



Year 3 Week 7 Day 4

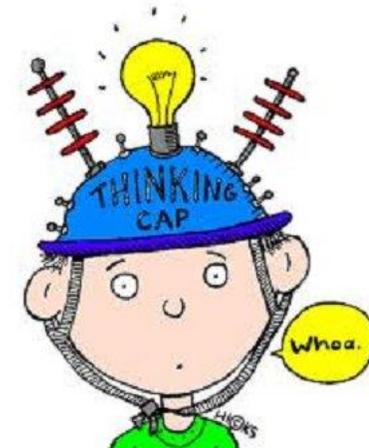
## Order of Learning

1. Starter
2. Main Activity

**Comparing fractions with the same denominator**

If you want to Challenge yourself,  
try our

HOTs



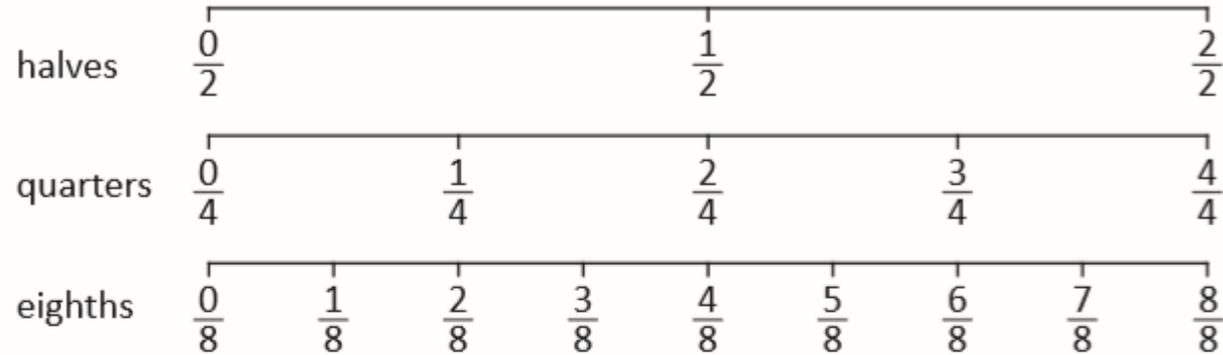
To be completed by everyone

Answers will be given on the answer sheet on Friday

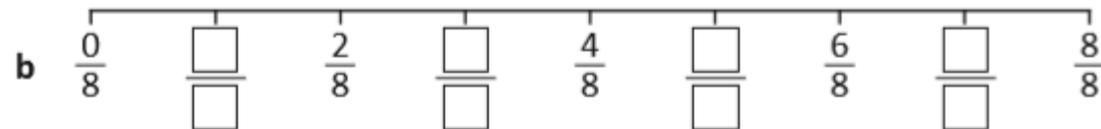
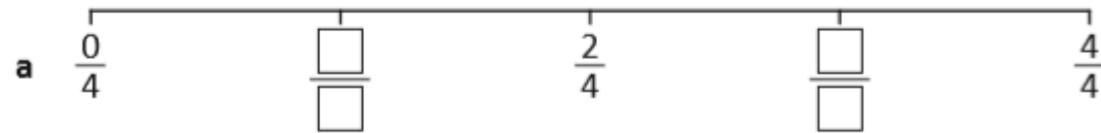
Starter:

## Fractions – comparing and ordering fractions

Let us now look at placing fractions on number lines.



4 Label the missing fractions on these number lines:



c What do you notice about  $\frac{2}{4}$  and  $\frac{4}{8}$ ?

# Maths - Fractions

To be completed by everyone

## Comparing fractions with the same denominator

### Main Activity

Click on the link and begin your learning journey.  
Complete the pre-quiz, watch the video and complete the activities

<https://www.thenational.academy/year-3/maths/comparing-fractions-with-the-same-denominator-year-3-wk2-4>

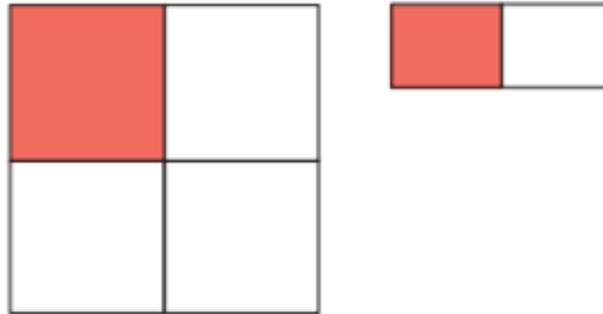
The answers will be given at the end of the video.  
Please stop the video and complete the activity before listening to the answers.

# HOTS



Bob says the diagram below show that  $\frac{1}{4} > \frac{1}{2}$ .

Explain why.



## True or False?

Five tenths is  $\frac{2}{10}$  smaller than 7 tenths.

Five tenths is  $\frac{2}{10}$  larger than three tenths.

Do you agree?

Explain why.

Mohammed says, "When I compare fractions with the same denominator, I look at the numerator."

Discuss with a partner how Mohammed is correct. Is there anything else he needs to say?

Now write your own instructions for comparing fractions with the same denominator, and show an example.



Answers will be given on the answer sheet on Friday

# Spellings

Can write these spellings in different ways?  
Rainbow writing, bubble writing, crayons,  
felt tips, paints, BE CREATIVE!

1. caught
2. enough
3. February
4. continue
5. height
6. breath
7. accidentally
8. recent

Can you try and come up with a song to remember these spellings? Or a fun way of remembering them for your mini spelling test?

