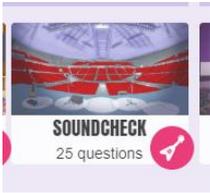


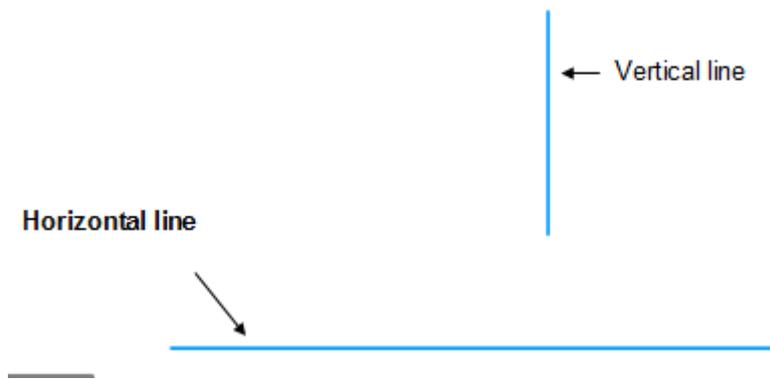
# Maths

## TTRS: Soundcheck



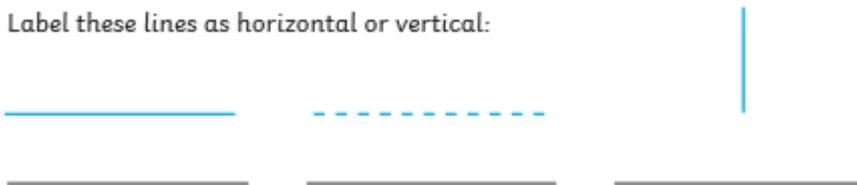
I can identify horizontal and vertical lines

BLP - Persevering



Fluency:

1) Label these lines as horizontal or vertical:



Find 2 examples of vertical lines in your house:

- 1.
- 2.

Find 2 examples of horizontal lines in your house:

- 1.
- 2.

Fluency 2:

- 2) Use a red colouring pencil to trace over the vertical lines and a blue colouring pencil to trace over the horizontal lines in this shape.

How many of each type are there? How many lines in the shape are neither horizontal nor vertical?



Vertical \_\_\_\_\_ Horizontal \_\_\_\_\_ Neither \_\_\_\_\_

Problem solving:

Use squared paper to create a picture using **only** horizontal and vertical lines.

Investigate: Can you find a word, written in capitals, that has six vertical lines?

Write it here: \_\_\_\_\_

How many horizontal lines does it have? \_\_\_\_\_

English

Spelling: Uh-oh! The 'in-' prefix words have become all jumbled up! Can you rearrange the letters to find the correct spelling?

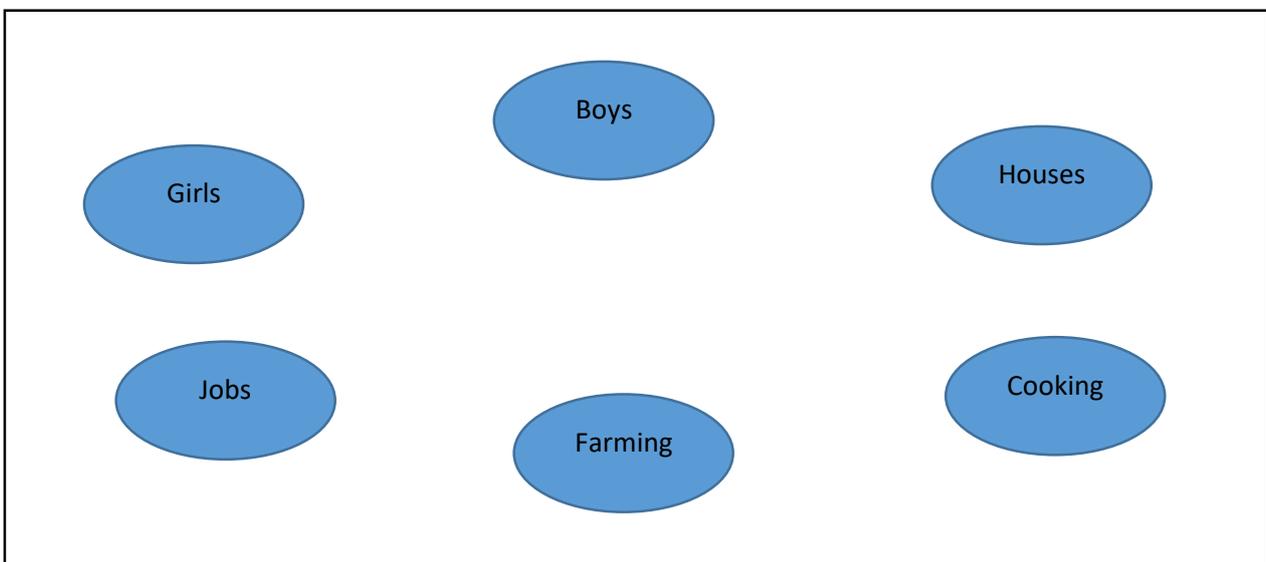
nwlipseii	iefnneiidt	ccrotnier	cenivtai	Scuierne
letengnia	bifinlxlee	ndicteen	sivnetisien	blarcinue

I can compare Anglo-Saxon life to the modern day

BLP - Making Links

Yesterday, you made lots of notes about what daily life was like in Anglo-Saxon times. Today, we are going to think about how this is *similar* or *different* to life in 2020.

You are going to create a mind map on your page like this, using the headings from yesterday.



Once you have set your page up, make notes around each bubble about how modern life is similar or different to Anglo-Saxon times. One has been done for you below.

DIFFERENT because...

- Farmers use machinery to plough their fields now instead of oxen.
- Farmers keep a greater variety of animals in 2020.



SIMILAR because...

- We still have farms in 2020.
- Farmers still plant crops and keep animals.

TIP: You may want to look over your notes from yesterday or discuss with an adult if you are stuck.

## History

I can identify how archaeologists have helped us to understand what has happened in the past.

Find out about what archaeologists do: <https://www.bbc.co.uk/programmes/p0114m1k>

Find out about Sutton Hoo: <https://www.bbc.co.uk/programmes/p0113xxh>

<https://www.nationaltrust.org.uk/sutton-hoo/features/a-brief-introduction-to-sutton-hoo->

**Questions to discuss:**

- What can we understand from the Saxon weaponry?
- What can we understand from the Saxon drinking horn?
- What can we understand from the Saxon lyre?
- What can we understand from the Saxon shield?
- What can we understand from the Saxon coins?
- What can we understand from the elaborate decoration of the helmet?
- How good would the helmet be for protecting the owner?
- What effect might it have on an enemy?

Look at photographs of Sutton Hoo objects and discuss what they tell us about Anglo Saxons:

[https://research.britishmuseum.org/research/collection\\_online/search.aspx?images=true&searchText=sutton+hoo&page=1](https://research.britishmuseum.org/research/collection_online/search.aspx?images=true&searchText=sutton+hoo&page=1)

*Find out how to be an expert archaeologist with Basil Brown:*

<http://classroommultimedia.com/suttonhoo/>