



Day 1

Can you write a definition for each of these spellings?

- 1. caught 2. enough 3. February
- 4. continue 5. height 6. breath
- 7. accidentally 8. recent

- 1. caught - the past tense for catch
- 2. enough - as many as needed 'I have enough sweets'
- 3. February - the second month of the year
- 4. continue - to carry on an in an activity or process
- 5. height - how tall something or someone is
- 6. breath - the air taken in or let out from our lungs
- 7. accidentally - to do something by accident, not on purpose
- 8. recent - happened not long ago

Can you create a cross word puzzle including the 8 spellings for this week?

Baby Animals

INSTRUCTIONS: Fill in the crossword puzzle grid with the names of each animal's baby. Use the word bank if you get stuck.

Across

- 2. Sheep
- 4. Cuddle
- 5. Fox
- 6. Dog
- 7. Duck
- 10. Eagle
- 12. Bear
- 14. Deer
- 15. Kangaroo

Down

- 1. Horse
- 3. Rabbit
- 8. Goat
- 9. Cow
- 11. Cat
- 13. Human

WORD BANK

BABY	HATCHLING
BEAR	JOEY
DOG	KIT
CHICK	SETTLE
CUB	LAMB
DUCKLING	LAMB
EAGLET	PIGLET
FERN	PUPPY
FOAL	

To create a crossword puzzle like the example using the eight words and providing clues (they could use the definitions they have found as clues)

1. In what year was the Calcutta diamond found? -

1934

2. Who found the diamond? - Mrs. Masood

3. Where was the Calcutta diamond found? - In a river

4. Where did Mr. Gates die? - In New York

5. Who do you think the main character of the story is? Why? - Rachael Langley or Mrs Mahood - a reason explaining why they think this

6. What is Rachel Langley's job? - Private Detective

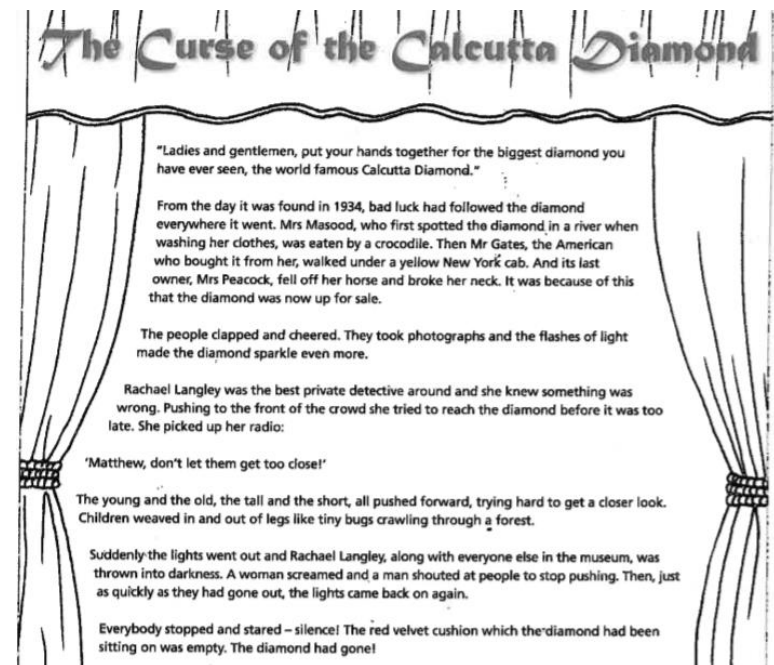
7. How does Rachel speak to Matthew? Draw your answer. - Through a radio - drawing of a radio

8. What part of the story do you think this is? Why? - Start - because it does not tell the whole story

9. What is the American word for taxi? Why do you think the author decided to use this word? - Cab, because the story is set in America

10. This type of ending is a cliff-hanger. Do you think cliff-hangers are meant to be exciting or boring? Why do you think writers use them when telling a story? - Exciting and to keep the reader wanting to read on, or for example if it is the end of a book to keep them wanting to buy the next to book and read on.

11. What do you think happens next? - their own depiction of what they think happens next (there is no right or wrong answer for this question it is their own ideas and thoughts)



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Reading Comprehension Answers - Character Description Lesson 1 (Activity - Fact Retrieval)

1. What is Spider Man's real name? - Peter Parker

2. List two things that sticky spider webs are used for. - To tie up criminals, swing from towering buildings or use them as various tools

3. Which is one of Spider Man's key superpowers? - Spider-sense

4. True or false? Statement 1 - False Statement 2 - True Statement 3 - False

5. Which two things describe Spider Man's costume? - Lightweight and Red

Day 2

Can you write a sentence for each of these spellings? Ensure each sentence includes the one of the spellings and the spellings are spelt CORRECTLY.