Maybe write a rap, song, perform a dance, act the words out?

Get creative!

# English - Character Description Lesson 4

<https://www.thenational.academy/year-3/english/character-description-spag-focus-conjunctions-year-3-wk4-4#slide-1>

Complete the quiz before starting the lesson so you can see the pre-learning (if you listened super carefully to yesterday's lesson this may help you with the quiz!) - I know you'll all get full marks on this because you're just experts!

# English - Character Description

## Lesson 4

The activity answers will be posted alongside the other answers at the end of the week.

Don't forget to complete the exit quiz which gives you instant feedback and answers.

Don't forget if there is anything you are stuck on from this week so far you can go back and re-cap at any point! - You can re-watch the lessons and re-take the quizzes if you would like to also!

WSFL

I AM



AWESOME

# What makes you YOU?

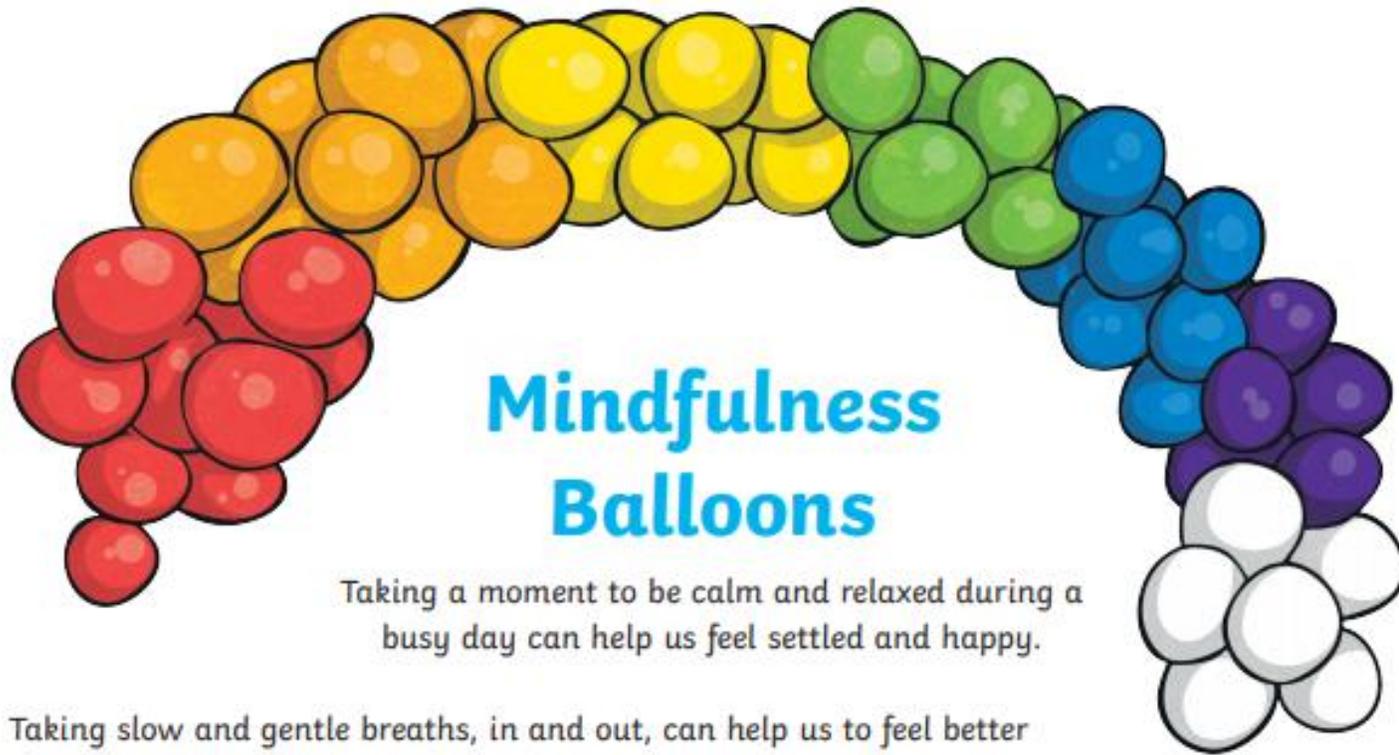
<https://app.gonoodle.com/activities/bring-it-down?s=category&t=Practice%20Self-Control&sid=23>

<https://app.gonoodle.com/activities/bubble-breath?s=category&t=Manage%20Stress&sid=22>

Have a go at these two Gonoodle activities and answer these questions

How did they make you feel?  
Did they relax you?  
Do you think they help you focus?





Taking a moment to be calm and relaxed during a busy day can help us feel settled and happy.

Taking slow and gentle breaths, in and out, can help us to feel better if we are worried, frightened or sad.

Imagine you are blowing up a balloon – take a gentle, deep breath in and slowly breathe out to fill up your imaginary balloon. Tie a knot in the end and tie on a string.

As you hold on to the balloon, watch it flying high in the sky. As it gently blows in the warm breeze, just watch it. As you watch it, think of something that makes you happy.

Blow up some more balloons and think of some more things that make you happy. Enjoy feeling calm and relaxed.

Thinking of things that make us happy can help us to have a positive day. It is a good way of looking after our mental health and wellbeing too!

Draw some balloons in your book; in these balloons write all the things that you are proud of, that make you happy and that make you feel positive and smiley!

