And here there lived a dragon,
Whom the children nicknamed Dave.

A friendly beast this dragon was,
He did not roar or bite,
Taught little ones to love, not hate,
That never should they fight.

With eyes that glowed like rubies,
And skin that shone like gold,
This wise and kindly dragon,
Was considered very old.

With a tail that sparkled silver,
And two wings of diamond white,
His beauty could be seen by all,
By day and through the night.

But then one day a knight did come,
With a sword across the land,
And slayed this beast of beauty,
With his mighty, fearsome hand.

'Alas, why did you do that?'
Cried the children to the knight,
'Because he looked so strange, of course,
He gave me such a fright!'

So the age of wise old dragons,
Came sadly to an end,
No more could children play with Dave,
The dragon they called friend.

For the knight had brought a world with him,
A world of tears and pain,
But still the children looked for love,
For peace to rule again.



Oak Academy

Reading Comprehension Answers - Poetry Lesson 1 (Activity - Word Meaning)

1. Which word suggests that the person who called was an outsider? - **Stranger**
2. One word which has the closest meaning to turning? - **Rotating**
3. Find and copy a word that has a similar meaning to sweep? - **Spread**
4. What does the word fill mean on the final line of verse 4? - **The bath is starting to fill up with water**
5. What impression does the word drumming give you of the rain? - **It is raining heavily**

Day 2

All of these words are spelt incorrectly can you correct them?

1. eight
2. bizi
3. nolidg
4. libarry
5. medisin
6. sertin
7. norti
8. strenf

1. Eighth
2. Busy
3. Knowledge
4. Library
5. Medicine
6. Certain
7. Naughty
8. Strength

Can you sort the spelling for this week into word classes?

Adjective	Adverb	Noun	Verb
-----------	--------	------	------

Can you write what each of the word classes mean?
An adjective is...
An adverb is...
A noun is...
A verb is...

Nouns - eighth, knowledge, library, medicine, strength

Adjectives - busy, certain, naughty

Noun - A 'thing' an object, place or name

Adjective - A word used to describe a noun

Verb - An action word

Adverb - A word to describe how the verb is being completed

Oak Academy

Reading Comprehension Answers - Poetry Lesson 2 (Activity - Inference)

1. The verse above suggests that - **Someone was preparing for a wash and something was being cooked**
2. How was the baby feeling? Explain your answer - **The baby wasn't very happy and was probably upset as it was crying.**
3. How do you think the people in the house felt after the sound collector left? - **Confused**
4. Why will life never be the same? - **Because the stranger took all the sounds away**

Day 3

Can you write a definition for each of these eight spellings?

1. eighth
2. busy
3. knowledge
4. library
5. medicine
6. certain
7. naughty
8. strength

1. Eighth - the number eight in a sequence, eight equal parts (one of these eight parts).
2. Busy - having a great deal to do, having lots to do.
3. Knowledge - facts, information and skills acquired through experience.
4. Library - a place we can go to borrow books in and out.
5. Medicine - something you may take to make you feel better or takeaway pain
6. Certain - able to be relied on, something that is definitely going to happen
7. Naughty - misbehaving, doing something they shouldn't be doing
8. Strength - being physically and mentally strong

1. The three little pigs began to build their houses.
2. I can't decide whether to have the pepperoni or ham pizza.
3. My brother thought it was too early to get up for school.
4. "Get into a group of four," said my teacher.
5. Dad rode his bicycle to work.
6. The letter did not have the right address on it.
7. Jane lives in the house opposite Harry.
8. Ben thought it was time to go to bed.

Write the sentence out in your book with the words circled spelt CORRECTLY.

1. The three little pigs began to build their home.
2. I can't decide whether to have the pepperoni or ham pizza.
3. My brother thought it was too early to get up for school.
4. "Get into a group of four" said my teacher.
5. Dad rode his bicycle to work.
6. The letter did not have the right address on it.
7. Jane lives in the house opposite Harry.
8. Ben thought it was time to go to bed.

Oak Academy

Reading Comprehension Answers - Poetry Lesson 3 (Activity - Identifying features of the text)

1. Find and copy the two rhyming words - **grey and away**
2. Which feature of a poem is needed at the start of each line - **capital letter**
3. Find and copy four examples of onomatopoeia - **squeaking, rustling, humming, clicking**
4. Find and copy the expanded noun phrase used to describe the shoes - **new, rubber soles**
5. What are the different sections of a poem called? - **Verses**

Day 4

Can you draw an image linked to each of these words - make them as creative as you can and write the spelling CORRECTLY underneath your image.

1. eighth
2. busy
3. knowledge
4. library
5. medicine
6. certain
7. naughty
8. strength

Images drawn linked to the images and the spellings underneath the image SPELT CORRECTLY

Use a dictionary to define the word **learn**.

Learn - to gain knowledge and understanding of something

Which word class does the word **learn** belong to?

noun	verb	adjective
adverb	conjunction	pronoun
preposition	determiner	

Add the word **learn** to these sentences.

There are many lessons to learn.

"What did you learn at school today?"

We learn from experience.

I want to learn how to draw.



Write the syllables of the word **learn** inside the hands.



Finish off the word **learn**.

le arn

lea rn

lear n

l earn

Now write the full word.

 learn

Trace the word **learn**.

learn

learn

learn

Which of these words means the same as **learn**?

stirrup **stride** **study** **suspect**

Write your own sentence containing the word **learn**.

I want to learn how to French braid my hair.

Edit and improve these words so that they correctly spell the word **learn**.

lurn
learn

lairn
learn


laern
learn

Oak Academy

Reading Comprehension Answers - Poetry Lesson 4 (Activity - Expanded noun phrases)

1. Write expanded noun phrases that describe the sounds you can hear - remember an expanded noun phrase is either adjective, noun or adjective, adjective, noun..

Day 5

<p>Use a dictionary to define the word possession.</p> <p><u>Possession – something that belongs to you.</u></p>	<p>Add the word possession to these sentences.</p> <p>I took <u>possession</u> of the magic crystal.</p> <p>"Is it in your <u>possession</u>?" Mum asked.</p> <p>My phone was my only <u>possession</u>.</p> <p>The book came into my <u>possession</u>.</p>	<p>Write the syllables of the word possession inside the hands.</p> 				
<p>Which word class does the word possession belong to?</p> <p>noun verb adjective</p> <p>adverb conjunction pronoun</p> <p>preposition determiner</p>	<p>Which of these words can mean the same as possession?</p> <p>ownership partnership fellowship</p>	<p>Finish off the word possession.</p> <table border="1"><tr><td>poss<u>ession</u></td><td>posse<u>ssion</u></td></tr><tr><td>possessi<u>on</u></td><td>p<u>ossession</u></td></tr></table> <p>Now write the full word.</p> <p><u>possession</u></p>	poss <u>ession</u>	posse <u>ssion</u>	possessi <u>on</u>	p <u>ossession</u>
poss <u>ession</u>	posse <u>ssion</u>					
possessi <u>on</u>	p <u>ossession</u>					
<p>Trace the word possession.</p> <p><u>possession</u></p> <p><u>possession</u></p> <p><u>possession</u></p>	<p>Write your own sentence containing the word possession.</p> <p><u>I want to hide my most prized possession somewhere safe so no one can find it.</u></p>	<p>Edit and improve these words so that they correctly spell the word possession.</p> <p>posession possession possetion</p>				

Oak Academy

Reading Comprehension Answers - Poetry Lesson 5 (Activity - Writing your own sound poem)

Using the features on the slides provided on Oak Academy the children should write their own poem.