1. caught
2. enough
3. February
4. continue
5. height
6. breath
7. accidentally
8. recent

A series of sentences including one of the spellings in each. These must include

- Capital letters
- Fullstops
- Conjunctions
- Expanded noun phrases (where appropriate)

The spellings must be spelt CORRECTLY.

Can you sort the spelling for this week into word classes?

Adjective	Adverb	Noun	Verb
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1. Caught - verb
2. Enough - can be used as all four
3. February - noun (proper noun)
4. Continue - verb
5. Height - noun
6. Breath - noun
7. Accidentally - adverb
8. Recent - adjective

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Reading Comprehension Answers - Character Description Lesson 2 (Activity - Reading Comprehension)

1. What does the phrase 'she defends peace and equality' suggest about Wonder Woman? - She wants a world without conflict (Choice A)
2. Why does the author use the phrase 'superior strength and superhuman agility'? - To explain her superpowers and describe what these powers mean - adding detail to the text so we can really picture her as a character.
3. How does the author show that Wonder Woman's bracelets are extremely important to her? The author says she would lose all her powers showing that these are important to her as without them she wouldn't be Wonder Woman.
4. What does the phrase 'a number of enemies' suggest? - That a lot of people do not like Wonder Woman and she has fought a lot of people.

Day 3

These words are all spelt incorrectly can you spot the mistakes and correct them?

1. cort
2. enuf
3. Febuary
4. continew
5. hite
6. breaf
7. accidentlly
8. reesent

1. caught
2. enough
3. February
4. continue
5. height
6. breath
7. accidentally
8. recent

Complete these sentences using words from your spellings of the week.

1. My birthday is in _____.
2. I have had _____ of you today, you are testing my patience.
3. Yesterday I _____ the bus into town to do some shopping for my mum.
4. I need to _____ with my homework before I play in the garden.
5. My dad is really tall I think that is where I get my _____ from.
6. When it's cold I can see my _____ in the air.
7. I'm sorry I think I _____ broke your doll.
8. What is the most _____ piece of homework?

1. February
2. enough
3. caught
4. continue
5. height
6. breath
7. accidentally
8. recent

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Reading Comprehension Answers - Character Description Lesson 3 (Activity - Identifying Features of a Text)

1. Find and copy an expanded noun phrase in the first sentence. - Wonder woman is a compassionate, competitive super heroine.
2. In addition to this is an example of what feature? - Fronted adverbial phrase
3. Find and copy the simile - like a rocket into outer space
4. The apostrophe in the phrase 'too many people's surprise' is used to show what? - possession
5. The word 'so' in the text above is an example of what feature? - Co-ordinating conjunction

Day 4

Can write these spellings in different ways?
Rainbow writing, bubble writing, crayons,
felt tips, paints, BE CREATIVE!

1. caught
2. enough
3. February
4. continue
5. height
6. breath
7. accidentally
8. recent

The 8 spellings of the week written in as many different ways as they can think of, this can be done in their book or on paper, even on chalk in the garden!

Can you try and come up with a song to remember these spellings? Or a fun way of remembering them for your mini spelling test?

Maybe write a rap, song, perform a dance, act the words out?

Get creative!

This can be as fun and creative as they want to make it; they can write and record this in their books also!

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Reading Comprehension Answers - Character Description Lesson 4 (Activity - SPAG Focus - Conjunctions)

1. Which one of these sentences use the correct conjunctions? - Statement B
2. Which conjunction could be used to complete the sentence? - SO
3. Which conjunction could not be used to complete the sentence? - IF
4. Match A and B and chose a conjunction to create your own sentence. - Let the children join whichever sentences they chose and use one of the conjunctions so it makes sense.

Day 5

Write a list of all the

Co-Ordinating Conjunctions

Subordinating Conjunctions

REMEMBER
FANBOYS
ISAWAWABUB

1. For, and, nor, but, or, yet, so
2. If, since, as, when. Although, while, after, before, until, because

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Reading Comprehension Answers - Character Description Lesson 5 (Activity - Writing your own superhero character description)

Using the features on the slides provided on Oak Academy the children should write their own superhero character description.

Key Features of a Character Description

- Adjectives/expanded noun phrases
- Fronted adverbial phrases
- Adverbs
- Apostrophe for possession
- Conjunctions
 - Co-ordinating (and, but, yet, so...)
 - Subordinating (because, that, when)
- Similes
- Commas in a list

